



A Few Housekeeping Items

I will do my best to meet the needs of ALL families, including ESL students and students with IEPs. I have included the contact information for several individuals who can address additional questions at the end of the presentation.

We will be hosting a Freshman Parent Night – Part 2 in February, at which time we will go into more detail regarding topics like honors, AP, IB, Dual Enrollment, Fulton/Georgia Virtual school, and summer school courses. I have also posted a FAQ document on the website that goes into more detail about certain topics that we cannot fully cover during this presentation.

The PowerPoint presentation in English and Spanish is also posted on our website.

Please do not hesitate to reach out to your student's counselor after the event should you have any additional questions and/or student related concerns. We also delivered similar information to students last month.

What are you most excited about in high school?



What is the most difficult part of being a student at Centennial?



CENTENNIAL HIGH SCHOOL COUNSELING TEAM



A-CO Mr. Giles

GilesJ@fultonschools.org



NI-SI Ms. Freeman

freemanMA@fultonschools.org



<u>CP-H</u> Ms. Ekpo

EkpoN@fultonschools.org



SJ-Z Ms. Peart

Peart@fultonschools.org



<u>I-NH</u> Mrs. Ruppe

Ruppe@fultonschools.org



Graduation
Coach
Mrs. Hollaway

VealA@fultonschools.org

Individual counseling

Student Support

Grades 9 - 12

Group counseling (i.e. New Student and AP Access groups)

Classroom guidance and parent nights at all grade levels

Additional Counseling Program Resources

Counseling website, Twitter, and Instagram

*slide with information included at the end of the presentation

College representative visits

SAT/ACT test prep opportunities

Scholarship information

Credit recovery options

Partnerships with PTSA to implement wellness initiatives

How to Earn Credits

In middle school, grades are calculated using <u>a system of averages</u>.

- Example 8th grade English
- Semester 1 (Aug-Dec):60 (F)
- Semester 2 (Jan-May): 80 (B)
- Yearly Ave: 70 (C)
- Student passes class for the year (earns 1.0 credit of 8th grade English).

In high school, grades <u>are not</u> <u>averaged</u>... Each semester is independent.

- <u>Example</u> 9th grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- No Yearly Average
- Student fails 1st
 semester; passes 2nd
 semester (only earns .5
 credit and is required to retake first semester of 9th
 grade English).

How to Earn Credits

First Semester (Aug – Dec)	Second Semester (Jan – May)	
Period 1 (.5)	Period 1 (.5)	
Period 2 (.5)	Period 2 (.5)	
Period 3 (.5)	Period 3 (.5)	
Period 4 (.5)	Period 4 (.5)	
Period 5 (.5)	Period 5 (.5)	
Period 6 (.5)	Period 6 (.5)	
You can earn 3.0 credits per semester.	You can earn 3.0 credits per semester.	
You can earn 6.0 credits per school year.		
You need total of 23.0 credits to graduate.		

Middle School Credits

High School credits earned in Middle School

- Students can earn HS credits for English, Math, Science, World Languages, and/or certain electives.
- 7th and 8th grade world language equals 1.0 HS credit.
- 7 points will be added to all passing grades in honors classes.
- Families can view transcripts in Infinite Campus. We will also provide transcripts to all families who attend Freshman Parent Night Part 2 in the Spring.

#9990 Holcomb Bridge Middle School				
Course	Mark	Attempted	Credit	
2017-2018 Grade 08 S2				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	97	0.5000	0.5	
60.0110000 French 1	97	0.5000	0.5	
40.2110040 Phys Sci H	104	0.5000	0.5	
Credit: 2.000 GPA: 99.500				
2017-2018 Grade 08 S4				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	100	0.5000	0.5	
60.0110000 French 1	98	0.5000	0.5	
40.2110040 Phys Sci H	103	0.5000	0.5	
Credit: 2.000 GPA: 100.250				

Promotion and Grade Level

Seniors (12th Grade): 17.0 or more credits

Juniors (11th Grade):

11.0 – 16.5 credits

Sophomores (10th Grade):

5.0 – 10.5 credits

Freshmen (9th Grade):

o - 4.5 credits



GPA Calculation

Seven points are added to passing grades for honors, AP, IB, and Dual Enrollment courses.

To calculate Fulton County GPA:

- By Semester
 - Add final course grades for semester
 - Divide by total number of courses taken
- Cumulative GPA
 - Add final grades for each course
 - Divide by total courses taken

To calculate HOPE/Zell Miller GPA:

- Includes core courses taken in HIGH SCHOOL
- Determined annually by the GA Student Finance Commission
- Visit www.GAFutures.org for additional details

Please review the "FAQ" document for additional information regarding the HOPE scholarship and calculating GPA.

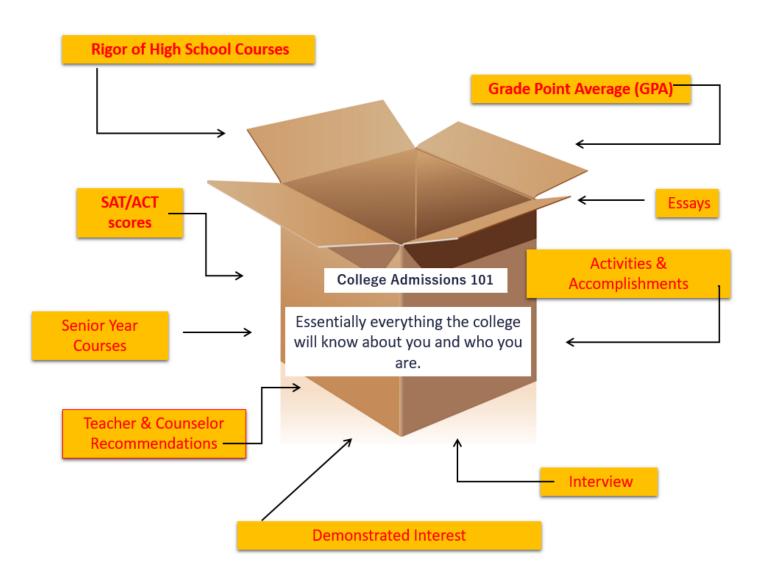
Accessing Grades/Attendance/Transcripts

Parents and students can monitor grades and attendance through Infinite Campus (IC).

Parents can also view transcripts that include middle school credits (if applicable) through Infinite Campus when you click on "Documents."

Please visit https://www.fultonschools.org/infinitecampus for log on information.

Factors in College Admissions



HOPE & Zell Miller Scholarships?

HOPE

3.0 GPA in core classes

Funding depends on the school with award limits

- Private vs. Public
- DOES NOT COVER 100%

ZELL MILLER

3.7 GPA in core classes

SAT score of 1200 combined (no super score) or ACT of 26 or valedictorian or salutatorian

Award limits

- Public = full tuition
- Private = tuition assistance

BOTH HOPE & Zell Miller

- Receive credit for 4 classes that meet the <u>HOPE & Zell Miller rigor requirement</u>.
- Complete the FAFSA

The International Baccalaureate (IB) Diploma Programme (DP)





IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.





What does an IB student look like when leaving high school?

Universitybound **Highly** motivated

All-around student

Reflective learner

Problemsolver Committed to learning

Seeks educational challenges





Current IB Diploma Courses at Centennial

- Group 1: Studies in Language and Literature
 - IB Language and Literature (HL)
- Group 2: Language Acquisition
 - o IB French B (SL)
 - o IB Spanish B (SL)
- Group 3: Individuals and Societies
 - o IB Economics (SL)
 - o IB History of the Americas (HL)

- Group 4: Sciences
 - o IB Physics (HL)
 - o IB Chemistry (HL)
- Group 5: Mathematics
 - IB Math Applications & Interpretations (SL)
- Group 6: The Arts
 - o IB Music (SL)
 - o IB Visual Arts (HL)
- Core: TOK (SL) Year 1 & 2

**SL: One-Two-year course, less teaching hours

**HL: Two-year course, more teaching hours



Graduation Requirements

23 credits required

English – 4 credits

Math – 4 credits

Science – 4 credits



CTAE/World Language/Fine Arts* – 3 credits

• *Note: 2 or 3 years of World Language credits may be required for college admission

Health/Personal Fitness – 1 credit (each .5)

Electives – 4 credits

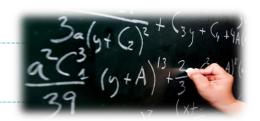


Language Arts (4 Credits)

- 9th Grade Lit & Comp
- 10th Grade Lit & Comp
- 11th Grade/American Lit
- Senior Level Lang Arts Course
 (ex: AP Literature, College English, Dramatic Writing or World Lit/Mult Lit)



Mathematics (4 Credits)



On-Level

Honors

Accelerated

Algebra (9)

Geometry (10)

Algebra 2 (11)

Approved 4th Math Course (12) **Algebra Honors (8)**

Geometry Honors
(9)

Algebra 2 Honors (10)

Precalculus Honors
(11)

Accelerated Algebra/Geometry A Honors (8 or 9)

Accelerated Geometry B/Algebra 2 Honors (9 or 10)

Accelerated Pre-Calculus Honors (10 or 11)

AP Math or Dual Enrollment Math

Science (4 Credits)



- Biology
- Physical Science or Physics
- Chemistry, Environmental Sci, Earth Systems <u>or</u> an AP Science class
- **Approved 4th Science Course**

Social Studies (3 Credits)

- Government (1 semester)
- World History
- US History
- Economics (1 semester)





Students of all ability levels are welcome. We have opportunities from beginner to mastery level, AP, and IB courses!

Please contact the Fine Arts Department Chairs for more information: Chelsea Burney, <u>burneyc@fultonschools.org</u> Amanda Marbry, <u>marbry@fultonschools.org</u>

Career Technology (CTAE)

Audio/Video Tech & Film I & II Business Accounting & Financial Services

Computer Science

Allied Health & Emergency Responder Services

Food & Nutrition

JROTC

Law Enforcement Services

Programming

Game Design

World Languages



French: 1, 2, 3, 4, AP

Spanish: 1, 2, 3, 4, AP

German: 1, 2, 3, 4, AP

Honors courses exist in level II and higher

Additional Required Classes

Physical education (1 credit)



• General Health (1 semester)



Personal Fitness
(1 semester)

*Personal Fitness exemption information can be found www.mycentennialcounseling.com.



2023-2024 Course Selection

Teachers will recommend students for academic placement during the spring semester. Students will also learn more information about honors, AP, IB, Dual Enrollment, Fulton/Georgia Virtual School, and summer courses.



Parents/students will be given the opportunity to review recommended placements; questions should be directed to the teacher and/or counselor <u>prior</u> to enrollment in the course.



Students will be given opportunities to select elective courses; changes may be made within the designated enrollment period (Feb – May).



After the verification period, students are expected to complete courses in which they enroll.



Changes after the verification period will be rare and will require administrative approval.

General Tips

Get connected to Centennial

Parents: Read the "Knightly Newsletter" and check the district, school, PTSA, and counseling websites regularly.

Students: Join at least one club/activity first semester. Additional information can be found on the "Activities" link on <u>www.chsknights.com</u>.

Reach out for help and encourage advocacy and accountability

Now that your student is in high school, we really want to emphasize a shift in how they approach their academics. We believe it is important that students take ownership of their education and learn to advocate for themselves. When they have concerns about an assignment, a grade, or a course, they should be the ones who reach out to the teacher and ask – and then parents can follow up with teachers to confirm that the situation has been resolved.

Set a Schedule and routine

Set a daily routine for your family, set up alerts in Infinite Campus, and check Infinite Campus daily. Encourage your student check Teams at the end of each day to make sure all assignments have been submitted. Help your child stay on task, set up a method of organization, and do a weekly check in to make sure everything is running smoothly.

Practice self care: This is such a difficult time to raise kids. Please make sure you take time to take care of yourself!

1. Having To Actually Know A Phone Number

When you needed to call your friends, you knew their phone numbers off the top of your head. You didn't have their name stored in some electronic brick you kept in your pocket, you would pull a chair up to the rotary phone and enter the numbers in one by one, patiently waiting for it to roll back in between.



Dial-up Internet



Listen, records were expensive, so sometimes you just had to hope that the radio would play the song you had in your head because otherwise you weren't going to hear it.

2. Having To Listen To The Radio To Hear Your Favorite Song



3. Trying to listen to music on the go



You Had To Get Your Film Developed



What we had to worry about as kids



- Cyberbullying
- School shootings
- Vaping
- Social media pressure
- More rigorous college admissions requirements
- Increased workload
- Increased mental illness
- Social, emotional, and academic impacts of Covid



Tips from CHS Students

What I wish my parents knew	Tips for parents
How hard it as socially school is stressful and, at the end of the day, mental health is more important than good grades.	Talk through situations, listen to me, and support me.
That you shouldn't force your kids or make them feel like they MUST take advanced classes unless they themselves want to.	Make your kid play a sport or be involved in some afterschool activity (Model UN or theatre) because without it they won't stay involved socially and branch out.
I wish they knew how hard it is now compared to when they went to high school.	I wish they would have helped me with my homework or just checked in to see how I'm doing.
It's extremely stressful being an AP student.	I wish they would have been more involved or even aware of anything that ever went on regarding Centennial and college in general.
You shouldn't take things that don't interest you. I did a certain class because I thought it'd be helpful, when I would've had way more fun in different classes.	I think it's important for parents to realize that high school is a completely different environment and that students need all the emotional support that they can get through parents.

Additional Contact Information

Questions re: Special Education program: Kristen Jesse (jesseKD@fultonschools.org) or Erika Reddick (reddickE@fultonschools.org)

Questions re: 504 program: Jenna Allenson (allensonj@fultonschools.org)

Questions re: ESL program: Holly Oran (oranh@fultonschools.org)

Questions re: IB program: T. Brittney Lee (leeTB@fultonschools.org)

Questions re: Yearbooks: Leah Ma (ma@fultonschools.org)

Attendance-related questions: Lisandra Suarez (<u>suarezL@fultonschools.org</u>)

Stay Connected to Counselors



Moving Forward

The recording, FAQ document, and PowerPoint is posted on <u>www.mycentennialcounseling.com.</u>

Please turn in device to Ms. Anderson, our interpreter, if you have one.

Mark your Calendar:

PSAT for Freshmen: October 25, 2022

Freshman Parent Night – Part 2: February 1, 2023

IB Night: TBD



Please complete the feedback survey.

<u>Freshman Parent Night Survey</u>

Thank you for joining us!