



RISING 9TH GRADE PARENT NIGHT

MONDAY, FEBRUARY 28, 2022



*Welcome to the Rising
Freshman Parent Night!*

Class of 2026



WELCOME CLASS OF 2026!



ADMINISTRATIVE TEAM



KEYNUN CAMPBELL

Principal



ASHLEY BARKER

Assistant Principal



TIFFANY CRUMPTON

Assistant Principal



ANTONIO GRANT

Assistant Principal



GAIL RITCHIE

Assistant Principal



ERIC WILLIAMS

Assistant Principal



CAROLYN LANDREAU

Assistant Administrator



T BRITTNEY LEE

Assistant Administrator

SCHOOL COUNSELING TEAM



A-CO
Mr. Giles

GilesJ@fultonschools.org



NI-SI
Ms. Freeman

freemanMA@fultonschools.org



CP-H
Ms. Ekpo

EkpoN@fultonschools.org



SJ-Z
Ms. Peart

Peart@fultonschools.org



Graduation Coach
Mrs. Hollaway

VealA@fultonschools.org



I-NH
Mrs. Ruppe

Ruppe@fultonschools.org





Our School Counseling Program Vision

Core Values:

At Centennial High School, we empower students to **Discover, Think** and **Succeed**.

Mission Statement:

At Centennial High School, our mission is to maximize student learning.

- **Discover** your full potential.
- Become independent and critical **thinker**.
- Counselors will advocate for student **success** by identifying and addressing barriers, allowing students to become responsible & productive citizen.



Centennial Counseling Curriculum



9th Grade

Career
4 Year Academic Plan
Suicide Prevention
Fall & Spring Parent
Nights

10th Grade

YouScience Career
Interest & Aptitude
Inventory
10th/11th Grade Parent
Night

11th Grade

Postsecondary Success
Naviance
Graduation Status Check
Jr. Advisement

12th Grade

College & Career Month
Graduation Status Check
Financial Aid Night
12th Grade Parent Night

Counseling Website

www.mycentennialcounseling.com

- Dual Enrollment and College Visits
- Financial Aid and Scholarship Information
- Credit Recovery & Virtual Learning
- SAT/ACT Test-Prep Opportunities
- Grade Level Resources & FAQs



Welcome to Centennial High School Counseling

Please check our website often for date and time updates.

*Scroll down to view our **NEWS REEL** for upcoming events.*

*For all events listing, click on **EVENTS & CALENDAR** tab on the top bar*



Coach & Credit
Recovery



Scholarships & Financial
Aid



Virtual School & Summer
School



Seniors



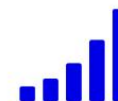
SAT, ACT, PSAT & Test
Prep



New Enrollment



Dual Enrollment



Rising 9th Graders

FULTON COUNTY SCHOOL SYSTEM
Graduation Requirements

Course	Credits/Units	Requirements
Language Arts	4	1 unit of 9th grade Literature and Composition 1 Unit of 10 th grade Literature and Composition 1 unit of American Literature and Composition 1 additional units
Science	4	1 unit of Biology 1 unit of Physical Science or Physics 1 unit of Chemistry, Earth Systems, Environmental Science, or AP Science 1 unit of an approved 4th science, including any AP, academic science, or career tech science
Mathematics	4	1 unit of GSE Algebra or GSE Accelerated Algebra Honors 1 unit of GSE Geometry or GSE Accelerated Geometry Honors 1 unit of GSE Algebra 2 or Accelerated GSE Pre-Calculus Honors 1 additional math unit (GSE Pre-Calculus or any higher-level mathematics course, including AP)
Social Studies	3	1 unit of World History 1 unit of United States History ½ unit of Economics ½ unit of American Government/Civics (<i>excludes AP Comparative Government</i>)
World Language* AND/OR CTAE** (Career, Technical and Agricultural Education) AND/OR Fine Arts	3	World Language – French, German, and Spanish CTAE – Audio-Video Technology & Film, Financial Services, Computer Science, Allied Health, Engineering & Technology, Food & Nutrition, Law Enforcement Services, JROTC/Army, Game Design, Programming, and Emergency Medical Responder Fine Arts - Art, Drama, and Music
Health/Physical Education	1	½ unit of Health ½ unit of Personal Fitness
Electives	4	4 additional elective courses
TOTAL UNITS (Minimum):	23	
		*Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same world language. **Students wishing to receive industry certification in certain areas under Career, Technical and Agricultural Education programs must follow specific pathways.

The above represent minimum graduation requirements

Graduation
Class of 2026

HOW IS GRADE LEVEL DETERMINED IN HIGH SCHOOL?

Freshman

9th Grade

Less than 5 Credits Completed

Sophomore

10th Grade

5 to 10.5 Credits Completed

Junior

11th Grade

11 to 16.5 Credits Completed

Senior

12th Grade

17 or More Credits Completed

23 Credits Completed to Graduate

Fulton County Grading Scale:

•A	=	90 or higher
•B	=	80-89
•C	=	70-79
•F	=	69 or below

Honors, AP, IB, and college courses receive an additional 7 points added to the final passing grade.

People To Know

Name & Email	Title	Name & Email	Title
Hennessey, Macklin S <HennesseyM@fultonschools.org>	Social Studies	Williams, Eric <WilliamsEric@fultonschools.org>	Curriculum Assistant Principal
Kroll, Zachary J <krollz@fultonschools.org>	Math	Burch, Jeffrey P. <BurchJ@fultonschools.org>	Athletic Director
Raines, Ariel <RainesA1@fultonschools.org>	English	Lee, T. Brittney <LeeTB@fultonschools.org>	IB & TAG Coordinator
Weigand, Patrick <Weigand@fultonschools.org>	Science	Heath, Christa <heathc@fultonschools.org>	Learning Commons
Martinez, Raquel <martinezz@fultonschools.org>	World Language	Anderson, Marilu <andersonm2@fultonschools.org>	Parent Liaison (ESOL)
Marbry, Amanda V <Marbry@fultonschools.org>	Fine Arts	Suarez, Lisandra M <suarezl@fultonschools.org>	Attendance Clerk
Burney, Chelsea <BurneyC@fultonschools.org>		Landreau, Carolyn <Landreau@fultonschools.org>	RTI/504 Coordinator
Landreau, Carolyn <Landreau@fultonschools.org>	504	White, F Getra <WhiteF@fultonschools.org>	School Counseling Secretary
Robinson, Mandie M <RobinsonMM@fultonschools.org>	CTAE	Stickel, Nancy <stickeln@fultonschools.org>	School Counseling Registrar
Zohbe, Susan <zohbes@fultonschools.org>	ESOL	Johnson, Sharinette <JohnsonS15@fultonschools.org>	Clinic
Jesse, Kristen <jessekd@fultonschools.org>	CBI	McKay, Kate <mckay@fultonschools.org>	Textbook Coordinator
Lavender, Tomeki <lavendert@fultonschools.org>	IRR		



Athletics

Head Coach	Sport
<i>Fall</i>	
Osullivan, Sean <osullivan@fultonschools.org>	Football (V, JV)
Kelly, David <kellydg@fultonschools.org>	Softball (V)
Weigand, Patrick <Weigand@fultonschools.org>	Boys & Girls Cross Country (V, JV)
Thorne, Elizabeth C <thornee@fultonschools.org>	Football Cheerleading (V, JV)
Franklin, Ada R <franklina@fultonschools.org>	Volleyball (V, JV, F)
<i>Winter</i>	
Barksdale, James <barksdalejm@fultonschools.org>	Basketball (V, JV, F)
Coach Taylor <capri.taylor@yahoo.com>	Basketball (V) - Girls
Lavender, Tomeki S <lavendert@fultonschools.org>	Basketball Cheerleading (V, JV)
Williams, Matthew L <williamsm10@fultonschools.org>	Wrestling (V, JV)
Jacobi, James <jacobij@fultonschools.org>	Swimming and Diving

Head Coach	Sport
<i>Spring</i>	
Szathmary, Daniel <szathmaryd@fultonschools.org>	Baseball (V, JV)
Hardee, Spencer <hardee@fultonschools.org>	Lacrosse (V, JV)
Coach Thomas <amandamthomas13@gmail.com>	Lacrosse (V, JV) - Girls
Coach Gathing <gathingA@fultonschools.org>	Soccer (V, JV)
Kroll, Zachary J <krollz@fultonschools.org>	Soccer (V, JV) - Girls
Higgins, Michael T <HigginsM@fultonschools.org>	Track (V, JV)
Shih, Ko-ming <Shih@fultonschools.org>	Tennis (V, JV)
Burch, Jeffrey P. <BurchJ@fultonschools.org>	Tennis (V, JV) – Girls
Coach Foster <fosterg1@fultonschools.org>	Golf (V, JV)
Riley, Nicole <rileyns@fultonschools.org>	Golf (V) – Girls
Coach Bradley <bradleyl2@fultonschools.org>	Gymnastics (V)

CENTENNIAL'S PERSONAL FITNESS EXEMPTION

JEFF BURCH, ATHLETIC DIRECTOR

- Personal fitness is a graduation requirement; this class is taken either semester (fall or spring) during your senior year.
- Students can exempt personal fitness with one of the following:
 - GHSA option (1 season of a sport)
 - Non GHSA Sports Option (1 season)
 - Marching Band (1 season of Marching Band)
 - Dance/PE Elective (.5 credit); or JROTC (1 year of JROTC).
- A freshman who plans to exempt personal fitness will be required to fill out a form when selecting electives.
- If you do not fulfill the exemption requirements by junior year, make sure to place personal fitness on your schedule for the purpose of graduation.



**English
Department**



9TH GRADE ELA COURSE OPTIONS

9th Grade Literature
and Composition

For students who complete 8th ELA by the end of 8th grade.

9th Grade Honors Literature
and Composition

For TAG students and/or students who want a more rigorous 9th ELA course.

10th Grade Honors Literature
and Composition

For students who complete 9th Lit. (accelerated track) by the end of 8th grade.

9TH GRADE LITERATURE

Ninth Grade Literature & Composition is a study of the major literary genres and themes across recorded history with an emphasis on informational texts.

While maintaining an intense reading emphasis, instruction will refine grammar, vocabulary, and writing skills, preparing students for success in 10th Grade Literature and Composition. As a result, students will learn to think and write critically about literature, both fictional and informational.

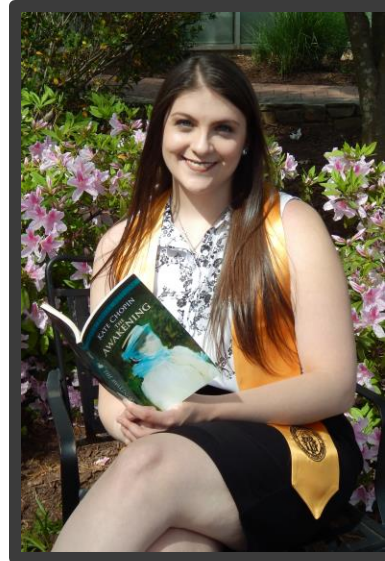
Throughout this year-long course, students will have opportunities to develop and expand their knowledge of literature and language and demonstrate their mastery level of new learning through performance tasks and assessments.

9TH GRADE LITERATURE TEACHERS



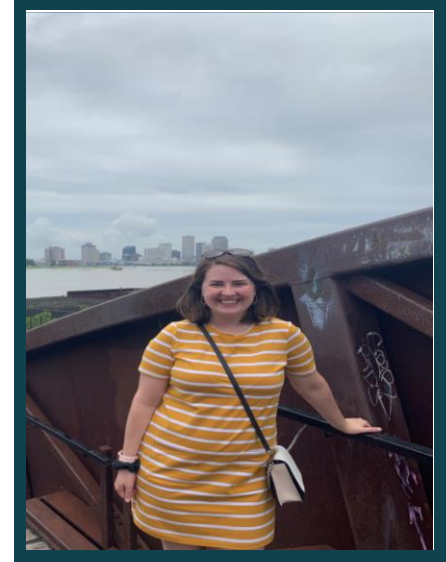
Ms. Ferguson

"I became a teacher because I love to share my passion for reading and connecting with the world around us through the stories we share."



MS. COLLINSON

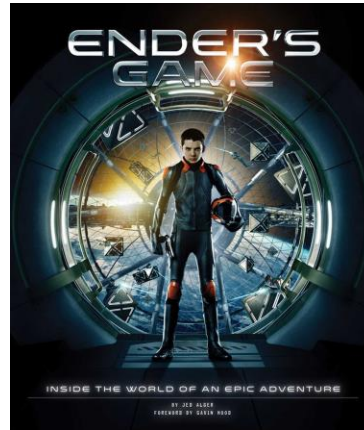
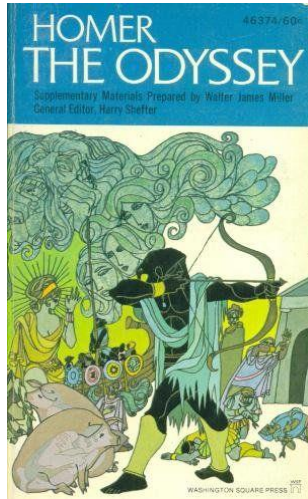
"I BECAME A TEACHER TO SUPPORT FUTURE GENERATIONS - I WANTED TO PROVIDE STUDENTS WITH THE KNOWLEDGE AND SKILLS THEY NEEDED TO FEEL THEY COULD DO WHATEVER THEY WANTED."



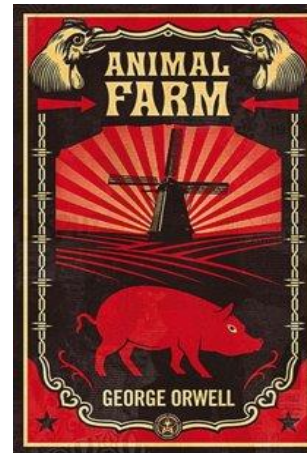
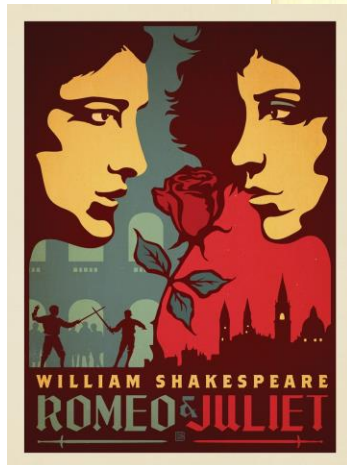
Ms. Ma

"I became a teacher to help students become the best versions of themselves."

9TH GRADE POTENTIAL TEXTS



- *The Odyssey*
- *Ender's Game*
- *Romeo and Juliet*
- *The Glass Castle*
- *Animal Farm*





Career & Technical Education

CAREER AND TECHNICAL EDUCATION



Audio-Video Technology and Film

Audio and Video Technology and Film
Audio-Video Technology and Film II
Audio-Video Technology and Film III
& Broadcast Video Production



Business Accounting

Introduction to Business Technology
Financial Services
Accounting I
Financial Services
Introduction to Business and Technology
Financial Literacy
Banking, Investing, & Insurance



Law & Justice

Introduction to Law, Public Safety,
Corrections and Security
Criminal Justice Essentials
Forensic Science and Criminal
Investigations

CAREER AND TECHNICAL EDUCATION



Family & Consumer Science

Nutrition and Food Science

Food, Nutrition, and Wellness

~Food for Life

~Food Science



Healthcare Science

Therapeutic Services/ Emergency Medical Responder

Introduction to Healthcare Science

~Essentials of Healthcare

Emergency Medical Responder

Therapeutic Services/ Allied Health and Medicine

Introduction to Healthcare Science

~Essentials of Healthcare

Allied Health and Medicine

~**4th Science Credit**



JROTC

JROTC I

JROTC II

JROTC III

JROTC IV

CAREER AND TECHNICAL EDUCATION



Game Design

Introduction to Digital Technology/

~Computer Science Principles *
or

~AP Computer Science Principles

Game Design and Simulation

Programming

Introduction to Digital Technology/

~Computer Science Principles*
or

~AP Computer Science Principles

~Programming, Games, Apps and Society

Computer Science

Introduction to Digital Technology/

~Computer Science Principles*

~AP Computer Science Principles

~AP Computer Science

*Merged Courses

~4th Science Credit



Fine Arts



9th Grade Music Ensembles



Band-

**Mr. Everhart
& Mr. Dickens**

Intermediate Band (or
placed in a higher level by
Band director after audition)



Chorus-

Ms. Burney

Women's Intermediate
Chorus OR Advanced Chorus
(placement based on MS
teacher recommendation)



Orchestra-

Ms. Jonas

Intermediate Orchestra (or
placed in a higher level by
Orchestra director after
audition)



Additional Music Courses

Piano
Music Tech



9th Grade Theater & Visual Arts



Theater-

Mrs. Harris

- Fundamentals of Theater

Visual Art-

Mrs. Marbry & Mr. Riggins

- Intro to Art then Drawing I, Photo I, or Ceramics I
- IF student completed Intro to Art in MS:
- Drawing I & Drawing 2
- Photo I & Photo 2
- Ceramics I & Ceramics



**World
Languages**

LANGUAGES OFFERED

French

German

Spanish

REASONS FOR LEARNING

Higher salaries and expanded opportunities

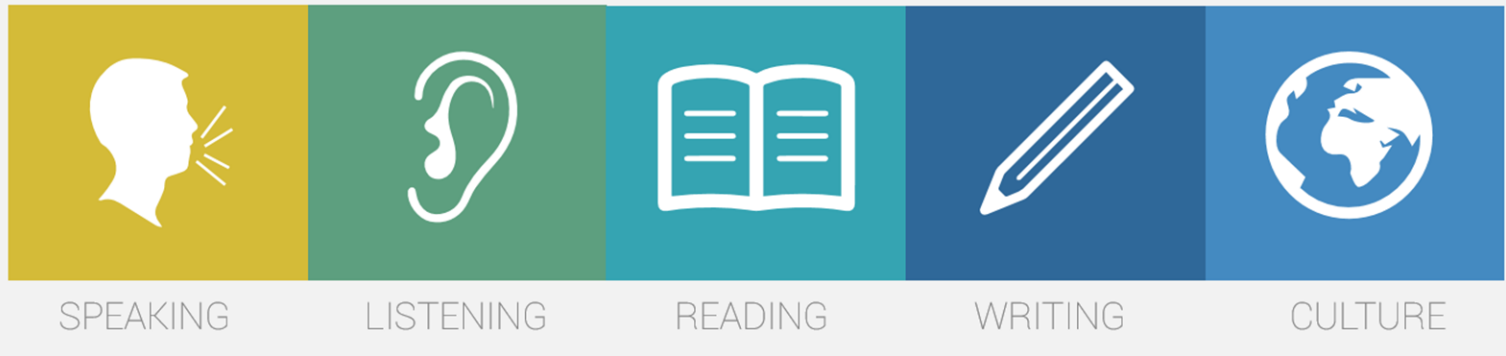
Advantages for standardized tests and college

Cognitive benefits

Explore other cultures and understand their own

FUN!!!

HOW DO WE LEARN?





EXCHANGES

DIPLOMA SEALS

International Skills

Requirements;

Need to have 3-4 world languages

4 classes with an international focus

20 hours of community service with a global/cross cultural service

4 extracurricular activities/experiences with a global context

Present an ISDS Capstone presentation

Bilingual Skills

To be considered:

Must have an 80% or higher in a core English Class

Have taken AP Spanish, German or French and made a 4 or higher on the exam



WHY GERMAN?



The Germany-Georgia Connection

There are at least **57 Georgia based companies that do business in Germany**. Imagine getting to travel to Germany for work because you can speak German!

There are nearly **500 German companies that do business in Georgia** and employ more than 22,500 Georgians. You may have heard of some of them...



PORSCHE



Mercedes-Benz



Social Studies

9th: 1 Semester of US Government

10th: 2 Semester of World History

11th: 2 Semesters of US History

12th: 1 Semester of Economics

HIGH SCHOOL SEQUENCE

IF I'M A
FRESHMAN AND
I REALLY LIKE
SOCIAL STUDIES
– WHAT ARE MY
OPTIONS?

- ▶ AP US Government (2 semesters)
- ▶ AP Human Geography (Elective)
- ▶ International Affairs (Elective)
- ▶ Model UN (Club)



Mr. Blanchard: For me, teaching is all about making connections. This involves connecting with students but also helping students make their own connections with the content. One of the most important reasons I love teaching social studies (economics and government) is that this content will connect to each student in profound and unique ways




Mr. Fuqua: I chose teaching because I wanted to make a difference by sharing my love of learning. I also enjoy the opportunities to give back to the community



Mr. Shapiro: I teach to help mold young minds. It has always been a passion of mine to help others and guide them to new heights. Our goal as teachers is to encourage students to learn both in and out of the classroom and become the best version of themselves.

WHO WILL SOME OF MY TEACHERS BE?



Centennial High School

Math Department

Math Pathways

	On-Level Pathway			
9th	Algebra I			
10th	Geometry			
11th	Algebra II			
12th	AMDM	Pre-Calculus	AP Statistics (special cases)	
	Honors Pathway			
9th	Geometry H			
10th	Algebra II H			
11th	Pre-Calculus H			
12th	Calculus	AP Calculus AB	AP Statistics	
	Accelerated Algebra Pathway			
8th/9th	Accelerated Algebra I/Geometry A			
9th/10th	Accelerated Geometry B/Algebra II			
10th/11th	Pre-Calculus H		Accelerated Pre-Calculus	
11th/ 12th	Calculus	AP Calculus AB or BC	AP Statistics	IB Application and Interpretation SL
	IB Pathway			
9th	Algebra I			
10th	Geometry			
11th	Algebra II			
12th	IB Application and Interpretation SL			

Ninth Grade Math Options

- **Algebra 1**
 - For students who completed 8th Math
- **Accelerated Algebra 1/Geometry A Honors**
 - For students who completed 8th Math with at least an 85 who have a proven record of being able to move at a fast pace
- **Accelerated Geometry B/Algebra 2 Honors**
 - For students who completed Accelerated Algebra in 8th grade
- **Geometry Honors**
 - For students who completed Algebra 1 in 8th grade

Currently Teaching These Courses

- **Algebra 1**
 - **Ms. Riley, Coach Diaz, Mr. Kroll**
- **Accelerated Algebra 1/Geometry A Honors**
 - **Ms. Riley**
- **Accelerated Geometry B/Algebra 2 Honors**
 - **Ms. Fayyad**
- **Geometry Honors**
 - **Ms. Keane**



IB Diploma Programme at Centennial HS





Key Elements of an IB Education

- **International-Mindedness**
 - Multifaceted Concept
 - Way of thinking, acting and being
 - Openness to the world
 - Deep interconnection to others
~IBO “What is an IB Education?”
- **IB Learner Profile**
- **A Broad, Balanced, Conceptual, & Connected Curriculum**
 - Three Programmes
 - Primary Years Programme (PYP) (3 Years-5th)
 - Middle Years Programme (MYP) (6th-10th)
 - Year 1 (6th)-Year 5 (10th)
 - Diploma Programme (DP) (11th-12th)
 - Year 1 (11th)- Year 2 (12th)
- **Approaches to Teaching and Learning**
 - Set of skills/attributes to develop teachers and students





Current IB Diploma Courses at Centennial

- **Group 1: Studies in Language and Literature**
 - IB Language and Literature (HL)
- **Group 2: Language Acquisition**
 - IB Spanish B (SL)
 - IB French B (SL)
- **Group 3: Individuals and Societies**
 - IB Economics (SL)
 - IB History of the Americas (HL)
- **Group 4: Sciences**
 - IB Physics (HL)
 - IB Chemistry (HL)
 - ****NEW* IB Biology HL***
- **Group 5: Mathematics**
 - IB Math Applications & Interpretations (SL)
- **Group 6: The Arts**
 - IB Music (SL)
 - IB Visual Arts (HL)
 - ****NEW* IB Film (SL)***
- **Core: TOK (SL) Year 1 & 2**

****SL: One-Two-year course, less teaching hours**

****HL: Two-year course, more teaching hours**



Scheduling

Mr. Williams

- During March, students will be able to see classes they have requested using Infinite Campus.

Here are the steps

1. Sign into the Parent Portal
2. In the menu on the left, select More
3. Select Course Registration
4. Select the 22/23 School Year from Course Registration Enrollments
5. View Student Course Request

*If there are mistakes in course requests, please reach out to your middle school counselor or assistant principal until April 11th. After that date, please reach out to your high school counselor.



THANK YOU

SOMEONE@EXAMPLE.COM