

College Application Requirements

There's More Than Just a Form

Applications vary from college to college, but most require some or all of the following parts:

☒ **Application Form**

In the old days (well, a few years ago), you had one application option—a handwritten or typed form. Today you can often apply online directly to an individual school or use the Common Application, entering your information just once.

☒ **Application Fee**

The average college application fee is around \$25. (Some colleges charge up to \$60, while others don't have an application fee at all.) The fee is usually nonrefundable, even if you're not offered admission. Many colleges offer fee waivers for applicants from low-income families. If you need a fee waiver, call the college's admission office for more information.

☒ **High School Transcript**

This form is filled out by an official of your high school. If it comes with your admission materials, you should give it to the guidance office to complete as early as possible. Some colleges send this form directly to your school after receiving your application.

☒ **Admission Test Scores**

At many colleges, you have to submit SAT®, SAT Subject Test™, or ACT test scores. Test scores are a standard way of measuring a student's ability to do college-level work.

☒ **Letters of Recommendation**

Your entire application should create a consistent portrait of who you are. Many private colleges ask you to submit one or more letters of recommendation from a teacher, counselor, or other adult who knows you well. When asking someone to write such a letter, be sure to do so well before the college's deadline.

☒ **Essay**

If you're applying to private colleges, your essay often plays a very important role. Whether you're writing an autobiographical statement or an essay on a specific theme, take the opportunity to express your individuality in a way that sets you apart from other applicants.

☒ **Interview**

This is required or recommended by some colleges. Even if it's not required, it's a good idea to set up an interview because it gives you a chance to make a personal connection with someone who will have a voice in deciding whether or not you'll be offered admission. If you're too far away for an on-campus interview, try to arrange to meet with an alumnus in your community.

☒ **Audition/Portfolio**

If you're applying for a program such as music, art, or design, you may have to document prior work by auditioning on campus or submitting an audiotape, slides, or some other sample of your work to demonstrate your ability.

☒ **The Sum of the Parts**

Your entire application should create a consistent portrait of who you are and what you'll bring to the college. The more the pieces of the puzzle support one impression, the more confident the admission committee will be in admitting you. If the essay or interview contradicts information you gave on other forms, you may cause them to have doubts about accepting you.

If all the parts of your application are filled out honestly and carefully, with an attention to your conviction that each school is a good match for you, you will come across in the best light possible.

Your College Application Checklist:

| College Information | College #1 | College #2 | College #3 |
|--|----------------------|----------------------|----------------------|
| Name of College | | | |
| Website | | | |
| Admissions Phone # | | | |
| Name of College Rep | | | |
| Date of Campus Visit | | | |
| Time of Information Session | | | |
| Deadlines | | | |
| | Date: | Date: | Date: |
| Regular Admission Deadline | | | |
| Early Action/Decision Deadline | <i>If applicable</i> | <i>If applicable</i> | <i>If applicable</i> |
| Mid-Year Report Deadline | <i>If applicable</i> | <i>If applicable</i> | <i>If applicable</i> |
| Financial Aid-Federal | | | |
| Financial Aid-College | | | |
| Application Requirements | | | |
| Application Fee | \$ | \$ | \$ |
| Transcript | Yes No | Yes No | Yes No |
| Test Scores (SAT, ACT, COMPASS) | ACT SAT COMPASS N/A | ACT SAT COMPASS N/A | ACT SAT COMPASS N/A |
| Letter(s) of Recommendation | Yes No | Yes No | Yes No |
| Essay | Yes No | Yes No | Yes No |
| Interview | Yes No | Yes No | Yes No |
| Other: | Yes No | Yes No | Yes No |
| Application Tracking | | | |
| | Date: | Date: | Date: |
| Transcript Requested via Parchment (10 days before deadline) | | | |
| Test Scores Sent | | | |
| Essay Completed | | | |
| Application Submitted Online | | | |
| Letter of Rec #1 requested | | | |
| Letter of Rec #1 submitted | | | |
| Letter of Rec #2 requested | | | |
| Letter of Rec #2 submitted | | | |
| Letter of Rec #3 requested | | | |
| Letter of Rec #3 submitted | | | |
| Completed Application Status Verified by College | | | |
| Financial Aid Tracking | | | |
| | Date: | Date: | Date: |
| Date Financial Aid Submitted | | | |
| Date FAFSA PIN Requested | | | |
| DATE FAFSA Submitted | | | |

High School and Community Activities Record

List the activities you were involved in for each grade. Be sure to include any leadership positions you held (office, committee chair, leader, etc.)

| Community/School/Activities | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade |
|---|-----------------------|------------------------|------------------------|------------------------|
| Clubs & Organizations | | | | |
| Athletics (include letters earned in sports) | | | | |
| Visual & Performing Arts (photography, journalism, band, choir, drama, creative writing, etc.) | | | | |
| Student Government | | | | |
| Cheer, Drill Team, JROTC | | | | |
| Awards, Honors, and Other Achievements | | | | |
| Volunteer Work | | | | |
| Add Your Own Category | | | | |

College Essay Writing Tips



Write an Effective Application Essay

A great application essay will present a vivid, personal, and compelling view of you to the admissions staff. It will round out the rest of your application and help you stand out from the other applicants. The essay is one of the only parts of your application over which you have complete control, so take the time to do a good job on it. Check out these tips before you begin.

Dos:

Keep Your Focus Narrow and Personal

Your essay must prove a single point or thesis. The reader must be able to find your main idea and follow it from beginning to end. Try having someone read just your introduction to see what he thinks your essay is about.

Essays that try to be too comprehensive end up sounding watered-down. Remember, it's not about telling the committee what you've done—they can pick that up from your list of activities—instead, it's about showing them who you are.

Prove It

Develop your main idea with vivid and specific facts, events, quotations, examples, and reasons. There's a big difference between simply stating a point of view and letting an idea unfold in the details:

- **Okay:** "I like to be surrounded by people with a variety of backgrounds and interests"
- **Better:** "During that night, I sang the theme song from Casablanca with a baseball coach who thinks he's Bogie, discussed Marxism with a little old lady, and heard more than I ever wanted to know about some woman's gall bladder operation."

Be Specific

Avoid cliché, generic, and predictable writing by using vivid and specific details.

- **Okay:** "I want to help people. I have gotten so much out of life through the love and guidance of my family, I feel that many individuals have not been as fortunate; therefore, I would like to expand the lives of others."
- **Better:** "My Mom and Dad stood on plenty of sidelines 'til their shoes filled with water or their fingers turned white, or somebody's golden retriever signed his name on their coats in mud. I think that kind of commitment is what I'd like to bring to working with fourth-graders."

Don'ts

Don't Tell Them What You Think They Want to Hear

Most admissions officers read plenty of essays about the charms of their university, the evils of terrorism, and the personal commitment involved in being a doctor. Bring something new to the table, not just what you think they want to hear.

Don't Write a Resume

Don't include information that is found elsewhere in the application. Your essay will end up sounding like an autobiography, travelogue, or laundry list. Yawn.

- "During my junior year, I played first singles on the tennis team, served on the student council, maintained a B+ average, traveled to France, and worked at a cheese factory."

Don't Use 50 Words When Five Will Do

Eliminate unnecessary words.

- **Okay:** "Over the years it has been pointed out to me by my parents, friends, and teachers—and I have even noticed this about myself, as well—that I am not the neatest person in the world."
- **Better:** "I'm a slob."

Don't Forget to Proofread

Typos and spelling or grammatical errors can be interpreted as carelessness or just bad writing. Don't rely on your computer's spell check. It can miss spelling errors like the ones below.

- "After I graduate *form* high school, I plan to work for a nonprofit organization during the summer."
- "From that day on, Daniel was my best *fried*."



CHS Counseling: Post-Secondary Education Quick Reference Guide

Centennial CEEB

Code: 112623

Centennial High School
9310 Scott Rd.

Roswell, GA 30076

Phone: 770-650-4260

Fax: 770-650-4244

The task of choosing the most appropriate post-secondary option is exciting, but it can also be overwhelming. This choice has a great impact on a student's future direction in life, so it is important to take the time to consider and explore the many options available. Use this resource, the advice of your counselor and significant others in your life, as well as other outside resources to make an informed, well-directed decision. – Centennial High School Counselors

Choosing a Postsecondary Option

Consider the following in your decision process:

- Academic Environment
- Majors
- Geographic Locations
- Campus Size
- Affordability
- Housing and Dining
- Health and other services
- Student Life

College Application Tips

- Read all requirements thoroughly
- Complete the application in full and provide supporting material only if requested (transcript, recommendation, etc.)
- Follow directions
- Neatness counts
- Write an essay (if required) that makes a strong impression – be personal and specific
- Meet all deadlines
- Put your name on all pages
- Keep a back-up copy in case anything goes wrong
- Proofread the entire application carefully
- Ask for help if you need it. If you have a question, contact the college's admissions office.

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"I read your college application essay. First of all the word 'COLLEGE' has two 'L's.'"

Scholarships

Scholarships are financial aid that help a student pay for college and do not have to be repaid. Scholarships are generally reserved for students with special qualifications such as academic, athletic or artistic talent. Awards may also be available for students interested in particular fields of study, who are members of underrepresented groups, who live in certain areas of the country, or who demonstrate financial need. Some private scholarship sponsors occasionally establish scholarships with esoteric eligibility requirements—such as a scholarship for left-handed students. While these are rare, they attract a lot of attention because they are so unusual.



Where do you find these scholarships?

- Free online, personalized scholarship search services that compare your qualifications with a database of awards (see list on back)
- Contact the colleges you are applying to and ask about university-based scholarship opportunities and procedures
- Visit the CHS Scholarship Database regularly for updated local, regional and national scholarship opportunities
- Complete the FAFSA after January 1 of your senior year to apply for federal and state aid programs, including HOPE

FAQs: Transcripts, Letters of Rec and More

How does a student request a transcript?

- Pick up assigned Parchment Registration Code and Transcript Order instructions from the counseling office
- Go to Parchment.com and follow the instructions for ordering your transcript—allow 10 school days for processing
- Track the delivery of your transcript through your Parchment account. Once sent, verify it has been received by the recipient

What if I need a counselor recommendation?

- All college recommendations are to be submitted electronically through either the Common Application, Send Edu, or the college's preferred online portal. Enter your counselor's name and email address (verify you entered the correct address)
- Recommendation Forms for scholarships or other institutions which are not available electronically should be printed out. The student should complete/sign the necessary sections as indicated.
- Go to the College Planning tab on www.mycentennialcounseling.com and complete both the Student and Parent portions of the CHS Senior Profile. Save and email to your counselor or print out a copy to attach to your recommendation request card you will submit.
- Fill out a Counselor Recommendation Request form in the counseling office. Indicate on the card your deadline and which electronic recommendation portal the counselor should receive your online request from.
- Give your counselor at least 10 school days complete recommendations.

Requests for counselor recommendations and transcripts for applications with a deadline which falls between December 15th and January 5th must be submitted by Dec 12th to ensure on time delivery.

How do I request a teacher recommendation?

- Ask your selected teacher(s) in advance if they will write a recommendation on your behalf
- Provide them with a copy of your Senior Profile and/or resume
- All college recommendations are to be submitted electronically through either the Common Application, Send Edu, or the college's preferred online portal. Enter your teacher's name and email address (verify you entered the correct address)
- Allow your teacher plenty of time to complete your recommendation – at least 10 school days

How do I get my class rank?

- Email your counselor and request your class rank. The first class rank will not be available until after Labor Day

How do I have my SAT or ACT scores reported to colleges?

- Specify colleges to which scores should be reported when registering for the test
- If you have already taken the test and have not had your scores reported, contact the testing service to request that score reports be sent to the college(s) of your choice (incurs fees for service)

Responsibilities in the College Application Process

Students are responsible for:

- Completing applications
- Meeting deadlines
- Submitting requests for teacher/counselor recommendations in a timely manner (at least 10 days prior to due date)
- Sending required standardized test scores (SAT/ACT)
- Following the admissions policies and procedures of each college or university – Remember all college applications are not the same. Specific questions concerning admission requirements or procedures should be addressed to the undergraduate admissions office of that college.
- Submitting applications, requesting official transcripts, counselor recommendations, etc.

Parents are responsible for:

- Allowing students to "own" the process

Colleges and Universities are responsible for:

- Providing students with information
- Allowing you until May 1 to respond to an offer of admission and/or financial aid, except for early decision candidates

CHS Counseling Office is responsible for:

- Providing students and parents with information and counsel which will enable them to make educated decisions regarding college choices and progressing through the admissions process
- Processing secondary school report forms, transcripts, and counselor recommendations in a timely manner to ensure the meeting of deadlines

Types of Admission Decisions

Early Admission: An exceptional student would terminate his/her high school education after the junior year without earning a high school diploma and enroll in college

Early Decision: Allows a student to apply prior to an early deadline for an early determination of admissibility. IT IS NORMALLY BINDING!

Early Action: Invites early applications but does not require the student to attend if accepted. Typically Non-Binding!

Deferred Decision: Is the determination of the college or university that more information is needed to make a final decision about a candidate's application

Rolling Admissions: The applicant is notified as soon as the application has been processed and the file is complete

Open Admissions: Students notified of acceptance upon application (usually community colleges)

Deferred Admission: Permits a student, once accepted, to postpone matriculation for one year

Conditional Admission: Admitted provided that you continue to meet the requirements of the school or complete additional coursework/supplemental program

The GPA Mystery Unlocked

Numeric Grade Average (NGA): The final semester grade for every attempted HS course is averaged together on a 100 point scale. NGA includes honors points. Fulton County School System uses an NGA for reporting to colleges and calculating class rank. (ex. 87.4412)

4.0 Cumulative Grade Point Average (GPA)*: Every semester grade on the transcript is converted from numerical to a 4.0 scale and then averaged together. A = 4, B = 3, C = 2, Failing = 0 (ex. 2.254)

*Fulton County does not convert NGAs to GPAs for college applications. Colleges are accustomed to seeing the numerical average on a 100 point scale. Many colleges will convert student records to their own scale.

Core GPA: Same as 4.0 GPA above, but it only includes grades for English, Math, Science, Social Studies and World Language classes. "7" points may or may not remain in the grade depending on the college/program.

HOPE GPA: Same as Core GPA shown above. All AP, honors, and college courses are stripped of their 7 points and converted to the 4.0 scale

- Honors and College courses then simply convert
Ex. 92 – 7 = 85 and 85 = 3.0
- An AP grade is stripped, converted and then receives .5 to the grade
Ex. 92 in an AP class becomes 85 and converted to a 3.5 for HOPE; maximum 4.0
- Overall GPA must be 3.0 for HOPE or 3.7 for Zell Miller
- HOPE does not count middle school grades

Please note that personal calculations can give students an idea of where they stand, but are only estimates. The only official calculation comes from the Georgia Student Finance Commission.

Primary Online Sources

- ♦ College Websites (i.e. www.uga.edu or www.gatech.edu)
- ♦ www.gcic.peachnet.edu
(username: student ID#s/password: Knights1)
- ♦ HOPE/Zell Miller Scholarships: www.gacollege411.org
- ♦ Entrance Exams: www.collegeboard.org and www.actstudent.org
- ♦ Federal Student Aid / FAFSA: <http://studentaid.ed.gov>

What are some of the best college & scholarship search websites?

www.bigfuture.collegeboard.org
www.collegeprowler.com
www.inlikeme.com
www.hscounselorweek.com
www.nces.ed.gov/collegenavigator
www.cappex.com
www.meritaid.com
www.zinch.com
www.unigo.com
www.fastweb.com
www.finaid.org
www.usnews.com/education
www.atlantascholarships.com



9 Point Check List After Submitting Your Application

Most students heave a sigh of relief after they click on the college application submit button.

Some of these same students find themselves in a panic when they learn that components of their application package may not have arrived at the admissions office.

As a college consultant, I advise all my clients to check the status of their application. Many schools offer applicants an easy "check status" option on their web site. If something appears to be missing, call or email the admissions office to inquire. Most of the time, there is no reason to be alarmed. Usually, the missing item(s) have been received, but haven't yet been logged in the system.

For each school to which you apply, it's a good idea to confirm that required recommendations (teacher evaluations and counselor's report), transcripts and entrance exam scores, and other forms have been sent and/or received. Also make sure that you have paid the required application fee. You may be able to confirm the fee payment on your credit card web site.

Some colleges offer merit scholarships that require additional applications and essays. Check the college's web site for deadlines and relevant information.

If you are applying for financial aid, be sure to complete the required forms and applications such as the FAFSA and CSS Financial Aid Profile. The FAFSA is an essential part of being eligible for state and federal grants. You also cannot obtain a federal student loan without filling out a FAFSA. Many schools have specific financial aid deadlines. Usually this information is available on the college's web site.

Finally, some colleges and universities offer, suggest or require interviews. These interviews may take place on-campus or in the applicant's local area. Often the applicant is required to take specific steps to schedule the interview. If interviews are offered, check the school's web site for deadlines and specific requirements. InLikeMe offers tips for a successful college interview.

Check List

1. Application Fee
2. Teacher Evaluations, Counselor's Report, Recommendations
3. Transcript
4. Entrance Exams (if applicable -- SAT, ACT, Subject Tests)
5. Interview (if applicable)
6. Housing Form (if applicable)
7. Financial Aid Forms (if applicable)
8. Scholarship Forms and Applications
9. Other Forms (e.g. international, performing arts)

17 Point Check List for Before Submitting Your College Application

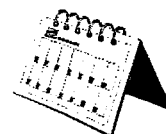
(A resource from *InLikeMe: The College Admission & Student Aid Resource Hub*)

Before you click "SUBMIT", consider the following check list and take the time to review your college application very carefully. Students often overlook avoidable errors when they rush to submit college applications. The advice and check list below can help you identify and correct potentially damaging mistakes.

1. **Proofread Your Application Out Loud:** Read the entire application slowly and out loud starting with the very first line.
2. **Review Your Essay(s):** Make sure you answered the question(s). If it's a multi-part question, make sure you addressed each part. If you created your essay in Word (or another word processing program), copied it to the on-line application, and then edited it to make it fit, review it extra carefully!
3. **Check for Inconsistencies:** For example: Is your desired major offered? Is your desired major or the activity you wrote about in your essay the same as the one listed in another part of the application? Does your activity list indicate that you spent more time on activities and work than there were waking hours?
4. **Check for Omissions:** Did you forget to include something important or relevant? Check your resume and/or inventory of experiences, activities, honors and list of descriptive adjectives.
5. **Review Activity List:** Read over your resume (if you have one) and make sure your list of activities is accurate and you haven't left out anything important. Colleges are particularly interested in leadership, special talents & achievements and commitment over time.
6. **Honors and Awards:** Again, review your resume (if you have one) and make sure your list of honors is accurate and that you haven't left out anything important. Don't forget to include Honor Societies such as National Honor Society and Spanish Honor Society.
7. **Recommendations:** As applicable, list the name, position, relationship and contact information for those providing recommendations. Confirm with those writing recommendations that they will be (or have been) submitted in a timely manner.
8. **CDs / DVDs / Portfolios:** If you are providing supplementary materials, make reference to them in the appropriate part of the application, and submit them in the proper manner and on a timely basis.
9. **Special Connections:** If you are a student athlete being recruited, or are in touch with a coach, musical or art director, professor or other person of potential influence, keep that person posted on the progress of your application. And, when appropriate, reference him or her in your application.
10. **Official Transcript:** Order your school transcript.
11. **Self-Reported Test Scores & Dates:** When applicable, report your SAT and ACT scores, and related test administration dates. Comply with the specific college and university reporting requirements.
12. **Mailing Address:** Confirm the mailing address for recommendations, transcripts and supplemental materials. Many colleges and universities have a separate mailing address to their undergraduate admissions office.
13. **Standardized Test Scores:** Make arrangements to send SAT and/or ACT test scores directly from CollegeBoard.com and ACT.org. Confirm that colleges will receive your test scores according to their application requirements.
14. **State Residency Requirement Form:** Many state colleges and universities require a residency form for in-state candidates who wish to pay in-state tuition.
15. **Special Situations:** Many applications ask if you have been dismissed from school, suspended, placed on probation or incurred serious disciplinary action. If so, answer the question honestly and look for an opportunity to explain your situation.
16. **Additional Information:** Many applications allow an optional additional essay for candidates who think that additional information will provide a more comprehensive impression. Consider this option (when available) when there is something relevant to add.
17. **Read Directions and Sign Your Name** – Many applications require some type of electronic signature. Make sure you read and follow all directions.

Attention Centennial Class of 2015... Mark Your Calendars!!!

Important Events and Dates for Fall 2014



| | |
|---------------|---|
| August 28 | Senior Blitz and Senior Parent Night |
| September 3-5 | Senior Classroom Guidance (via Senior English Classes) |
| September 4 | CHS Curriculum Night |
| September 12 | Registration Deadline for October 11 SAT |
| September 13 | Centennial PTSA Sponsored Mock SAT 9am-1pm |
| September 13 | Princeton Review ACT Prep Class @ CHS Begins |
| September 13 | KIPP Through College National College Fair GA International Convention Center 1pm-3:30pm |
| September 19 | Registration Deadline for October 25 ACT |
| September 23 | PROBE North Atlanta College Fair, North Point Mall 6pm-9pm (other dates/locations noted at www.gaprobe.org) |
| September 27 | Centennial PTSA Sponsored Mock ACT 9am-1pm |
| September 29 | NACAC Performing and Visual Arts College Fair Cobb County Center for the Excellence in Performing Arts 7-9pm |
| October 9 | Registration Deadline for November 8 SAT |
| October 15 | <u>UGA and GA Tech Early Action Deadline</u> |
| October 18 | Princeton Review SAT Prep Class @ CHS Begins |
| October 25 | College Fair for Students with Disabilities Gwinnett County Instructional Support Center 10am-1:30pm |
| October TBA | National Hispanic College Fair, Meadow Creek High School |
| November 3-7 | CHS College Week |
| November 6 | Centennial Apply-to-College Day (via Senior English Classes) |
| November 6 | CHS Financial Aid Night, 6:30pm |
| November 6 | Registration Deadline for December 6 SAT |
| November 7 | Registration Deadline for Dec. 13 ACT |
| December 15 | UGA and GA Tech Early Action Notifications |
| December 12 | Deadline to request official transcripts for colleges with application deadlines through and including January 15, 2015 |
| Year Round | College Representative Visits to CHS |

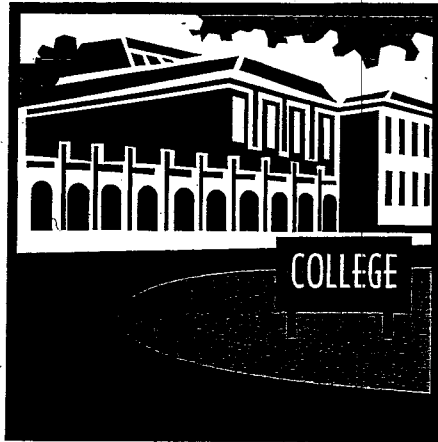
Visit the following websites for details and updated information:

CHS www.chsknights.com CHS PTSA www.centptsa.org CHS Counseling
www.mycentennialcounseling.com

All dates (with the exception of test dates) are subject to change.

Planning a College Visit???

Here is what you need to know....



Seniors may take up to three college visitation days during their senior year. Requests for college visitation days must be submitted in writing in advance.

- **Complete college visitation form below and turn to Ms. White in the Counseling Office.**
- **The form must be turned in at least three (3) school days prior to your absence.**
- **Assignments missed during your college visitation day(s) should be turned into your teachers prior to your absence unless other arrangements are made with the teacher.**
- **College visitation days will not be granted during final exams.**

Student Name

Parent Signature

Name of College/University

Date(s) of Visit



CAMPUS VISIT CHECKLIST

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School visits beat pictures in brochures any day! If you have the opportunity, you should experience college life first-hand during your junior and senior years to be sure your home away from home will be the right one for you. Carefully plan each visit ... and limit the number of visits to just schools that are most important to you.

Planning the Visit

- ☐ Get a map of the campus.
- ☐ Plan at least a full day (and stay overnight, if possible) at each school.
- ☐ Visit when school is in session.
- ☐ Arrange an interview with an admissions officer or sign up for a group session, if available.
- ☐ Prepare a list of questions you have about the school.
- ☐ Get a notebook to record answers and your impressions.

What to Do

- ☐ Take a campus tour.
- ☐ Talk with students and faculty.
- ☐ Attend a sporting event, if possible.
- ☐ Check out what's important to you (e.g., dorms, libraries, student unions, athletic facilities).

What to Look For

- ☐ Watch how students spend their time: studying, partying, socializing, exercising ...
- ☐ Check out the size of the average dorm room and furniture provided.
- ☐ Look at what students have in their rooms and how they've arranged it.

What to Ask

- ☐ Are there active fraternities and sororities on campus?
- ☐ How good is the food in the dining facilities?
- ☐ Can you stay in the dorm for longer than freshman year? Can you have a single room or must you share? And if you're sharing, with how many others?
- ☐ What intercollegiate and intramural teams are represented on campus?
- ☐ What kinds of clubs and societies are represented on campus?
- ☐ How well are the campus and its facilities maintained?
- ☐ How safe is the campus? Where are the campus police located? Are there safety programs, such as escorts and emergency phone boxes, on campus?
- ☐ What's available off campus? Restaurants, theaters, museums, public libraries, job opportunities?



COLLEGE FAIR CHECKLIST

► Before the fair ...

- Review the list of college fair participants.
- Locate the schools you want to interview.
- Check out the schedule of information sessions.

► Questions

Admissions

- ☐ What are the admission requirements?
- ☐ What qualities should prospective students have?
- ☐ Which standardized test scores do you require?
- ☐ What majors are offered? What's the most popular?
- ☐ What are the application deadlines for admission?
- ☐ Are interviews required? Are there group or individual interviews?
- ☐ How can I arrange a campus visit?
- ☐ How long should I expect to wait for an answer once I submit my application?

Financial aid

- ☐ How much will it cost?
- ☐ What financial aid options are offered?
- ☐ When is your financial aid deadline?
- ☐ Estimate the percentage of work study, loans, grants, and scholarships awarded in your financial aid packages.

Classroom

- ☐ What is the average class size?
- ☐ How accessible are professors outside of class?
- ☐ Will professors or graduate students teach my courses?
- ☐ When must I choose a major?
- ☐ Do I need a computer?
- ☐ What student services are offered (tutoring, career counseling, study workshops)?
- ☐ How are the libraries, computer labs?

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Time Saver

- Prepare self-stick labels with your name, address, email, phone, high school, year of graduation, intended major(s), and extracurricular activities. You will be asked to fill out interest cards at the booths; using these stickers will save you from writing the same information over and over.

Housing

- ☐ What type of housing is available?
- ☐ Is student housing guaranteed for four years?
- ☐ Would I have a roommate or live alone?
- ☐ How are roommates selected?

Student life

- ☐ What special interest groups, activities, fraternities/sororities are available?
- ☐ What's it like on campus on the weekends?
- ☐ Are any programs offered to help students adjust to the college life?
- ☐ Are intramural, club, and varsity sports offered?
- ☐ How are the sports facilities?
- ☐ What types of meal plans are available?

Just the facts

- ☐ What is the school known for?
- ☐ What are recent graduates doing now?
- ☐ How many freshman return for their sophomore year?
- ☐ How safe is the campus and its surrounding neighborhoods?