# Welcome Class of 2024 Parents!

#### Freshman Parent Night – Part 2

February 10, 2021 6:00 pm

Presented by:

The Centennial High School Counseling Department

The Presentation and handouts will be posted on <u>www.mycentennialcounseling.com</u>.

La presentación y los folletos se colgarán en <u>www.mycentennialcounseling.com</u>.

# **Agenda and Housekeeping Items**

Ms. Freeman will review graduation requirements and provide a framework for developing a four-year plan. Mr. Williams, our curriculum AP, will provide an overview of the course registration process.

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You can turn on "Live captions" when you click on the three dots and click on "More Options." The recording, handouts, and PowerPoint (in English and Spanish) will be posted on <a href="https://www.mycentennialcounseling.com">www.mycentennialcounseling.com</a> after the event.



Counselors will be monitoring the chat and will be available to answer general questions that are good for the group at the end of presentation.



Our contact information is included at the end of the presentation should you have student-specific questions after the event.

#### 4 Year Academic Plan of Study

| 9th Grade      |  |  |
|----------------|--|--|
| 1# Semester    | 2 <sup>nd</sup> Semester                   |  |
|                | English:                                   |  |
|                | Math:                                      |  |
|                | Science:                                   |  |
|                |  |  |
|                |  |  |
|                |  |  |
| Total Credits: |  |  |
| 445            |  |  |
|                | Grade<br>lits to be promoted to 11th Grade |  |
|                | English:                                   |  |
|                | Math:                                      |  |
|                | Science:                                   |  |
| St             | Social Studies:                            |  |
| ·              |  |  |

| - · · · · · · · · · · · · · · · · · · · |  |  |
|---|--|--|
| 10th Grade                              |  |  |
| *Students must earn 5 cm                | edits to be promoted to 10th Grade             |  |
| 1# Semester                             | 2 <sup>nd</sup> Semester                       |  |
| English:                                | English:                                       |  |
| Math:                                   | Math:  |  |
| Science:                                | Science:                                       |  |
| Social Studies:                         | Social Studies:                                |  |
|   |  |  |
|   |  |  |
|   | Total Credits:                                 |  |
|   | 2th Grade                                      |  |
|   | z Grade<br>redits to be promoted to 12th Grade |  |
| English:                                | English:                                       |  |
| Math:                                   | Math:  |  |
| Science:                                | Science:                                       |  |
| Social Studies:                         | Social Studies:                                |  |
| Į.                                      |  |  |
| 1                                       |  |  |
|   | 1  |  |

Total Credits:



Handouts are currently posted in the chat and on <a href="https://www.mycentennialcounseling.com">www.mycentennialcounseling.com</a>.

Four Year Plan Sample Document

English, Math, Sciences, Social Studies, World Languages, and CTAE course sequences

Information re: REMIND 101, Feedback Survey, and Transcript Error form

# CENTENNIAL COUNSELING STAFF 2020-2021



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# **Graduation Requirements**



| Subject Area               | Required # of Credits  |
|----------------------------|------------------------|
| Language Arts              | 4 credits              |
| Math                       | 4 credits              |
| Science                    | 4 credits              |
| Social Studies             | 3 credits              |
| Health<br>Personal Fitness | .5 credit<br>.5 credit |
| Pathway Courses            | 3 credits              |
| Electives                  | 4 credits              |
|                            | 23 total credits       |

### **How to Earn Credits**

In middle school, grades are calculated using a system of averages.

- Example 8<sup>th</sup> grade English
- Semester 1 (Aug-Dec):60 (F)
- Semester 2 (Jan-May): 80 (B)
- Yearly Ave: 70 (C)
- Student passes class for the year (earns 1.0 credit of 8th grade English).

In high school, grades <u>are not averaged</u>... Each semester is independent.

- Example
   9<sup>th</sup> grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- No Yearly Average
- Student fails 1<sup>st</sup> semester; passes 2<sup>nd</sup> semester (only earns .5 credit and is required to retake first semester of 9<sup>th</sup> grade English).

# **How to Earn Credits**

| First Semester (Aug – Dec)  | Second Semester (Jan – May) |  |
|---|-----------------------------|--|
| Period 1 (.5)   | Period 1 (.5)               |  |
| Period 2 (.5)   | Period 2 (.5)               |  |
| Period 3 (.5)   | Period 3 (.5)               |  |
| Period 4 (.5)   | Period 4 (.5)               |  |
| Period 5 (.5)   | Period 5 (.5)               |  |
| Period 6 (.5)   | Period 6 (.5)               |  |
|   |                             |  |
| You can earn 3.0 credits per semester. You can earn 3.0 credits per semester. |                             |  |
| You can earn 6.0 credits per school year.                                     |                             |  |
| You need total of 23.0 credits to graduate.                                   |                             |  |

#### **High School credits earned in Middle School**

- Students can earn HS credits for English, Math, Science, World Languages, and/or certain electives.
- 7th and 8th grade world language equals 1.0 HS credit.
- 7 points will be added to all passing grades in honors classes.
- Families can view transcripts in Infinite Campus.
  - I will include a link at the end of the presentation where you can indicate transcript errors.

| #9990 Holcomb Bridge         | Middl | e School  |        |
|------------------------------|-------|-----------|--------|
| Course                       | Mark  | Attempted | Credit |
| 2017-2018 Grade 08 S2        |       |           |        |
| 23.2610040 9th Lit/Comp H    | 100   | 0.5000    | 0.5    |
| 21.4250000 FndtnsEnginr/Tech | 97    | 0.5000    | 0.5    |
| 60.0110000 French 1          | 97    | 0.5000    | 0.5    |
| 40.2110040 Phys Sci H        | 104   | 0.5000    | 0.5    |
| Credit: 2.000 GPA: 99.500    |       |           |        |
| 2017-2018 Grade 08 S4        |       |           |        |
| 23.2610040 9th Lit/Comp H    | 100   | 0.5000    | 0.5    |
| 21.4250000 FndtnsEnginr/Tech | 100   | 0.5000    | 0.5    |
| 60.0110000 French 1          | 98    | 0.5000    | 0.5    |
| 40.2110040 Phys Sci H        | 103   | 0.5000    | 0.5    |
| Credit: 2.000 GPA: 100.250   |       |           |        |
|                              |       |           |        |

# **Promotion and Grade Level**

Seniors (12<sup>th</sup> Grade): 17.0 or more credits

Juniors (11<sup>th</sup> Grade):

11.0 – 16.5 credits

Sophomores (10<sup>th</sup> Grade):

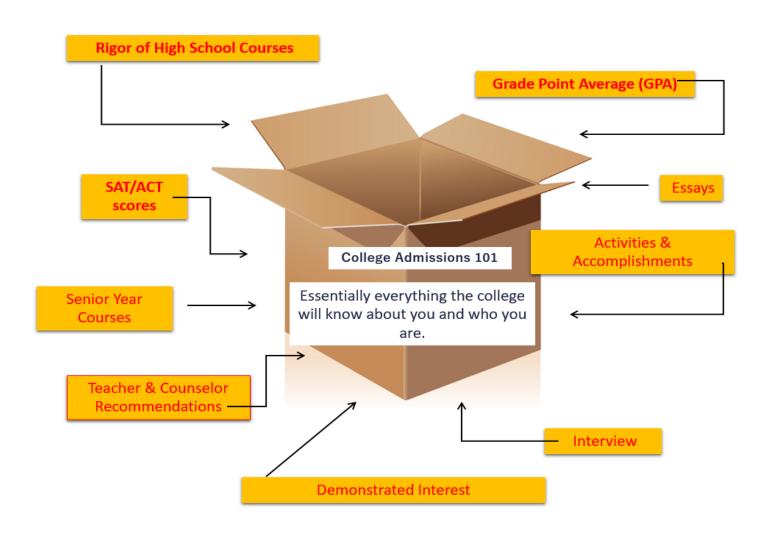
5.0 – 10.5 credits

Freshmen (9<sup>th</sup> Grade):

o - 4.5 credits



# **Factors in College Admissions**





# Honors, AP, IB, and DE Courses

**Honors courses:** Honors classes are more rigorous, in-depth classes designed for students who want and can handle a challenge. \*Classes go deeper than an on-level course\*

**Advanced Placement (AP) courses:** AP courses are designed to give students the experience of an intro-level college class while still in high school. Students can get college credit for AP classes if they receive a certain score on the AP exam in May.

International Baccalaureate (IB) courses: Designed to give students the experience of an intro-level college class while still in high school. Students can get college credit for IB classes if they receive a certain score on the IB exam in May. \*Classes go deeper and wider than an AP-level course\*

**Dual Enrollment (DE) courses:** Dual-enrollment classes enable high school students to take classes through a local college and potentially earn college credit.

# Sample 10<sup>th</sup> Grade Schedule



**ENGLISH** 



**MATH** 



**SCIENCE** 



SOCIAL STUDIES



**ELECTIVE** 

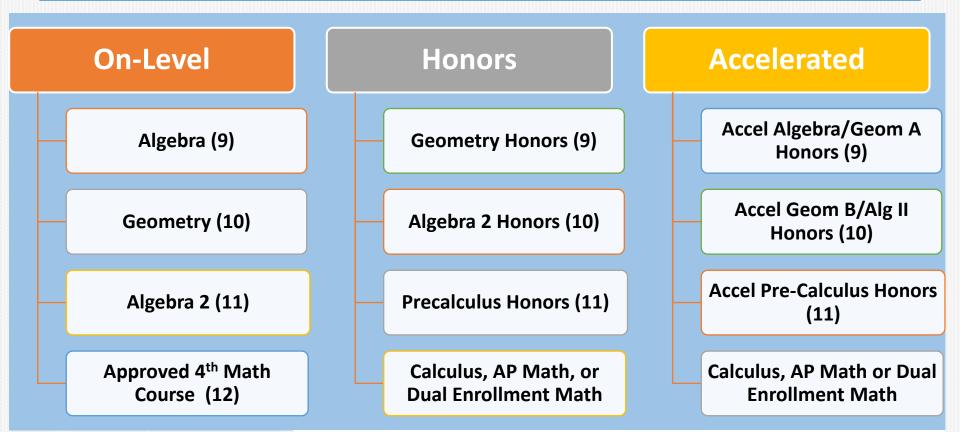


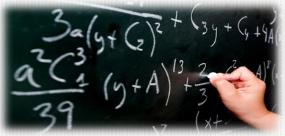
**ELECTIVE** 

## **Language Arts (4 Credits)**

- 9<sup>th</sup> Lit or 9<sup>th</sup> Lit H
- 10<sup>th</sup> Lit or 10<sup>th</sup> Lit H
- 11th Lit or 11th Lit H or AP Lang
- 12<sup>th</sup> World/Mult Lit or Dramatic Writing or AP Lit or College English

# **Mathematics (4 Credits)**





- <u>Honors Level</u>: Same pace and content as on-level courses; but students are 1 year ahead in math (starts in 8<sup>th</sup> Grade).
- <u>Accelerated</u>: Very rigorous/fast paced; students complete 3 years of math courses in 2 years.

## **Science (4 Credits)**

- Biology (H)
- Physical Science (H) or Physics



- Chemistry (H), Environmental Science, Earth Systems or an AP Science class
- Approved 4<sup>th</sup> Science Course

### **Social Studies (3 Credits)**

- World History (AP)
- US History (AP)
- Economics (1 semester)\*
- American Government (1 semester)\*



\* AP Economics and AP Government are both offered as yearlong courses.

# Additional Required Classes

# **Physical Education (1 credit)**



• General Health (1 semester)



Personal Fitness(1 semester)



### Centennial's Personal Fitness Exemption



**Exempt Personal Fitness through participation in 1 of 3 possible CHS activities:** 

- Athletics
- Marching Band
- JROTC



Students must complete 1 season of a Varsity sport or 2 seasons of a JV sport for the GHSA exemption, 2 seasons of Marching Band, and 3 years of JROTC.



The Personal Fitness Exemption form can be found on www.mycentennialcounseling.com.



**Deadline** to meet criteria and submit completed exemption request to Coach Burch: Last Day of School Junior Year

# Career Focused Pathways (CTAE)

start here... **DOCTOR** LAWYER MANAGER ENGINEER TEACHER DESIGNER **IOURNALIST** ...go anywhere

Allied Health Services (Health Science)

Audio/Video Tech & Film

Law Enforcement Services

Financial Services and Business Accounting

Business and Accounting

Emergency Responder
Services (Health
Science)

**Engineering and Technology** 

**Food & Nutrition** 

**JROTC (ARMY)** 

**Computer Science** 

**Programming** 

**Game Design** 

# **Fine Arts**







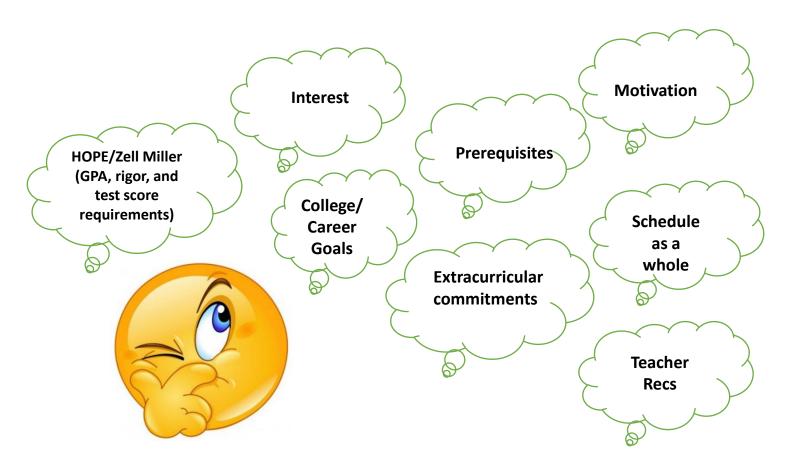
French: 1, 2, 3, 4, 5, AP

Spanish 1, 2, 3, 4, 5, AP

German 1, 2, 3, 4, AP

\*GA Board of Regents requires a minimum of 2 credits of the same World Language to meet 4-year college admissions criteria.

# Factors in Course Selection



Inside scoop: Look at this year's schedule/grades/stress level and compare it to proposed schedule for 2021-2022, taking into account any changes in commitments outside of school.

### Four Year Academic Plan - Blank

#### 4 Year Academic Plan of Study

| 9th Grade      |                          |  |
|----------------|--------------------------|--|
| 1ª Semester    | 2 <sup>nd</sup> Semester |  |
| English:       | English:                 |  |
| Math:          | Math:                    |  |
| Science:       | Science:                 |  |
|                |                          |  |
|                |                          |  |
|                |                          |  |
| Total Credits: |                          |  |

| 10th Grade   |                          |
|--|--------------------------|
| *Students must earn 5 credits to be promoted to 10th Grade |                          |
| 1ª Semester  | 2 <sup>nd</sup> Semester |
| English:   | English:                 |
| Math:  | Math:                    |
| Science:   | Science:                 |
| Social Studies:  | Social Studies:          |
|  |                          |
|  |                          |
|  | Total Credits:           |

| 11th Grade   |                 |
|--|-----------------|
| * Students must earn 11 credits to be promoted to 11th Grade |                 |
| English:   | English:        |
| Math:  | Math:           |
| Science:   | Science:        |
| Social Studies:  | Social Studies: |
|  |                 |
|  |                 |
| Total Credits:   |                 |

| 12 <sup>th</sup> Grade                                       |                 |
|--|-----------------|
| * Students must earn 17 credits to be promoted to 12th Grade |                 |
| English:   | English:        |
| Math:  | Math:           |
| Science:   | Science:        |
| Social Studies:  | Social Studies: |
|  |                 |
|  |                 |
| Total Credits:   |                 |

# Four Year Academic Plan (sample of completed form)

#### 4 Year Academic Plan of Study

Student: Class of Counselor:

| 9th Grade        |                          |  |
|------------------|--------------------------|--|
| 1ª Semester      | 2 <sup>nd</sup> Semester |  |
| English: 9th Lit | English: 9th Lit         |  |
| Math: Algebra    | Math: Algebra            |  |
| Science: Biology | Science: Biology         |  |
| Health           | Personal Fitness         |  |
|                  |                          |  |
|                  |                          |  |
| Total Credits:   |                          |  |

| 10th Grade   |                               |
|--|-------------------------------|
| *Students must earn 5 credits to be promoted to 10th Grade |                               |
| 1ª Semester  | 2 <sup>nd</sup> Semester      |
| English: 10th Lit  | English: 10th Lit             |
| Math: Geometry   | Math: Geometry                |
| Science: Physical Science                                  | Science: Physical Science     |
| Social Studies: World History                              | Social Studies: World History |
| Spanish 1  | Spanish 1                     |
|  |                               |
|  | Total Credits:                |

| 11th Grade   |                                  |
|--|----------------------------------|
| * Students must earn 11 credits to be promoted to 11th Grade |                                  |
| English: 11th Lit  | English: 11th Lit                |
| Math: Algebra 2  | Math: Algebra 2                  |
| Science: 3 <sup>rd</sup> Science                             | Science: 3 <sup>rd</sup> Science |
| Social Studies: US History                                   | Social Studies: US History       |
| Spanish 2  | Spanish 2                        |
|  |                                  |
|  | Total Credits:                   |

| 12 <sup>th</sup> Grade * Students must earn 17 credits to be promoted to 12 <sup>th</sup> Grade |                            |  |  |
|---|----------------------------|--|--|
| Stadents mast carn in creats  | De promoted to 12 Grade    |  |  |
| English: 12th Lit   | English: 12th Lit          |  |  |
| Math: 4th Math  | Math: 4 <sup>th</sup> Math |  |  |
| Science: 4th Science  | Science: 4th Science       |  |  |
| Social Studies: Economics   | Social Studies: Government |  |  |
| Spanish 3   | Spanish 3                  |  |  |
|   |                            |  |  |
| Total Credits:  |                            |  |  |

#### Classes that need to be made up:

- → Students must fulfill all requirements to receive a diploma.
- → Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same world language.
- it is the student's responsibility to take the appropriate classes and to meet all graduation and college admissions requirements. It is also the student's responsibility to know which courses will count towards HOPE and meet the HOPE rigor requirements.
- REMINDER: This plan of study is merely a tool to guide students. It is subject to change based on how well the student does in his/her current and future classes.

# Course Registration for 2021-2022 Eric Williams, Assistant Principal

February 2021 – Teacher course placement recommendations.

Late February 2021 – Student will make elective choices and will have multiple opportunities to make changes to course requests.

Early March 2021 – Student portal view will open for student/parent **final review** and sign-off on courses for 2021-22 school year.

# **Choosing Electives**





Review list of available elective options



Use CHS Course Catalog (online) to read the course description of the classes of interest



**Choose several elective options** 



Changes may be made within the designated registration period (Feb-March 2021)

# **Scheduling Information**

| STUDENTS & FAMILIES STAFF | ACADEMICS         | REMOTE LEARNING ACTIVITIES        | CALENDAR                                 |
|---------------------------|-------------------|-----------------------------------|--|
| Counseling                |                   | Dual Enrollment                   | Centennial Course Catalog and Scheduling |
| AP (Advanced Placement) C | ourse information | PSAT/SAT Information              | Milestone and Study Skills Resources     |
| Course Syllabi            |                   | International Skills Diploma Seal | High School Initial Placement Guidelines |
|                           |                   |                                   |  |

# Before We Leave..

#### **Sign Up for REMIND 101**

# 81010 @dkdc2e

#### **Complete Survey**



Spring - Freshman Parent Night Survey

# **Transcript Errors**

Please report transcript errors on the form below or through the QR code.

**Transcript Issues Link** 



# **Moving Forward**

This is a PLAN...it is subject to change.

Course Registration will be ongoing.

Questions???

# CENTENNIAL COUNSELING STAFF 2020-2021



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