





## WELCOME CLASS OF 2026!





## Presentation of Colors

8

## Pledge of Allegiance





Centennial High School Chorus Presents

Take Note

Performing

Crabbacket

Centennial High School Orchestra Presents

#### Members of Chamber Orchestra

Performing

El Gaucho



#### **ADMINISTRATIVE TEAM**





KEYNUN CAMPBELL
Principal



ASHLEY BARKER
Assistant Principal



TIFFANY CRUMPTON

Assistant Principal



ANTONIO GRANT
Assistant Principal



GAIL RITCHIE

Assistant Principal



ERIC WILLIAMS

Assistant Principal



CAROLYN LANDREAU

Assistant Administrator



T BRITTNEY LEE
Assistant Administrator

#### SCHOOL COUNSELING TEAM





A-CO Mr. Giles

GilesJ@fultonschools.org



NI-SI
Ms. Freeman

freemanMA@fultonschools.org



EkpoN@fultonschools.org



SJ-Z Ms. Peart

Peart@fultonschools.org





<u>I-NH</u> Mrs. Ruppe

Ruppe@fultonschools.org



#### **Graduation Coach**

Mrs. Hollaway

**VealA**@fultonschools.org



# Our School Counseling Program Vision

#### **Core Values:**

At Centennial High School, we empower students to Discover, Think and Succeed.

#### **Mission Statement:**

At Centennial High School, our mission is to maximize student learning.

- Discover your full potential.
- Become independent and critical thinker.
- Counselors will advocate for student success by identifying and addressing barriers, allowing students to become responsible & productive citizen.



#### Centennial Counseling Curriculum



Career

4 Year Academic Plan

Suicide Prevention

Fall & Spring Parent

Nights

ade

YouScience Career

Interest & Aptitude

Inventory

LOth

10th/11th Grade Parent Night Postsecondary Success

Naviance

Graduation Status Check

Jr. Advisement

College & Career Month

Graduation Status Check

Financial Aid Night

12th Grade Parent Night

#### CENTENNIAL GH SCHOOL E OF THE KNIGHTS

Home

**CHS Counseling Program** 

College & Career

Resources

#### Counseling Website

www.mycentennialcounseling.com

- Dual Enrollment and College Visits
- Financial Aid and Scholarship Information
- **Credit Recovery & Virtual** Learning
- SAT/ACT Test-Prep Opportunities
- Grade Level Resources & FAQs





oach & Credit

overy

SAT, ACT, PSAT & Test Prep

#### Welcome to Centennial High School Counseling

Please check our website often for date and time updates.

Scroll down to view our NEWS REEL for upcoming events.

For all events listing, click on EVENTS & CALENDAR tab on the top bar



Scholarships & Financial Aid



Virtual School & Summer School



Seniors



**New Enrollment** 



**Dual Enrollment** 



Rising 9th Graders

#### FULTON COUNTY SCHOOL SYSTEM Graduation Requirements

| Course                              | Credits/Units | Requirements  |  |
|-------------------------------------|---------------|---|--|
|                                     |               | 1 unit of 9th grade Literature and Composition                      |  |
| Language Arts                       | 4             | 1 Unit of 10 <sup>th</sup> grade Literature and Composition         |  |
|                                     |               | 1 unit of American Literature and Composition                       |  |
|                                     |               | 1 additional units  |  |
|                                     |               | 1 unit of Biology   |  |
|                                     | 4             | 1 unit of Physical Science or Physics                               |  |
|                                     |               | 1 unit of Chemistry, Earth Systems, Environmental Science, or AP    |  |
| Science                             |               | Science   |  |
|                                     |               | 1 unit of an approved 4th science, including any AP, academic       |  |
|                                     |               | science, or career tech science                                     |  |
|                                     | 4             | 1 unit of GSE Algebra or GSE Accelerated Algebra Honors             |  |
| Mathematics                         |               | 1 unit of GSE Geometry or GSE Accelerated Geometry Honors           |  |
|                                     |               | 1 unit of GSE Algebra 2 or Accelerated GSE Pre-Calculus Honors      |  |
|                                     |               | 1 additional math unit (GSE Pre-Calculus or any higher-level        |  |
|                                     |               | mathematics course, including AP)                                   |  |
|                                     |               | 1 unit of World History   |  |
| Social Studies                      | 3             | 1 unit of United States History                                     |  |
|                                     |               | ½ unit of Economics   |  |
|                                     |               | ½ unit of American Government/Civics (excludes AP Comparative       |  |
|                                     |               | Government)   |  |
| Ward Language * AND /OD CTAF**      |               | World Language – French, German, and Spanish                        |  |
| World Language* AND/OR CTAE**       |               | CTAE – Audio-Video Technology & Film, Financial Services, Computer  |  |
| (Career, Technical and Agricultural | 3             | Science, Allied Health, Engineering & Technology, Food & Nutrition, |  |
| Education) AND/OR Fine Arts         |               | Law Enforcement Services, JROTC/Army, Game Design, Programming,     |  |
|                                     |               | and Emergency Medical Responder Fine Arts - Art, Drama, and Music   |  |
| Health/Physical Education           | 1             | ½ unit of Health  |  |
| ileanii/Filysical Education         | 1             | ½ unit of Personal Fitness  |  |
| Electives                           | 4             | 4 additional elective courses                                       |  |
| TOTAL UNITS (Minimum):              | 23            |   |  |
|                                     |               | *Students planning to enter or transfer into a University           |  |
|                                     |               | System of Georgia institution or other post-secondary               |  |
|                                     |               | institution must take two units of the same world language.         |  |
|                                     |               | **Students wishing to receive industry certification in certain     |  |
|                                     |               | areas under Career, Technical and Agricultural Education            |  |
|                                     |               | programs must follow specific pathways.                             |  |
|                                     |               | programs must rollow specific patriways.                            |  |

The above represent minimum graduation requirements

| Freshman  | 9th Grade                        |
|-----------|----------------------------------|
| _         | Less than 5 Credits Completed    |
| Sophomore | I0th Grade                       |
| _         | 5 to 10.5 Credits Completed      |
| Junior    | l I th Grade                     |
| -         | II to 16.5 Credits Completed     |
| Senior    | I2th Grade                       |
|           | 17 or More Credits Completed     |
| _         | 23 Credits Completed to Graduate |

## HOW IS GRADE LEVEL DETERMINED IN HIGH SCHOOL?

#### **Fulton County Grading Scale:**

•A = 90 or higher

•B = 80-89

 $\bullet C = 70-79$ 

 $\bullet$ F = 69 or below



**Athletics** 

Centennial Athletics is the home to 24 Varsity teams across 16 sports with a rich history of success on both the state and National level. Preparation for high school athletics begins now, with weight training, off-season workouts, and even tryouts for Fall sports beginning in the Spring.

If you are interested in receiving information about any sports, please sign up below to join the distribution list.

You can also check out <a href="www.centennialathletics.com">www.centennialathletics.com</a> and <a href="@CHSKnightsATH">@CHSKnightsATH</a> on twitter for more information.





## English Department



#### 9TH GRADE ELA COURSE OPTIONS

9th Grade Literature

and Composition

For students who complete 8th ELA by the end of 8th grade.

9th Grade Honors Literature

and Composition

For TAG students and/or students who want a more rigorous 9th ELA course.

10th Grade Honors Literature

and Composition

For students who complete 9th Lit. (accelerated track) by the end of 8th grade.

#### 9TH GRADE LITERATURE

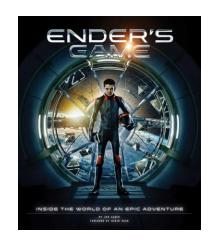
Ninth Grade Literature & Composition is a study of the major literary genres and themes across recorded history with an emphasis on informational texts.

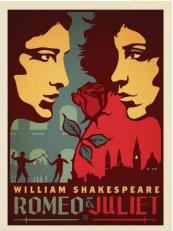
While maintaining an intense reading emphasis, instruction will refine grammar, vocabulary, and writing skills, preparing students for success in 10th Grade Literature and Composition. As a result, students will learn to think and write critically about literature, both fictional and informational.

Throughout this year-long course, students will have opportunities to develop and expand their knowledge of literature and language and demonstrate their mastery level of new learning through performance tasks and assessments.

#### 9TH GRADE **POTENTIAL** TEXTS











- The Odyssey
- Ender's Game
- Romeo and Juliet
- The Glass Castle
- Animal Farm



Math

#### MATH PATHWAYS

|            | On-Level Pathway                     |                      |                               |   |  |  |  |
|------------|--------------------------------------|----------------------|-------------------------------|---|--|--|--|
| 9th        | Algebra I                            |                      |                               |   |  |  |  |
| 10th       | Geometry                             |                      |                               |   |  |  |  |
| 11th       | Algebra II                           |                      |                               |   |  |  |  |
| 12th       | AMDM                                 | Pre-Calculus         | AP Statistics (special cases) |   |  |  |  |
|            | Honors Pathway                       |                      |                               |   |  |  |  |
| 9th        | Geometry H                           |                      |                               |   |  |  |  |
| 10th       | Algebra II H                         |                      |                               |   |  |  |  |
| 11th       | Pre-Calculus H                       |                      |                               |   |  |  |  |
| 12th       | Calculus                             | AP Calculus AB       | AP Statistics                 |   |  |  |  |
|            | Accelerated Algebra Pathway          |                      |                               |   |  |  |  |
| 8th/9th    | Accelerated Algebra I/Geometry A     |                      |                               |   |  |  |  |
| 9th/10th   | Accelerated Geometry B/Algebra II    |                      |                               |   |  |  |  |
| 10th/11th  | Pre-Ca                               | ilculus H            | Accelerated Pre-Calculus      |   |  |  |  |
| 11th/ 12th | Calculus                             | AP Calculus AB or BC | AP Statistics                 | IB Application and Interpretation<br>SL |  |  |  |
|            | IB Pathway                           |                      |                               |   |  |  |  |
| 9th        | Algebra I                            |                      |                               |   |  |  |  |
| 10th       | Geometry                             |                      |                               |   |  |  |  |
| 11th       | Algebra II                           |                      |                               |   |  |  |  |
| 12th       | IB Application and Interpretation SL |                      |                               |   |  |  |  |

#### **NINTH GRADE MATH OPTIONS**

#### Algebra I

For students who completed 8th Math

#### Accelerated Algebra I/Geometry A Honors

• For students who completed 8th Math with at least an 85 who have a proven record of being able to move at a fast pace

#### Accelerated Geometry B/Algebra 2 Honors

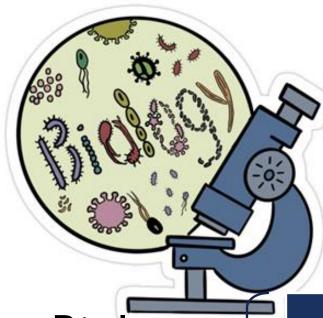
• For students who completed Accelerated Algebra in 8th grade

#### **Geometry Honors**

• For students who completed Algebra 1 in 8th grade



## Science



#### DE COURSE OPTIONS

take a course in Biology their freshman year. tisfy the graduation requirement of biology.

Biology

On Level

Honors Biology Honors biology is a more rigorous course and students will be recommended by their 8th grade science teachers

#### WHAT WILL WE LEARN IN BIOLOGY?

Biology is a highly diverse course that introduces and explores concepts involving the scientific method, biological chemistry, cell biology, genetics, evolution, and ecology of microbes, plants, and animals.

The goal of this course is to provide students with a fundamental knowledge base in each of these fields to better enable them to succeed at higher levels of scientific inquiry and exploration. The laboratory emphasizes observation, experimentation, data analysis, and critical thinking.



## Social Studies

#### High School Sequence

9th: 1 Semester of US Government

10th: 2 Semester of World History

11th: 2 Semesters of US History

12th: 1 Semester of Economics



#### Typical 9<sup>th</sup> Grade Schedule

Most 9<sup>th</sup> Graders will take US Government & Health freshman year

If you would like to take <u>AP Human</u>

<u>Geography</u>, you will need to take Health
and US Government over the summer





International Baccalaureate



#### KEY ELEMENTS OF AN IB EDUCATION

#### **International-Mindedness**

- Multifaceted Concept
- Way of thinking, acting and being
- Openness to the world
- Deep interconnection to others

A Broad, Balanced, Conceptual, & Connected Curriculum

#### Approaches to Teaching and Learning

• Set of skills/attributes to develop teachers and students

**IB** Learner Profile

#### CURRENT IB DIPLOMA COURSES



### Group I: Studies in Language and Literature

• IB Language and Literature (HL)

#### Group 2: Language Acquisition

- IB Spanish B (SL)
- IB French B (SL)

#### **Group 3: Individuals and Societies**

- IB Economics (SL)
- IB History of the Americas (HL)

#### **Group 4: Sciences**

- IB Physics (HL)
- IB Chemistry (HL)
- \*NEW\* IB Biology HL

#### **Group 5: Mathematics**

• IB Math Applications & Interpretations (SL)

#### **Group 6: The Arts**

- IB Music (SL)
- IB Visual Arts (HL)
- \*NEW\* IB Film (SL)

Core: Theory of Knowledge (SL)

**Year I & 2** 

\*\*SL: One-Two-year course, less teaching hours

\*\*HL: Two-year course, more teaching hours





# Career & Technical Education

#### CAREER AND TECHNICAL EDUCATION







#### Audio-Video Technology and Film

Audio-Video Technology and Film
Audio-Video Technology and Film II
Audio-Video Technology and Film III
& Broadcast Video Production

#### **Business Accounting**

Introduction to Business Technology
Financial Services
Accounting I

#### **Financial Services**

Introduction to Business and Technology
Financial Literacy
Banking, Investing, & Insurance

#### Law & Justice

Introduction to Law, Public Safety,
Corrections and Security
Criminal Justice Essentials
Forensic Science and Criminal
Investigations

#### CAREER AND TECHNICAL EDUCATION



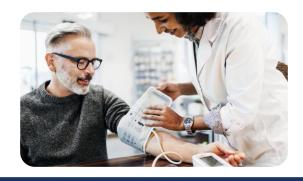
#### Family & Consumer Science

**Nutrition and Food Science** 

Food, Nutrition, and Wellness

~Food for Life

~Food Science



#### **Healthcare Science**

Therapeutic Services/
Emergency Medical Responder

Introduction to Healthcare Science

~Essentials of Healthcare

Emergency Medical Responder

Therapeutic Services/
Allied Health and Medicine

Introduction to Healthcare Science

~Essentials of Healthcare

Allied Health and Medicine

~4th Science Credi



#### **JROTC**

JROTC I

JROTC II

JROTC III

JROTC IV

#### CAREER AND TECHNICAL EDUCATION







#### **Game Design**

Introduction to Digital Technology/

~Computer Science Principles \* or

~AP Computer Science Principles

**Game Design and Simulation** 

#### **Programming**

Introduction to Digital Technology/

~Computer Science Principles\* or

~AP Computer Science Principles

~Programming, Games, Apps and Society

#### **Computer Science**

Introduction to Digital Technology/

~Computer Science Principles\*

~AP Computer Science Principles

~AP Computer Science

\*Merged Courses

~4th Science Credit



## Fine Arts



#### 9th Grade Music Ensembles











#### **Band- Mr. Everhart & Mr Dickens**

Intermediate Band (or placed in a higher level by Band director after audition)

#### <u>Chorus-</u> <u>Mrs. Burney</u>

Women's Intermediate Chorus
OR Advanced Chorus
(placement based on MS
teacher recommendation)

#### Orchestra-Mrs. Jonas

Intermediate Orchestra
(or placed in a higher level by
Orchestra director after
audition)

#### Additional Music Courses

- Piano
- Music Technology



## 9th Grade Theater & Visual Arts



#### Theater-

Mrs. Harris

Fundamentals of Theater

After completing Fundamentals, students can choose:

- Acting
- Advanced Drama
- Technical Theater

#### **Visual Art-**

Mrs. Marbry & Mr. Riggins

## Introduction to Art

After completing Introduction to Art, students can choose:

- Drawing I & Drawing 2
- Photo I & Photo 2
- Ceramics | & Ceramics | 2



# World Languages

# LANGUAGES OFFERED

French

German

Spanish

# REASONS FOR LEARNING A WORLD LANGUAGE

Higher salaries and expanded opportunities

Advantages for standardized tests and college

**Cognitive benefits** 

**Explore other cultures and understand their own** 

FUN!!!

# HOW DO WE LEARN?









# **EXCHANGES**

# **DIPLOMA SEALS**

#### **International Skills**

#### Requirements;

Need to have 3-4 world languages

4 classes with an international focus

20 hours of community service with a global/cross cultural service

4 extracurricular activities/experiences with a global context

Present an ISDS Capstone presentation

### Bilingual Skills

To be considered:

Must have an 80% or higher in a core English Class

Have taken AP Spanish, German or French and made a 4 or higher on the exam





WHY GERMAN?



#### The Germany-Georgia Connection

There are at least **57 Georgia based companies that do business in Germany**. Imagine getting to travel to Germany for work because you can speak German!

There are nearly **500 German companies that do business in Georgia** and employ more than 22,500 Georgians. You may have heard of some of them...







Mercedes-Benz



# Typical Freshman Schedule

**6 Period Day** 

1. Biology

2. Algebra 1

3. 9th Grade Literature

4. Health / US Government

5. World Language

6. CTAE &/or Fine Arts Elective



# Scheduling- Mr. Williams During March, students will be able to see classes they have

requested using Infinite Campus.

#### Here are the steps

- 1. Sign into the Parent Portal
- 2. In the menu on the left, select More
- 3. Select Course Registration
- 4. Select the 22/23 School Year from Course Registration **Enrollments**
- **5. View Student Course Request**

\*If there are mistakes in course requests, please reach out to your middle school counselor or assistant principal until April 11th. After that date, please reach out to your high school counselor.







# THANK YOU FOR COMING! CLASS OF 2026