

# DUAL ENROLLMENT IS...



**COLLEGE  
NOW!**



# Our team:



- College-Wide/Clarkston/Decatur/Newton – Jeff Meadors, DAST
- Alpharetta – Kay Harrison, MEd
- Dunwoody – Denise Pate, MAT
- Travis Allen, BBA – Administrative Secretary
- Julie Locicero, AS– Administrative Secretary



# Dual Enrollment is...

A program that allows qualified high school juniors and seniors to take college courses and earn both high school and college credits.



# Dual Enrollment

- The DE program began in 1968 with 37 students when GPC was DeKalb College.
- Our program is the largest program in the state with 900+ students.
- After high school graduation, students continue to public and private colleges inside and outside of Georgia.
- More than half of the program participants choose to attend a research university in Georgia after high school graduation.
- Almost  $\frac{1}{4}$  of the participants move on to attend the University of Georgia.
- A little more than  $\frac{1}{4}$  of the participants move on to attend either Georgia Tech or GSU.



# Dual Enrollment

- More than 10% of our DE students move on to attend colleges outside of Georgia and at least 20 other states.
- 90% of our DE students are able to transfer 100% of their college credits.
- Students can take classes on any of GPC's college campuses
- DE students also enroll in online and hybrid classes
- Classes are taught by college faculty at a number of area high schools
- Students receive personalized advisement to ensure that high school graduation goals are met and that the college courses chosen will work toward college students' college careers
- Qualified students take courses within GPC's honors program



# Vision...

The Dual Enrollment Program of Georgia Perimeter College will be recognized as a model of excellence for its focus on the improved academic preparation of college-bound high school students. Our leadership in statewide and nationwide discussions concerning collaborations between high school and college communities will foster the ideal seamless education that prepares students to compete in the global marketplace.





# Mission...

The Dual Enrollment Program of Georgia Perimeter College is committed to being a preeminent model for recruiting qualified high school students and providing them with an exceptional academic experience. The program prepares students to make a successful transition from high school to college through enhancement of their intellectual, time management and self-discipline skills.



# Dual Enrollment in a nutshell...

- High school juniors and seniors participate
- Earn high school graduation credits as well as transferable college credits
- Take one or two college courses or attend college full-time (on-campus, at high schools, or online)
- Still participate in extra-curricular activities at their high schools
- Tuition is covered by state funding programs





## Comments from students:

- It helped me understand how the college system works while I was still in high school. Therefore I had an advantage over a lot of the freshman at my university.
- My professor helped me to become a better writer and prepared me for the college-level workload.
- Satisfied English requirements for college. Improved fluidity with writing. Learned plenty about literature and historical references.



## Comments from students:

- I have set myself up to graduate in 3 years from college. This not only saves time but lots of money.
- I feel like the DE program better prepared me for the University style of teaching compared to my AP courses. Also the credit for my DE course was guaranteed as long as I completed the course compared to the credit being based on my AP test scores.
- It helped me better learn time management skills and how they apply to a typical college schedule.



## Comments from students:

- The dual enrollment program allowed me to be very flexible with my classes so that I could also work while in college. Dual enrollment is an excellent tool that every high school student should use. I was able to receive nearly 50 credit hours during my Junior and Senior years and was able to begin at the University of Oklahoma a few credits shy of a Junior in college! I can now get my Master's degree in nearly four years. Without dual enrollment the tuition would have been too much to go out of state but because I have gotten so many credits out of the way it is possible.





**Brooke Shannon**

*"I started in Dual Enrollment in my junior year of high school and took all my classes at GPC. My parents just think of me as having graduated two years early and don't even think of me as being in high school anymore." Shannon will earn an associate degree and her high school diploma in the same month.*



**Cherini Ghobrial**

*"I thought enrolling in Georgia Perimeter's Dual Enrollment program would be a good preparatory start before I went off to attend my university. It was by far the best decision I made in high school." Ghobrial currently attends Florida A&M and is enrolled in the college's Pharmacy program.*

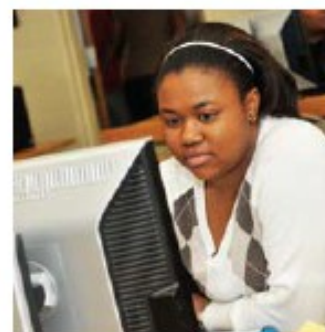


GPC English instructor Phillip Harrold teaches a Dual Enrollment class at Dunwoody High School (above). Qualified students have the option of taking Dual Enrollment courses at their high school, on a GPC campus, or online. Carol Jester (bottom left) and Sarah McMahon (bottom right) enjoy the advantages of earning college credit without having to leave their high school campus. Lakeside High School students Cherise Washington and Adam Yura come to GPC's Clarkston campus to earn high school and college credit.



**Cherise Washington**

*"Taking college courses requires more responsibility than high school courses. You have to manage your time well in order to keep up with all the assignments. But it pays off."*



**Erica Flanigan**

*"I have been accepted to the University of Georgia, Georgia Tech and Oglethorpe. I plan to become a Georgia Bulldog in the fall, with a major in Business. I strive to become a corporate lawyer. My Dual Enrollment coursework is laying the foundation of my college career, knocking out freshman year math and English."*

# ELIGIBILITY

- CORE GPA OF 3.0 ON 4.0 SCALE
- MINIMUM COMBINED SAT CRITICAL READING AND MATH SCORE OF 970 OR ACT COMPOSITE OF 20
- MINIMUM SEPARATE SAT CRITICAL READING 480 AND MATH 440 OR ACT ENGLISH 20 AND MATH 18



# Application

- COMPLETE GPC ONLINE APPLICATION.
- PAY \$20.00 PROCESSING FEE.
- SUBMIT OFFICIAL HIGH SCHOOL TRANSCRIPT.
- SUBMIT A CURRENT CERTIFICATE OF IMMUNIZATION.
- SUBMIT A PARENTAL CONSENT FORM.
- SUBMIT OFFICIAL SAT OR ACT SCORES.
- SUBMIT VERIFICATION OF LAWFUL PRESENCE



# Funding Options

## ACCEL

- ADMINISTERED BY THE GEORGIA STUDENT FINANCE COMMISSION THROUGH THE HOPE PROGRAM
  - ACCEL PAYS TUITION
  - STUDENTS PAY MANDATORY FEES AND PURCHASE TEXTBOOKS.
  - ELIGIBILITY REQUIRES THAT A STUDENT IS ENROLLED IN AN ACCREDITED PUBLIC SCHOOL, PRIVATE SCHOOL, OR HOME-SCHOOL PROGRAM AND BE CLASSIFIED AS AN IN-STATE RESIDENT FOR TUITION PURPOSES.
  - DOES NOT USE HOPE CREDITS.

## MOWR

- FUNDED BY DOE
  - STUDENT MUST BE FULL-TIME AT COLLEGE TAKING 12 SEMESTER HOURS.
  - CANNOT TAKE A CLASS AT THE HS FOR CREDIT
  - MOWR WILL PAY FOR TUITION AND FEES
  - STUDENTS PAY FOR TEXTBOOKS
  - ELIGIBILITY REQUIRES THAT THE STUDENT ATTEND A GEORGIA PUBLIC SCHOOL DURING THE ENTIRE PRECEDING SCHOOL YEAR.
  - DOES NOT USE HOPE CREDITS. MOWR PAYS THE HS ONLY AN ADMINISTRATIVE FEE. FTE TRANSFERS TO THE COLLEGE.





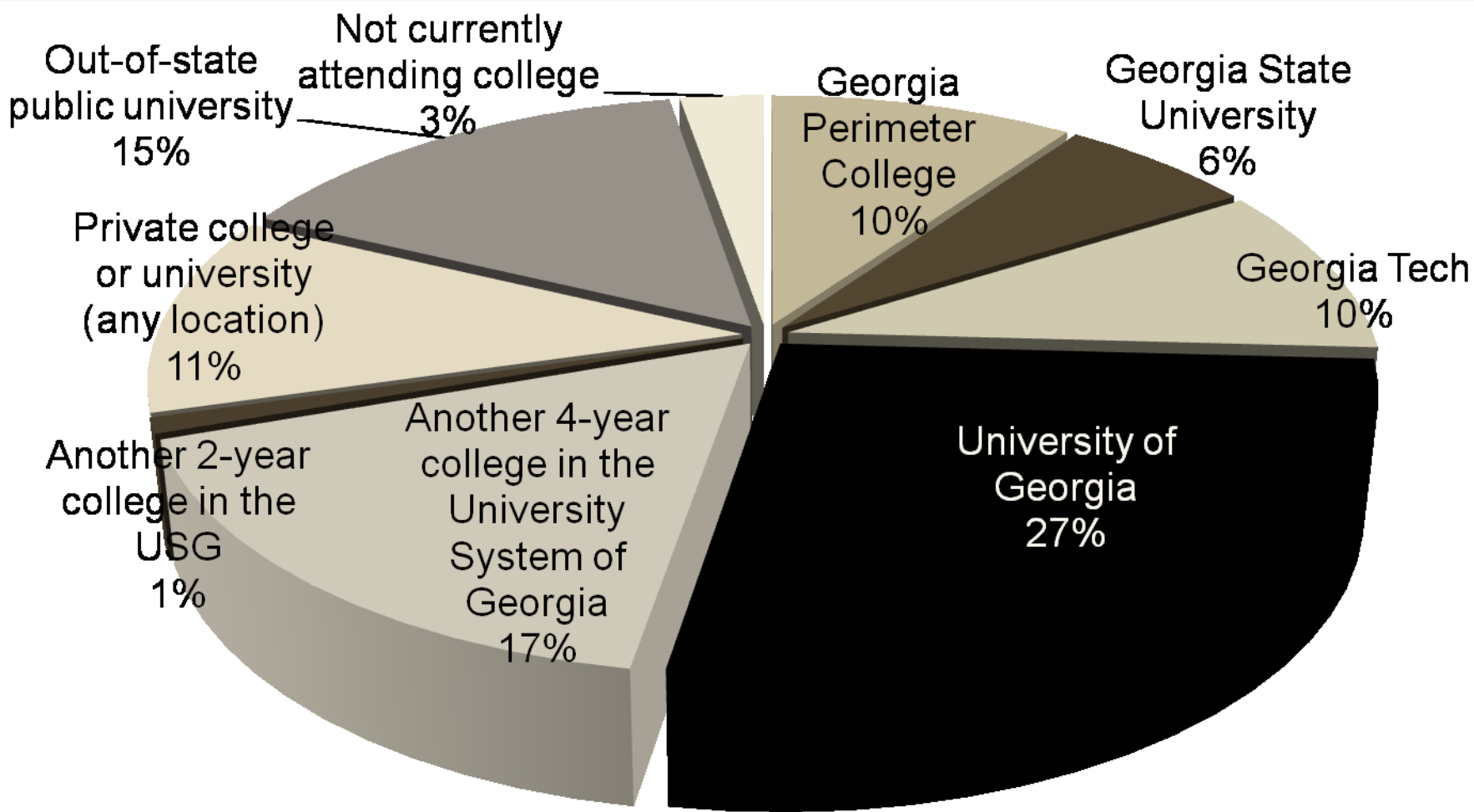
# Dual Enrollment Survey

(Thank you to Dr. Patricia Gregg, Associate Director, Planning and Assessment, OIRP.)

- OIRP designed a survey to track the success of former GPC DE students.
- 921 survey invitations were emailed.
- A total of 112 survey responses were received, for a 12.2% response rate.



# Please identify the college or university you are currently attending:

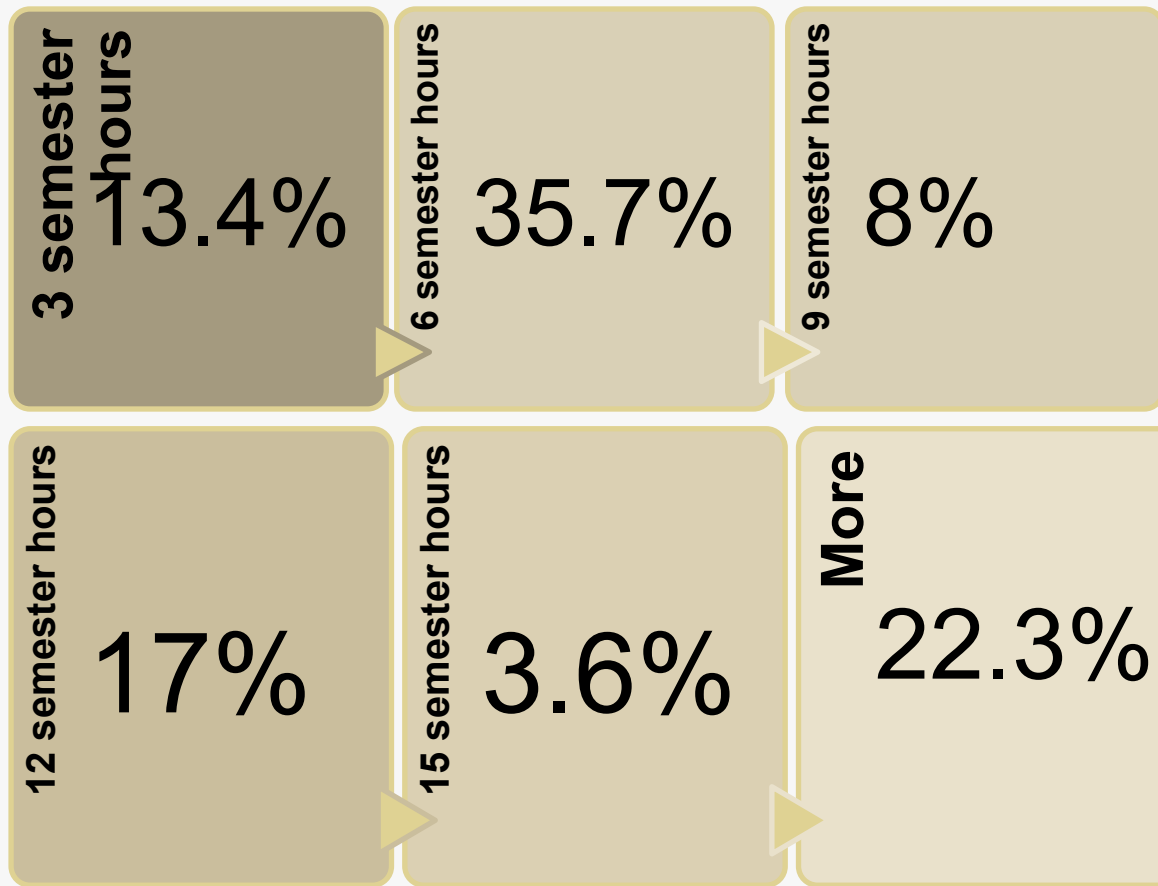


# DE credits

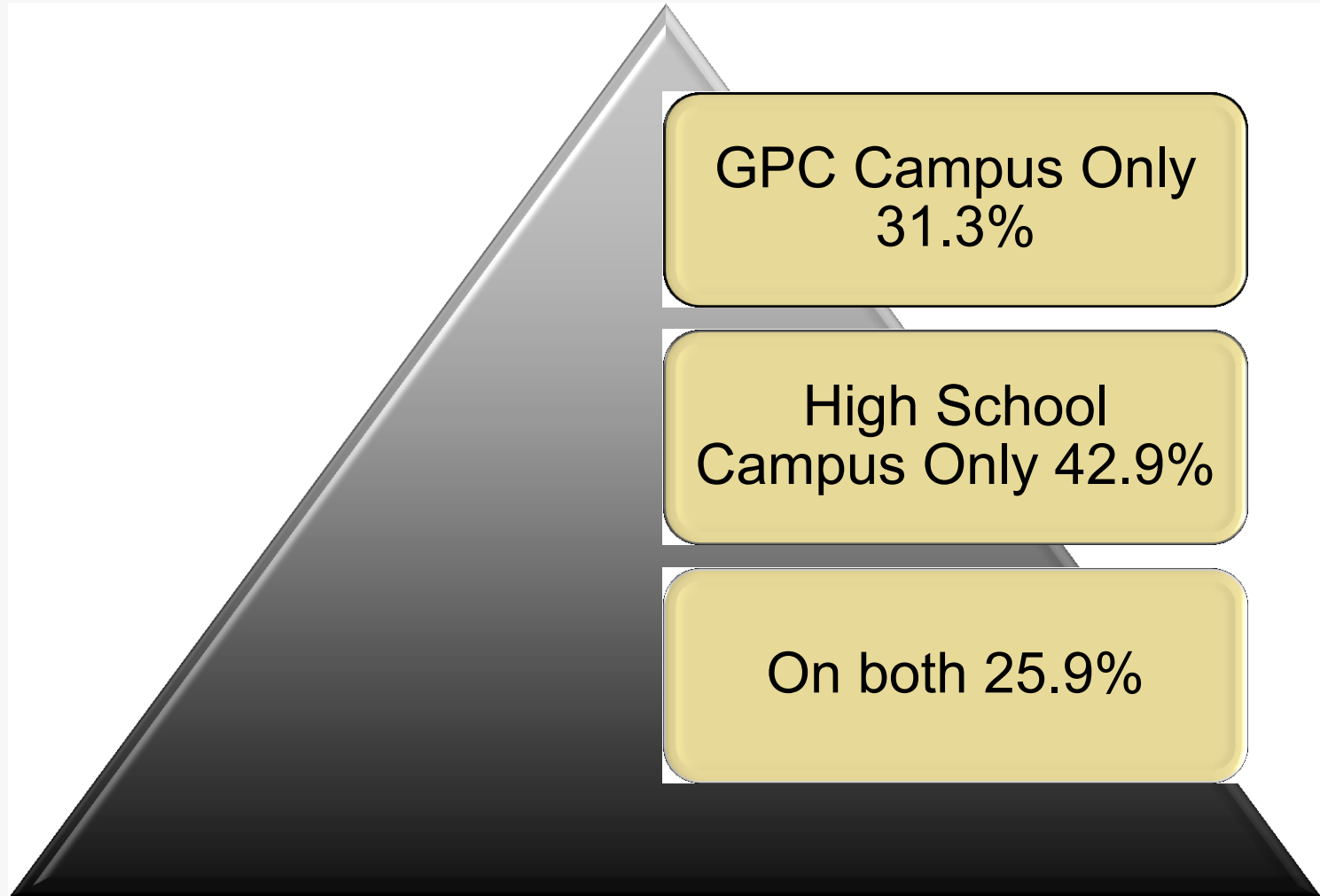
- The majority of students had all their DE credits transfer to their current colleges or universities.
- The few students who did not have all their credits transfer are currently attending private and/or out-of-state institutions or not currently enrolled in college.



# How many semester credit hours did you earn at GPC in the Dual Enrollment Program?

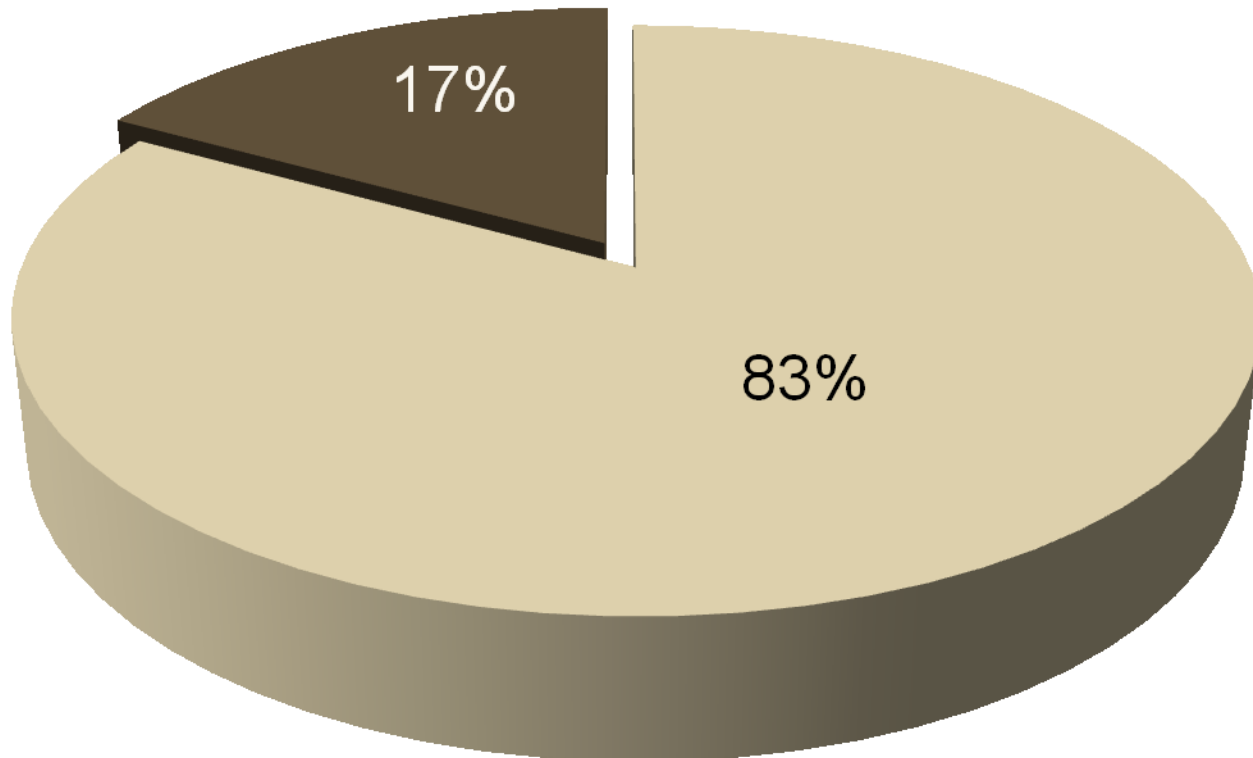


# As a Dual Enrollment Student, did you take classes...



Did you also take any AP classes  
while in high school?

■ Yes ■ No



## Ratings of the DE program

Ratings of DE Program	Strongly Agree	Agree	Disagree	Strongly Disagree
The <b>quality of instruction</b> I received at GPC in the DE program was equal to or higher than the quality of instruction at my current college or university.	13.4%	55.4%	22.3%	8.9%
The <b>quality of work</b> expected of me at GPC was equal to or greater than the quality of work expected of me at my current college or university.	12.5%	48.2%	28.6%	10.7%
The <b>amount of work</b> expected of me at GPC was equal to or greater than the amount of work expected of me at my current college or university.	13.4%	50.0%	29.5%	7.1%
The courses I took at GPC helped prepare me for subsequent college work.	31.3%	56.3%	8%	4.5%
My Dual Enrollment experience helped make the transition from high school to college easier.	53.6%	37.5%	4.5%	4.5%
I would recommend the Dual Enrollment Program to others.	79.5%	17.0%	2.7%	0.9%



# Delivery models for DE

- On-campus
- Off-campus at high schools
- Off-campus at career academies/charter high schools
- Distance learning
- Hybrid



# Grade Distribution for DE Students Spring 2010

- On-campus, 477 total, 227 As, 137 Bs, 64 Cs
  - Economics, 21 total, 9 As, 5 Bs, 5 Cs
  - Communications, 22 total, 14 As, 5 Bs
  - English, 157 total, 85 As, 52 Bs, 11 Cs
  - Mathematics, 93 total, 29 As, 21 Bs, 24 Cs
  - Sciences, 36 total, 16 As, 10 Bs, 6 Cs
  - Social Sciences, 122 total, 58 As, 41 Bs, 15 Cs

**48% earned A, 29% earned B, 13% earned C**  
**90% success rate**



# Grade Distribution for DE Students Spring 2010

- Distance Learning, 88 total, 40 As, 24 Bs, 4 Cs
  - Economics, 19 total, 7 As, 7 Bs, 2 Cs
  - English, 18 total, 7 As, 6 Bs, 11 Cs
  - Mathematics, 11 total, 4 As, 3 Bs, 1 Cs
  - Social Sciences, 18 total, 8 As, 4 Bs, 0 Cs

**45% earned A, 27% earned B, 5% earned C**  
**77% success rate**



# Grade Distribution for DE Students Spring 2010

- Off-campus, 556 total, 168 As, 273 Bs, 80 Cs
  - English, 513 total, 148 As, 247 Bs, 73 Cs
  - Communications, 53 total, 20 As, 26 Bs, 7 Cs

**30% earned A, 49% earned B, 14% earned C**  
**93 % success rate**



More information is available at  
[www.gpc.edu/dualenrollment](http://www.gpc.edu/dualenrollment)

