

Student Name: \_\_\_\_\_ Year of Graduation \_\_\_\_\_

## 4 Year Academic Plan Checklist ☒

~ 23 Total Credits Required for Graduation ~

Language Arts (4 Credits)			
Class	# of Credits Required	Status	
9 <sup>th</sup> Grade Literature/Comp	1 credit	S1	S2
10 <sup>th</sup> Grade Literature/Comp	1 credit	S1	S2
11 <sup>th</sup> Grade American Literature/Comp	1 credit	S1	S2
12 <sup>th</sup> Grade Literature	1 credit	S1	S2

Math (4 Credits)			
Class	# of Credits Required	Status	
GSE Algebra	1 credit	S1	S2
GSE Geometry	1 credit	S1	S2
GSE Algebra 2	1 credit	S1	S2
Approved 4 <sup>th</sup> Math Course	1 credit	S1	S2

Science (4 Credits)			
Class	# of Credits Required	Status	
Biology	1 credit	S1	S2
Physical Science or Physics	1 credit	S1	S2
*	1 credit	S1	S2
*	1 credit	S1	S2

Social Studies (3 Credits)			
Class	# of Credits Required	Status	
World History	1 credit	S1	S2
US History	1 credit	S1	S2
Economics	½ credit	S1	S2
American Government	½ credit	S1	S2

\* Chemistry is preferred by colleges for admission.

Pathway (3 Credits)			
A total of 3 credits required from: CTE and/or World Language and/or Fine Arts*			
Class	# of Credits Required	Status	
	1 credit	S1	S2
	1 credit	S1	S2
	1 credit	S1	S2

\* Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two credits of the same world language.

Health (.5 Credit) Personal Fitness (.5 credit) Electives (4 Credits)			
Class	# of Credits Required	Status	
Health	½ credit		
Personal Fitness	½ credit		
Electives *May be academic or non-academic courses	4 credits		

# Centennial High School Pathway Offerings 2018-2019

## Advanced Academic Pathways

<b>Advanced Lang Arts</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + any AP Lang Arts Class or Move On When Ready (MOWR) Dual Enrollment class
<b>Advanced Math</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + any AP Math Class or Move On When Ready (MOWR) Dual Enrollment class
<b>Advanced Science</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + any AP Science Class
<b>Advanced Soc. Studies</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + any AP Social Studies Class
<b>Foreign Language</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + Foreign Lang 3 (or higher)

## CTE Pathways

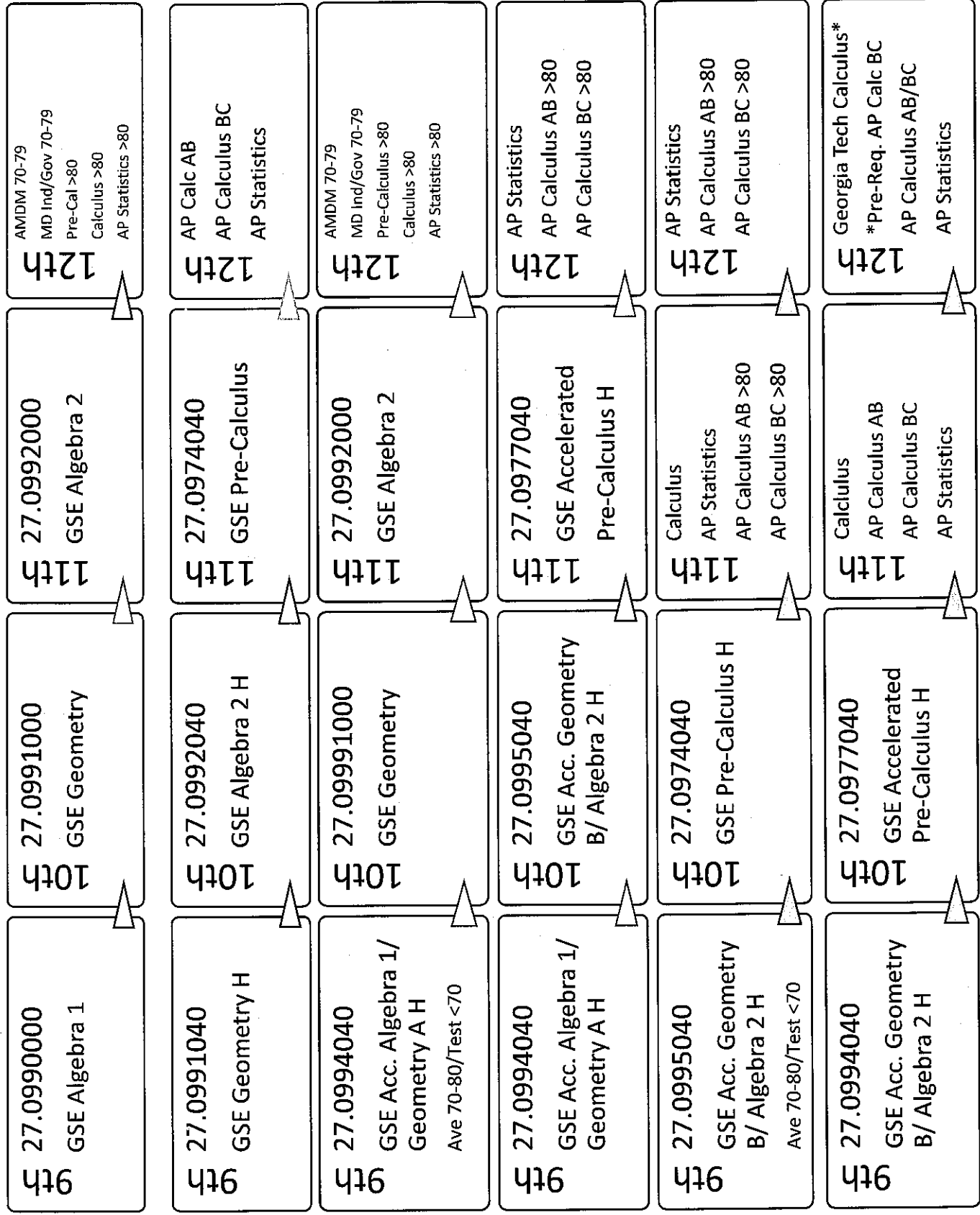
<b>Audio/Video Tech &amp; Film</b>	<b>Financial Services</b>	<b>Engineering &amp; Technology</b>
Audio/Video Tech Film 1	Intro to Business & Technology	Found of Eng/Technology
Audio/Video Tech Film 2	Financial Literacy	Engineering Concepts
Audio/Video Tech Film 3	Banking, Investing & Insurance	Engineering Applications
<b>Law Enforcement Services</b>	<b>JROTC</b>	<b>Food/Nutrition</b>
Intro Law, Public Safety	JROTC 1	Food/Nut/Wellness
Criminal Justice Essentials	JROTC 2/3	Food for Life*
Forensic Sci/Criminal Investigation	JROTC 4	Food Science*
<b>Emergency Responder Services</b>	<b>Allied Health Services</b>	<b>Game Design</b>
Intro to HealthCare Science	Intro to HealthCare Science	Intro to Digital Technology
Essentials of Healthcare** (embedded Anatomy Credit)	Essentials of Healthcare** (embedded Anatomy Credit)	Computer Sci Principles (Reg* or AP*)
Emergency Responder	Allied Health/Medicine	Game Design: Animation & Simulation
<b>Computer Science</b>	<b>Programming</b>	
Intro to Digital Technology	Intro to Digital Technology	
Computer Science Principles (Reg* or AP*)	Computer Science Principles (Reg* or AP*)	
AP Computer Science *	Programming, Games, Apps and Society*	

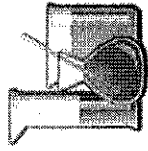
\*Indicate CTE courses which meet both GADOE and USG requirements for a 4<sup>th</sup> science

## Arts & Humanities Pathways

<b>Journalism</b> (Newspaper, Lit Mag, Yearbook)	<b>Visual Arts</b>	
Journalism 1 or Photo 1	Intro to Art	Art History 1
Journalism 2 or Photo 2	Any Art level 1 or higher	Art History 2
Journalism or Photo (any level)	Any Art level 2 or higher	AP Art History
<b>Performing Arts</b>		
Band/Chorus/Orchestra/Guitar 1/Piano 1	Acting/Adv Drama/Tech Theatre 1	
Band/Chorus/Orchestra/Guitar 2/Piano 2	Acting/Adv Drama/Tech Theatre 2	
Band/Chorus/Orchestra/Guitar 3/Piano 3	Acting/Adv Drama/Tech Theatre (any level)	

# Math Placement Guidelines





## Typical Science Sequences

- Science Course pre-requisites for each science course are determined based on the evaluation of prior students' performance and levels of success in math and science.
- Many higher level science courses require that students have completed learned particular math concepts in order to be successful
- Science course placement guidelines factor student's current level and final grades in both science and math.

8 <sup>th</sup> Grade	8th Grade Science	8th Grade Science	8th Grade Science	8th Grade Science	8th Grade Science	HS Physical Science	HS Physical Science
9 <sup>th</sup> Grade	Biology	Biology or Biology Honors	Biology	Biology Honors	Biology Honors	Biology or Honors Biology	Biology or Honors Biology
10 <sup>th</sup> Grade	Physical Science	Physical Science or Physical Science Honors	Chemistry*	Chemistry* or Chemistry Honors*	Chemistry Honors and either: AP Biology, AP Environ. Sci, or AP Physics	Chemistry or Chemistry Honors and either: AP Biology, AP Environ. Sci, or AP Physics	Chemistry or Chemistry Honors and either: AP Biology, AP Environ. Sci, or AP Physics
11 <sup>th</sup> Grade	Environmental Science	Chemistry or Chemistry Honors	Physics or AP Physics 1	Physics or AP Physics 1	Physics or AP Physics 1	Physics or AP Physics 1	Physics or AP Physics 1
12 <sup>th</sup> Grade	Earth Systems	Approved 4 <sup>th</sup> Science Course	Approved 4 <sup>th</sup> Science Course	Approved 4 <sup>th</sup> Science Course	Additional Science (Optional for Elective Credit)	Physics or AP Physics 1 (optional)	Additional Science (Optional for Elective Credit)

# 4 Year Academic Plan of Study

Student: \_\_\_\_\_ Class of \_\_\_\_\_ Counselor: \_\_\_\_\_

9 <sup>th</sup> Grade	
1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester
English:	English:
Math:	Math:
Science: Biology or Biology H	Science: Biology or Biology H
Total Credits: _____	

10 <sup>th</sup> Grade	
*Students must earn 5 credits to be promoted to 10 <sup>th</sup> Grade	
1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Social Studies:
Total Credits: _____	

11 <sup>th</sup> Grade	
* Students must earn 11 credits to be promoted to 11 <sup>th</sup> Grade	
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Social Studies:
Total Credits: _____	

12 <sup>th</sup> Grade	
* Students must earn 17 credits to be promoted to 12 <sup>th</sup> Grade	
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Social Studies:
Total Credits: _____	

- Classes that need to be made up: \_\_\_\_\_
- Students must fulfill all requirements to receive a diploma.
  - Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same world language.
  - ☆ It is the student's responsibility to take the appropriate classes and to meet all graduation and college admissions requirements. It is also the student's responsibility to know which courses will count towards HOPE and meet the HOPE rigor requirements.
  - ☆ **REMINDER:** This plan of study is merely a tool to guide students. It is subject to change based on how well the student does in his/her current and future classes.

## Parent Feedback Form

**Directions:** On a scale of 1 to 10 (with 10 being the highest), please respond to the statements below as accurately as possible.

I am aware of which courses are required for graduation.

1      2      3      4      5      6      7      8      9      10

I understand the sequence of classes in each subject area.

1      2      3      4      5      6      7      8      9      10

I understand how to make sure my student is registering for the correct courses next year.

1      2      3      4      5      6      7      8      9      10

I am familiar with the registration process and deadlines.

1      2      3      4      5      6      7      8      9      10

How did you find out about this event?

What was most helpful?

What was least helpful?

How can we improve this event?

Thank you!