WELCOME TO FRESHMAN PARENT NIGHT -PART 1

We are so grateful that you are here. The PowerPoint and FAQ document can be found on www.mycentennialcounseling.com.



## **A Few Housekeeping Items**

I will do my best to meet the needs of ALL families, including ESL students and students with IEPs. I have included the contact information for several individuals who can address additional questions at the end of the presentation.

We will be hosting a Freshman Parent Night – Part 2 in February, at which time we will go into more detail regarding topics like honors, AP, IB, Dual Enrollment, Fulton/Georgia Virtual school, and summer school courses. I have also included an FAQ document in your handout that goes into more detail about certain topics that we cannot fully cover during this presentation.

The PowerPoint presentation and handouts (in English and Spanish) are also posted on <u>www.mycentennialcounseling.com</u> should any of the slides be difficult to read.

We also delivered similar information to students last month, and please do not hesitate to reach out to your student's counselor after the event should you have any additional questions and/or student-specific concerns.

What are you most excited about in high school? Nice Teachers Meeting more people new people new people classes Seeing my friends having friends Nice Teachers new people classes fun Vending Machines having friends school Column Seeing my friends having friends Seeing my f What is the most difficult part of being a student at Centennial? Long Work work/units work cause difficult time Big school school work classes and work classes and work UNCR Classes homework and work Getting to class people people lots of work Keeping up with work work and so many classes

# CENTENNIAL HIGH SCHOOL COUNSELING TEAM



<u>A-CO</u> Mr. Giles GilesJ@fultonschools.org



#### <u>NI-SI</u> Ms. Freeman

freemanMA@fultonschools.org



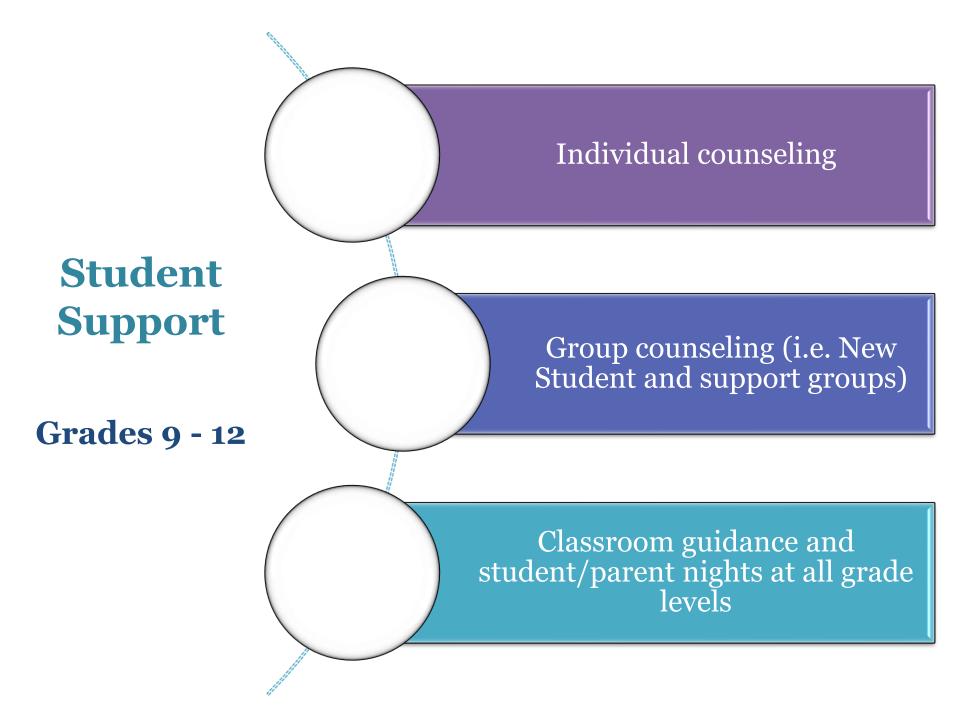






Graduation Coach Mrs. Hollaway

VealA@fultonschools.org



Additional Counseling Program Resources

#### **Counseling website**, Twitter, and Instagram

\*slide with information included at the end of the presentation

#### **College representative visits**

#### SAT/ACT test prep opportunities

**Scholarship information** 

**Credit recovery options** 

**Partnerships with PTSA to implement wellness initiatives** 

### **How to Earn Credits**

In middle school, grades are calculated using <u>a system of averages</u>.

- <u>Example</u> 8<sup>th</sup> grade English
- Semester 1 (Aug-Dec):60 (F)
- Semester 2 (Jan-May): 80 (B)
- Yearly Ave: 70 (C)
- Student passes class for the year (earns 1.0 credit of 8th grade English).

In high school, grades <u>are not</u> <u>averaged</u>... Each semester is independent.

- <u>Example</u> 9<sup>th</sup> grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- No Yearly Average
- Student fails 1<sup>st</sup> semester; passes 2<sup>nd</sup> semester (only earns .5 credit and is required to retake first semester of 9<sup>th</sup> grade English).

# How to Earn Credits First Semester (Aug – Dec) Second Semester (Jan – May)

	Period 1 (.5)	Period 1 (.5)
	Period 2 (.5)	Period 2 (.5)
	Period 3 (.5)	Period 3 (.5)
	Period 4 (.5)	Period 4 (.5)
	Period 5 (.5)	Period 5 (.5)
	Period 6 (.5)	Period 6 (.5)
You can earn 3.0 credits per semester.		You can earn 3.0 credits per semester.

You can earn 6.0 credits per school year.

You need total of 23.0 credits to graduate.

# **Middle School Credits**

#### High School credits earned in Middle School

- Students can earn HS credits for English, Math, Science, World Languages, and/or certain electives.
- 7th and 8<sup>th</sup> grade world language equals 1.0 HS credit.
- 7 points will be added to all passing grades in honors classes.
- Families can view transcripts in Infinite Campus by clicking on "Documents."

#9990 Holcomb Bridge	Midd	e School		
Course	Mark	Attempted	Credit	
2017-2018 Grade 08 S2				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	97	0.5000	0.5	
60.0110000 French 1	97	0.5000	0.5	
40.2110040 Phys Sci H	104	0.5000	0.5	
Credit: 2.000 GPA: 99.500				
2017-2018 Grade 08 S4				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	100	0.5000	0.5	
60.0110000 French 1	98	0.5000	0.5	
40.2110040 Phys Sci H	103	0.5000	0.5	
Credit: 2.000 GPA: 100.250				

# **Promotion and Grade Level**

Seniors (12<sup>th</sup> Grade): 17.0 or more credits

> Juniors (11<sup>th</sup> Grade): 11.0 – 16.5 credits



Sophomores (10<sup>th</sup> Grade): 5.0 – 10.5 credits

> Freshmen (9<sup>th</sup> Grade): 0 – 4.5 credits

## **GPA Calculation**

#### Seven points are added to passing grades for honors, AP, IB, and Dual Enrollment courses.

#### **To calculate Fulton County GPA:**

#### By Semester

- Add final course grades for semester
- Divide by total number of courses taken
- Cumulative GPA
  - Add final grades for each course
  - Divide by total courses taken

#### **To calculate HOPE/Zell Miller GPA:**

- Includes core courses taken in HIGH SCHOOL
- Determined annually by the GA Student Finance Commission
- Visit www.GAFutures.org for additional details

Please review the "FAQ" document for additional information regarding the HOPE scholarship and calculating GPA.

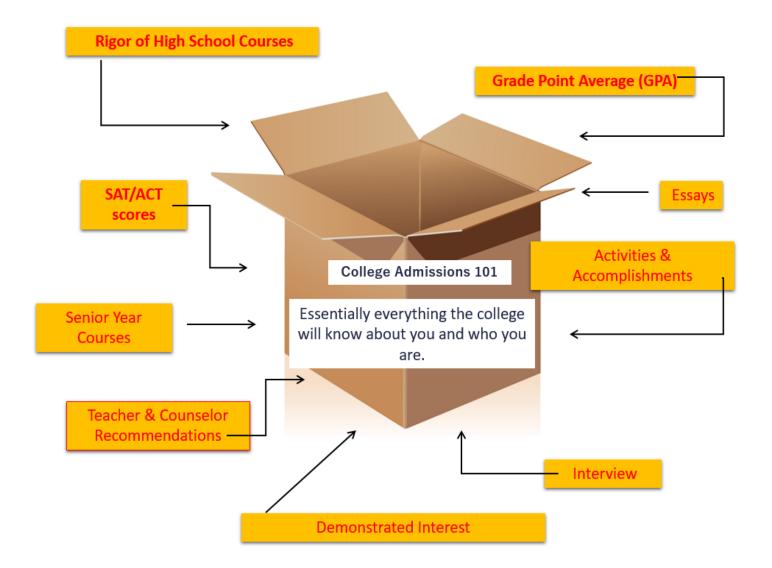
#### **Accessing Grades/Attendance/Transcripts**

Parents and students can monitor grades and attendance through Infinite Campus (IC).

Parents can also view transcripts that include middle school credits (if applicable) through Infinite Campus when you click on "Documents."

Please visit <u>https://www.fultonschools.org/infinitecampus</u> for log on information.

## **Factors in College Admissions**



# HOPE & Zell Miller Scholarships?

#### HOPE

#### **3.0 GPA in core classes**

Funding depends on the school with award limits

- Private vs. Public
- DOES NOT COVER 100%

#### ZELL MILLER

#### 3.7 GPA in core classes

SAT score of 1200 combined (no super score) or ACT of 26 or valedictorian or salutatorian

**Award limits** 

- Public = full tuition
- **Private = tuition assistance**

#### **BOTH HOPE & Zell Miller**

- Receive credit for 4 classes that meet the <u>HOPE & Zell Miller rigor requirement</u>.
- Complete the FAFSA

## The International Baccalaureate (IB) Diploma Programme (DP)





## **IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools,

governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.





# What does an IB student look like when leaving high school?







## Current IB Diploma Courses at Centennial

- Group 1: Studies in Language and Literature
  - IB Language and Literature (HL)
- Group 2: Language Acquisition
  IB French B (SL)
  - IB Spanish B (SL)
- Group 3: Individuals and Societies
   O IB Economics (SL)
  - IB History of the Americas (HL)

\*\*SL: One-Two-year course, less teaching hours \*\*HL: Two-year course, more teaching hours

- Group 4: Sciences
  - o IB Physics (HL)
  - o IB Chemistry (HL)
- Group 5: Mathematics
  - IB Math Applications & Interpretations (SL)
- Group 6: The Arts
  - o IB Music (SL)
  - o IB Visual Arts (HL)
  - Core: TOK (SL) Year 1 & 2



## **Graduation Requirements**

<u>23 credits required</u>				
English – 4 credits				
Math – 4 credits				
<b>Science</b> – 4 credits				
<b>Social Studies</b> – 3 credits				
CTAE/World Language/Fine Arts* – 3 credits				
<ul> <li>*Note: 2 or 3 years of World Language credits may be required for college admission</li> </ul>				

Health/Personal Fitness – 1 credit (each .5)

**Electives** – 4 credits

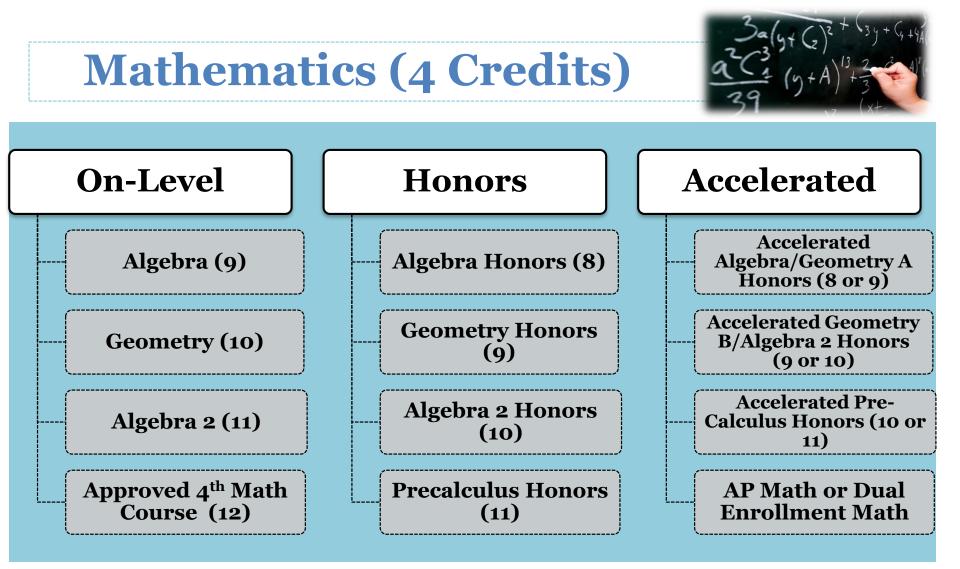
## Language Arts (4 Credits)

9<sup>th</sup> Grade Lit & Comp

- 10<sup>th</sup> Grade Lit & Comp
- 11<sup>th</sup> Grade/American Lit



Senior Level Lang Arts Course (ex: AP Literature, College English, Dramatic Writing or World Lit/Mult Lit)



## Science (4 Credits)



#### Biology

- Physical Science or Physics
- Chemistry, Environmental Sci, Earth Systems <u>or</u> an AP Science class
- Approved 4<sup>th</sup> Science Course

### **Social Studies (3 Credits)**

- Government (1 semester)
- World History
- US History
- Economics (1 semester)





Students of all ability levels are welcome. We have opportunities from beginner to mastery level, AP, and IB courses!

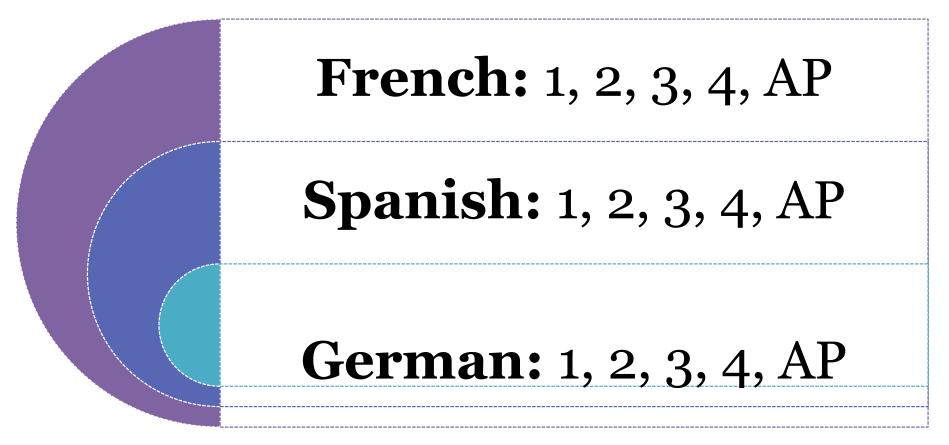
Please contact the Fine Arts Department Chairs for more information: Chelsea Burney, <u>burneyc@fultonschools.org</u> Amanda Marbry, <u>marbry@fultonschools.org</u>

#### **Career Technology (CTAE)**



## **World Languages**





Honors courses exist in level II and higher

## **Additional Required Classes**

## **Physical education (1 credit)**



• General Health (1 semester)



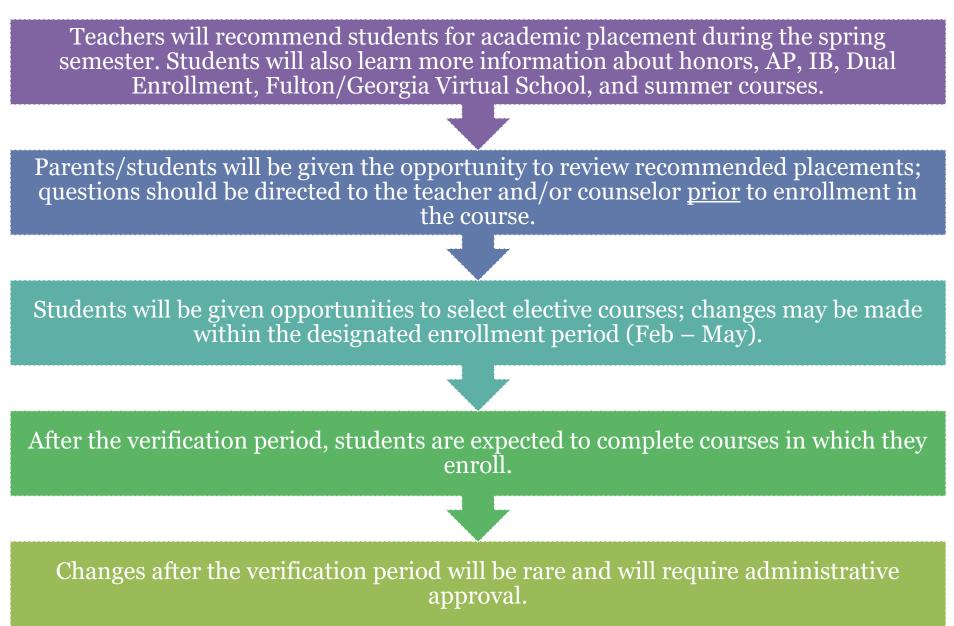
#### **Personal Fitness**

(1 semester)

\*Personal Fitness exemption information can be found www.mycentennialcounseling.com.



#### 2023-2024 Course Selection



## **General Tips**

#### Get connected to Centennial

**Parents**: Read the "Knightly Newsletter" and check the district, school, PTSA, and counseling websites regularly.

**Students**: Join at least one club/activity first semester. Additional information can be found on the "Activities" link on <u>www.chsknights.com</u>.

#### Reach out for help and encourage advocacy and accountability

Now that your student is in high school, we really want to emphasize a shift in how they approach their academics. We believe it is important that students take ownership of their education and learn to advocate for themselves. When they have concerns about an assignment, a grade, or a course, they should be the ones who reach out to the teacher and ask – and then parents can follow up with teachers to confirm that the situation has been resolved.

#### Set a Schedule and routine

Set a daily routine for your family, set up alerts in Infinite Campus, and check Infinite Campus daily. Encourage your student check Teams at the end of each day to make sure all assignments have been submitted. Help your child stay on task, set up a method of organization, and do a weekly check in to make sure everything is running smoothly.

**Practice self care:** This is such a difficult time to raise kids. Please make sure you take time to take care of yourself!

#### 1. Having To Actually Know A Phone Number

When you needed to call your friends, you knew their phone numbers off the top of your head. You didn't have their name stored in some electronic brick you kept in your packet, you would pull a chair up to the rotary phone and enter the numbers in one by one, patiently waiting for it to roll back in between.



#### **Dial-up Internet**

# ALL (Sign On - Dial Up)

#### 2. Having To Listen To The Radio To Hear Your Favorite Song

Listen, records were expensive, so sometimes you just had to hope that the radio would play the song you had in your head because otherwise you weren't going to hear it.



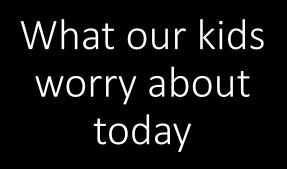
#### 3. Trying to listen to music on the go



#### You Had To Get Your Film Developed



#### What we had to worry about as kids



- Cyberbullying
- School shootings
- Vaping
- Social media pressure
- More rigorous college admissions requirements
- Increased workload
- Increased mental illness
- Social, emotional, and academic impacts of Covid



## **Tips from CHS Students**

What I wish my parents knew	Tips for parents	
How hard it is socially school is stressful and, at the end of the day, mental health is more important than good grades.	Talk through situations, listen to me, and support me.	
That you shouldn't force your kids or make them feel like they MUST take advanced classes unless they themselves want to.	Make your kid play a sport or be involved in some afterschool activity (Model UN or theatre) because without it they won't stay involved socially and branch out.	
I wish they knew how hard it is now compared to when they went to high school.	I wish they would have helped me with my homework or just checked in to see how I'm doing.	
It's extremely stressful being an AP student.	I wish they would have been more involved or even aware of anything that ever went on regarding Centennial and college in general.	
You shouldn't take things that don't interest you. I did a certain class because I thought it'd be helpful, when I would've had way more fun in different classes.	I think it's important for parents to realize that high school is a completely different environment and that students need all the emotional support that they can get through parents.	

## **Additional Contact Information**

Questions re: Special Education program: Kristen Jesse (jesseKD@fultonschools.org) or Erika Reddick (reddickE@fultonschools.org)

Questions re: 504 program: Jenna Allenson (allensonj@fultonschools.org)

Questions re: ESL program: Holly Oran (oranh@fultonschools.org)

Questions re: IB program: T. Brittney Lee (leeTB@fultonschools.org)

Questions re: Yearbooks: Leah Ma (<u>ma@fultonschools.org</u>)

Attendance-related questions: Lisandra Suarez (<u>suarezL@fultonschools.org</u>)

#### **Stay Connected to Counselors**



# **Moving Forward**

The recording, FAQ document, and PowerPoint is posted on *www.mycentennialcounseling.com.* 

Please turn in device to Ms. Anderson, our interpreter, if you have one.

#### Mark your Calendar:

PSAT for Freshmen: October 25, 2022 Freshman Parent Night – Part 2: February 1, 2023 IB Night: TBD



Please complete the feedback survey. <u>Freshman Parent Night Survey</u> Thank you for joining us!