

A Few Housekeeping Items

Please remember that this event is being recorded, so you can go back and listen to the presentation (with captions in several different languages). Please mute your microphone and use the chat feature if you have questions. We will be monitoring the chat throughout the presentation and will post the recording on www.mycentennialcounseling.com after the presentation.

I will do my best to meet the needs of ALL families, including ESL students and students with IEPs. I have included the contact information for several individuals who can address additional questions at the end of the presentation.

We will be hosting a Freshman Parent Night – Part 2 in February, at which time we will go into more detail regarding topics like honors, AP, IB, Dual Enrollment, Fulton/Georgia Virtual school, and summer school courses. I have also posted a FAQ document on the website that goes into more detail about certain topics that we cannot fully cover during this presentation. The PowerPoint presentation in English and Spanish will also be posted on our website.

Please do not hesitate to reach out to your student's counselor after the event should you have any additional questions and/or student related concerns. We also delivered similar information to students last month.

CENTENNIAL HIGH SCHOOL COUNSELING TEAM



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Graduation
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Student Support

Grades 9 - 12

Group counseling (i.e. New Student and AP Access groups)

Classroom guidance and parent nights at all grade levels

Additional Counseling Program Resources

Counseling website, Twitter, Instagram, and REMIND 101

College representative visits

SAT/ACT test prep opportunities

Scholarship information

Credit recovery options

Partnerships with CHRIS 180 and PTSA to implement wellness initiatives

^{*}slide with information included at the end of the presentation

How to Earn Credits

In middle school, grades are calculated using <u>a system of averages</u>.

- Example 8th grade English
- Semester 1 (Aug-Dec):60 (F)
- Semester 2 (Jan-May): 80 (B)
- Yearly Ave: 70 (C)
- Student passes class for the year (earns 1.0 credit of 8th grade English).

In high school, grades <u>are not</u> <u>averaged</u>... Each semester is independent.

- <u>Example</u> 9th grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- No Yearly Average
- Student fails 1st
 semester; passes 2nd
 semester (only earns .5
 credit and is required to retake first semester of 9th
 grade English).

How to Earn Credits

First Semester (Aug – Dec)	Second Semester (Jan – May)			
Period 1 (.5)	Period 1 (.5)			
Period 2 (.5)	Period 2 (.5)			
Period 3 (.5)	Period 3 (.5)			
Period 4 (.5)	Period 4 (.5)			
Period 5 (.5)	Period 5 (.5)			
Period 6 (.5)	Period 6 (.5)			
You can earn 3.0 credits per semester.	You can earn 3.0 credits per semester.			
You can earn 6.0 credits per school year.				
You need total of 23.0 credits to graduate.				

Middle School Credits

High School credits earned in Middle School

- Students can earn HS credits for English, Math, Science, World Languages, and/or certain electives.
- 7th and 8th grade world language equals 1.0 HS credit.
- 7 points will be added to all passing grades in honors classes.
- Families can view transcripts in Infinite Campus. We will also provide transcripts to all families who attend Freshman Parent Night Part 2 in the Spring.

	#9990 Holcomb Bridge Middle School				
•	Course	Mark	Attempted	Credit	
	2017-2018 Grade 08 S2				
	23.2610040 9th Lit/Comp H	100	0.5000	0.5	
	21.4250000 FndtnsEnginr/Tech	97	0.5000	0.5	
	60.0110000 French 1	97	0.5000	0.5	
ļ	40.2110040 Phys Sci H	104	0.5000	0.5	
	Credit: 2.000 GPA: 99.500				
	2017-2018 Grade 08 S4				
	23.2610040 9th Lit/Comp H	100	0.5000	0.5	
	21.4250000 FndtnsEnginr/Tech	100	0.5000	0.5	
	60.0110000 French 1	98	0.5000	0.5	
Ī	40.2110040 Phys Sci H	103	0.5000	0.5	
	Credit: 2.000 GP/	A: 100.	250		

Promotion and Grade Level

Seniors (12th Grade): 17.0 or more credits

Juniors (11th Grade):

11.0 – 16.5 credits

Sophomores (10th Grade):

5.0 – 10.5 credits

Freshmen (9th Grade):

o - 4.5 credits



GPA Calculation

Seven points are added to passing grades for honors, AP, IB, and Dual Enrollment courses.

To calculate Fulton County GPA:

- By Semester
 - Add final course grades for semester
 - Divide by total number of courses taken
- Cumulative GPA
 - Add final grades for each course
 - · Divide by total courses taken

To calculate HOPE/Zell Miller GPA:

- Includes core courses taken in HIGH SCHOOL
- Determined annually by the GA Student Finance Commission
- Visit www.GAFutures.org for additional details

Please review the "FAQ" document for additional information regarding the HOPE scholarship and calculating GPA.

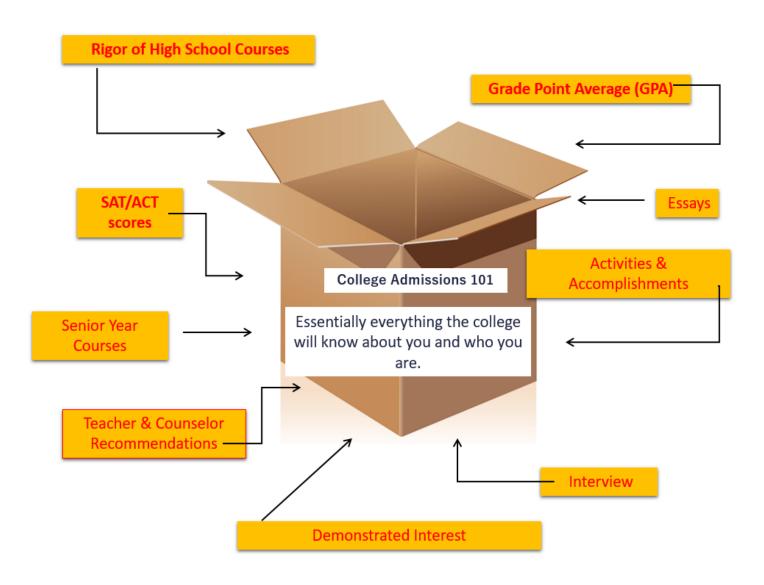
Accessing Grades/Attendance/Transcripts

Parents and students can monitor grades and attendance through Infinite Campus (IC).

Parents can also view transcripts that include middle school credits (if applicable) through Infinite Campus. Again, please note that parents will receive students' transcripts during the February parent night for review.

Please visit https://www.fultonschools.org/infinitecampus for log on information.

Factors in College Admissions



Graduation Requirements

23 credits required

English – 4 credits

Math – 4 credits

Science – 4 credits

Social Studies – 3 credits



• *Note: 2 or 3 years of World Language credits may be required for college admission

Health/Personal Fitness – 1 credit (each .5)

Electives – 4 credits



Language Arts (4 Credits)

- 9th Grade Lit & Comp
- 10th Grade Lit & Comp
- 11th Grade/American Lit
- Senior Level Lang Arts Course
 (ex: AP Literature, College English, Dramatic Writing or World Lit/Mult Lit)



Mathematics (4 Credits)



On-Level

Honors

Accelerated

Algebra (9)

Geometry (10)

Algebra 2 (11)

Approved 4th Math Course (12) Algebra Honors (8)

Geometry Honors
(9)

Algebra 2 Honors (10)

Precalculus Honors
(11)

Accelerated Algebra/Geometry A Honors (8 or 9)

Accelerated Geometry B/Algebra 2 Honors (9 or 10)

Accelerated Pre-Calculus Honors (10 or 11)

AP Math or Dual Enrollment Math

Science (4 Credits)



- Biology
- Physical Science or Physics
- Chemistry, Environmental Sci, Earth Systems <u>or</u> an AP Science class
- **Approved 4th Science Course**

Social Studies (3 Credits)

- Government (1 semester)
- World History
- US History
- Economics (1 semester)



Fine Arts



Career Technology (CTAE)

Audio/Video Tech & Film **Business Accounting**

Computer Science

Emergency Responder Services

Food & Nutrition

JROTC

Law Enforcement Services

Programming

Web & Digital Design

World Languages



French: 1, 2, 3, 4, 5, AP

Spanish: 1, 2, 3, 4, 5, AP

German: 1, 2, 3, 4, 5, AP

Honors courses exist in level II and higher

Additional Required Classes

Physical education (1 credit)



• General Health (1 semester)



Personal Fitness
(1 semester)

*Personal Fitness exemption information can be found www.mycentennialcounseling.com.



2022-2023 Course Selection

Teachers will recommend students for academic placement during the spring semester. Students will also learn more information about honors, AP, IB, Dual Enrollment, Fulton/Georgia Virtual School, and summer courses.



Parents/students will be given the opportunity to review recommended placements; questions should be directed to the teacher and/or counselor <u>prior</u> to enrollment in the course.



Students will be given opportunities to select elective courses; changes may be made within the designated enrollment period (Feb – May).



After the verification period, students are expected to complete courses in which they enroll.



Changes after the verification period will be rare and will require administrative approval.

General Tips

Get connected to Centennial

Parents: Read the "Knightly Newsletter" and check the district, school, PTSA, and counseling websites regularly.

Students: Join at least one club/activity first semester. Additional information can be found on the "Activities" link on <u>www.chsknights.com</u>.

Reach out for help and encourage advocacy and accountability

Now that your student is in high school, we really want to emphasize a shift in how they approach their academics. We believe it is important that students take ownership of their education and learn to advocate for themselves. When they have concerns about an assignment, a grade, or a course, they should be the ones who reach out to the teacher and ask – and then parents can follow up with teachers to confirm that the situation has been resolved.

Set a Schedule and routine

Set a daily routine for your family, set up alerts in Infinite Campus, and check Infinite Campus daily. Encourage your student check Teams at the end of each day to make sure all assignments have been submitted. Help your child stay on task, set up a method of organization, and do a weekly check in to make sure everything is running smoothly.

Practice self care: This is a difficult time. Remember that this is temporary and give yourself grace.

REMEMBER: TOGETHER... we can do hard things.

Tips from CHS Students

What I wish my parents knew	Tips for parents
School is stressful and, at the end of the day, mental health is more important than good grades.	Don't rush your kid and give them a lot of down time or else they'll overwork themselves and loathe school every day.
That you shouldn't force your kids or make them feel like they MUST take advanced classes unless they themselves want to.	Make your kid play a sport or be involved in some afterschool activity (Model UN or theatre) because without it they won't stay involved socially and branch out. Also, don't let your kid date until sophomore year - they have enough things on their plate during freshman year.
I wish they knew how hard it is now compared to when they went to high school.	I wish they would have helped me with my homework or just checked in to see how I'm doing.
It's extremely stressful being an AP student.	I wish they would have been more involved or even aware of anything that ever went on regarding Centennial and college in general.
You shouldn't take things that don't interest you. I did a certain class because I thought it'd be helpful, when I would've had way more fun in different classes.	I think it's important for parents to realize that high school is a completely different environment and that students need all the emotional support that they can get through parents.

Additional Contact Information

Questions re: Special Education program: Kristen Jesse (jesseKD@fultonschools.org) or Erika Reddick (reddickE@fultonschools.org)

Questions re: 504 program: Carolyn Landreau (landreau@fultonschools.org)

Questions re: ESL program: Susan Zohbe (zohbeS@fultonschools.org)

Questions re: IB program: T. Brittney Lee (leeTB@fultonschools.org)

Questions re: Yearbooks: Leah Ma (ma@fultonschools.org)

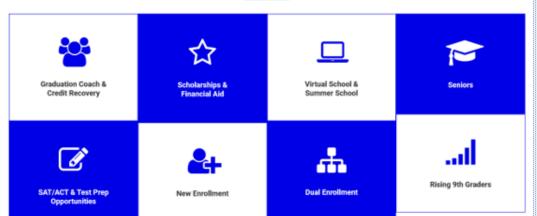
Attendance-related questions: Lisandra Suarez (<u>suarezL@fultonschools.org</u>)

Stay Connected to Counselors

mycentennialcounseling.com website

Welcome to Centennial High School Counseling

Please check our website often for date/ time updates. Scroll down to NEWS FEED for upcoming events - For all events, click on EVENTS & CALENDAR tab on the top bar



Follow us on Instagram and Twitter





Follow us for ALL the news you need to know from the counseling office!

JOIN REMIND 101



Moving Forward

The recording, FAQ document, and PowerPoint will be posted on <u>www.mycentennialcounseling.com</u>.

Mark your Calendar:

PSAT for Freshmen will be on October 13

IB Night will be on November 17

Freshman Parent Night – Part 2 will be on February 2



Please complete the feedback survey.

Freshman Parent Night Survey

Thank you for joining us!