

# Rising Freshman Parent Night

## *A G E N D A*

- CHS Administrative Welcome
- Jeff Burch, Athletic Director
- Heidi Graver, School Counselor
- Caroline Miley, Assistant Principal
- CHS Teachers Panel

**Notes:**

\* PowerPoint presentation will be posted on [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com) – click the box titled *Rising 9<sup>th</sup> Graders*

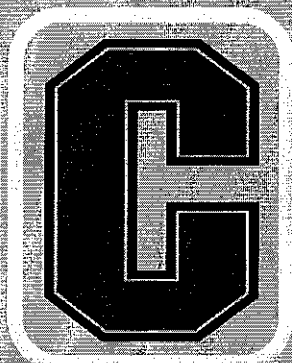
# Centennial High School

## Rising 9th Grade Quick Reference Guide

### IMPORTANT INFO for CURRENT PRIVATE SCHOOL or NON-FEEDER MS STUDENTS PLANNING to ATTEND CHS in 2019-20

#### Private and Non-Feeder Middle School Registration:

- Please see Enrollment dates (to the right) for Spring Registration dates.
- Parents are encouraged to contact the CHS counseling office to pick up registration folders and paperwork in advance.
- Please request that your student's middle school teachers complete the "Rising Ninth Grade Registration Worksheet" prior to this meeting.
- Students should complete their Elective form in advance.
- All registration paperwork and required documents will be collected at the time of enrollment.
- Centennial counselors will meet with families to discuss graduation requirements, course recommendations, placement & elective choices for upcoming school year.
- These events are only for students/parents who do not currently attend Holcomb Bridge MS or Haynes Bridge MS.



### Centennial High School

9310 Scott Road

Roswell, GA 30076

Main Phone: 470.254.4230

Counseling Office: 470-254-4185

or 470-254-4186

[www.chsknights.com](http://www.chsknights.com)

High School CEEB Code: 112623

### WELCOME CENTENNIAL CLASS OF 2023!

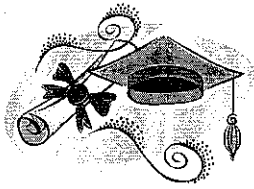
Rising 9th Grade Enrollment and Course Registration for the 2019-20 School Year  
(dates subject to change)

<b>Tuesday, Jan. 22, 2019</b>	Rising Freshman Parent Night Time: 6:00 pm Location: CHS Auditorium
<b>Tuesday, Jan. 29, 2019</b>	Holcomb Bridge MS Rising 9th Grade Visit Time: 9:20am—1:00pm Location: Begins in the CHS Auditorium
<b>Wednesday, Jan. 30, 2019</b>	Haynes Bridge MS Rising 9th Grade Visit Time: 9:20am—1:00pm Location: Begins in the CHS Auditorium
<b>January - March 2019</b>	<b>Pre-scheduling process:</b> MS teacher recommendations; elective choice process; course verification/waiver process
<b>Wednesday, March 27 &amp; Wednesday, April 10, 2019</b>	Private School / Non-feeder Middle School Registration Time: 4:00pm—5:00pm Location: Learning Commons
<b>August, 2019</b>	Freshman Survivor Camp (Student-Led/CHS Student Council) Location: CHS Cafeteria More information will be available at <a href="http://www.chsknights.com">www.chsknights.com</a>

For additional information,  
please contact the CHS  
Counseling Office

+ During this important transition time from middle school to high school - **MIDDLE SCHOOL PERSONNEL** will be your **best source for information** regarding course recommendations, course placement, and specific information regarding the registration process.

+ The Centennial HS Course Catalog is available online at <http://www.chsknights.com>



## Fulton County Schools Graduation Requirements Checklist Graduating Class of 2012 and Beyond

~23 Total Carnegie Units Needed~

Language Arts (4 Units)				
Class	Number of Units Required	Status		
9 <sup>th</sup> Grade Literature/Comp	1 unit	S1	S2	
10 <sup>th</sup> Grade Literature/Comp	1 unit	S1	S2	
11 <sup>th</sup> Grade American Literature/Comp	1 unit	S1	S2	
12 <sup>th</sup> Grade Literature	1 unit	S1	S2	

Math (4 Units)				
Class	Number of Units Required	Status		
GSE Algebra I	1 unit	S1	S2	
GSE Geometry	1 unit	S1	S2	
GSE Algebra II	1 unit	S1	S2	
Approved 4 <sup>th</sup> Math Course	1 unit	S1	S2	

Social Studies (3 Units)				
Class	Number of Units Required	Status		
World History	1 unit	S1	S2	
US History	1 unit	S1	S2	
American Government	½ unit			
Economics	½ unit			

Science (4 years)				
Class	Number of Units Required	Status		
Biology	1 unit	S1	S2	
Physical Science or Physics	1 unit	S1	S2	
*	1 unit	S1	S2	
*	1 unit	S1	S2	

\* Chemistry is preferred by colleges for admission.

A total of 3 units required from: CTAE and/or World Language and/or Fine Arts*				
Class	Number of Units Required	Status		
		S1	S2	
		S1	S2	
		S1	S2	

\* Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take TWO units of the same world language.

Class	Number of Units Required	Status			
Electives	4 Units				
Health	½ Unit				
Personal Fitness	½ Unit				

# Centennial High School Pathway Offerings 2018-2019

## Advanced Academic Pathways

<b>Advanced Lang Arts</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + any AP Lang Arts Class or Move On When Ready (MOWR) Dual Enrollment class
<b>Advanced Math</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + any AP Math Class or Move On When Ready (MOWR) Dual Enrollment class
<b>Advanced Science</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + any AP Science Class
<b>Advanced Soc. Studies</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + any AP Social Studies Class
<b>Foreign Language</b>	Foreign Lang 1 (or higher) + Foreign Lang 2 (or higher) + Foreign Lang 3 (or higher)

## CTE Pathways

Audio/Video Tech & Film	Financial Services	Engineering & Technology
Audio/Video Tech Film 1	Intro to Business & Technology	Found of Eng/Technology
Audio/Video Tech Film 2	Financial Literacy	Engineering Concepts
Audio/Video Tech Film 3	Banking, Investing & Insurance	Engineering Applications
Law Enforcement Services	JROTC	Food/Nutrition
Intro Law, Public Safety	JROTC 1	Food/Nut/Wellness
Criminal Justice Essentials	JROTC 2/3	Food for Life*
Forensic Sci/Criminal Investigation	JROTC 4	Food Science*
Emergency Responder Services	Allied Health Services	Game Design
Intro to HealthCare Science	Intro to HealthCare Science	Intro to Digital Technology
Essentials of Healthcare** (embedded Anatomy Credit)	Essentials of Healthcare** (embedded Anatomy Credit)	Computer Sci Principles (Reg* or AP*)
Emergency Responder	Allied Health/Medicine	Game Design: Animation & Simulation
Computer Science	Programming	
Intro to Digital Technology	Intro to Digital Technology	
Computer Science Principles (Reg* or AP*)	Computer Science Principles (Reg* or AP*)	
AP Computer Science *	Programming, Games, Apps and Society*	

\*Indicate CTE courses which meet both GADOE and USG requirements for a 4<sup>th</sup> science

## Arts & Humanities Pathways

Journalism (Newspaper, Lit Mag, Yearbook)	Visual Arts	
Journalism 1 or Photo 1	Intro to Art	Art History 1
Journalism 2 or Photo 2	Any Art level 1 or higher	Art History 2
Journalism or Photo (any level)	Any Art level 2 or higher	AP Art History
Performing Arts		
Band/Chorus/Orchestra/Guitar 1/Piano 1	Acting/Adv Drama/Tech Theatre 1	
Band/Chorus/Orchestra/Guitar 2/Piano 2	Acting/Adv Drama/Tech Theatre 2	
Band/Chorus/Orchestra/Guitar 3/Piano 3	Acting/Adv Drama/Tech Theatre (any level)	

# Middle School Transition 2018-19 Math Placement Guidelines

8 <sup>th</sup> 5 <sup>th</sup>	<b>Math 8 On-level</b> • S1 Average >70	9 <sup>th</sup> 5 <sup>th</sup>	27.0990000 GSE Algebra 1	10 <sup>th</sup> 5 <sup>th</sup>	27.0991000 GSE Geometry
8 <sup>th</sup> 5 <sup>th</sup>	<b>Math 8 Advanced</b> • S1 Average >70	9 <sup>th</sup> 5 <sup>th</sup>	27.0990000 GSE Algebra 1	10 <sup>th</sup> 5 <sup>th</sup>	27.0991000 GSE Geometry
8 <sup>th</sup> 5 <sup>th</sup>	<b>Math 8 Advanced</b> • S1 Average >80 or • Test Average >80	9 <sup>th</sup> 5 <sup>th</sup>	27.0994040 GSE Accelerated Algebra 1 / Geometry A H	10 <sup>th</sup> 5 <sup>th</sup>	27.0995040 GSE Accelerated Geometry B / Algebra 2 H
8 <sup>th</sup> 5 <sup>th</sup>	<b>GSE Algebra 1H</b> • S1 Average <70	9 <sup>th</sup> 5 <sup>th</sup>	27.0990000 GSE Algebra 1	10 <sup>th</sup> 5 <sup>th</sup>	27.0991000 GSE Geometry
8 <sup>th</sup> 5 <sup>th</sup>	<b>GSE Algebra 1H</b> • S1 Average >70	9 <sup>th</sup> 5 <sup>th</sup>	27.0991040 GSE Geometry H	10 <sup>th</sup> 5 <sup>th</sup>	27.0992040 GSE Algebra 2 H
8 <sup>th</sup> 5 <sup>th</sup>	<b>GSE Acc. Algebra 1 / Geometry A H</b> • S1 Ave 70-80 or Test Ave <70	9 <sup>th</sup> 5 <sup>th</sup>	27.0991040 GSE Geometry H	10 <sup>th</sup> 5 <sup>th</sup>	27.0992040 GSE Algebra 2 H
8 <sup>th</sup> 5 <sup>th</sup>	<b>GSE Acc. Algebra 1 / Geometry A H</b> • S1 Ave >80 or Test >70	9 <sup>th</sup> 5 <sup>th</sup>	27.0995040 GSE Accelerated Geometry B / Algebra 2 H	10 <sup>th</sup> 5 <sup>th</sup>	27.0977040 GSE Accelerated Pre- Calculus H

## Centennial High School Comprehensive Counseling Program: 2018-2019

Visit Us At: [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com)

### 9<sup>th</sup> Grade Programs

- **Fall Freshman Parent Night #1: September 26<sup>th</sup>, 2018**
- **Fall Freshman Classroom Guidance & Counselors' Welcome:** *Knowing Your #s for Academic Success- Grad Reqs, Tracking Credits, Power of Zeroes, Goal Setting* (September)
- **9<sup>th</sup> Grade BRIDGE Law Benchmark Activity:** *Career Interest Inventory* (January)
- **Spring Freshman Classroom Guidance:** *4 Year Academic Plan* (February)
- **Spring Freshman Parent Night #2: February 6<sup>th</sup>, 2019**
- **9<sup>th</sup> Grade Course Registration Blitz:** *Counselors assist students individually with course selection for the upcoming school year* (Feb-March)
- **Signs of Suicide Classroom Guidance:** *Suicide prevention program designed to 1) decrease suicide and suicide attempts by increasing student knowledge and adaptive attitudes about depression, 2) encourage personal help-seeking and/or help-seeking on behalf of a friend, 3) reduce the stigma of mental illness and acknowledge the importance of seeking help or treatment. CHS counseling adopted this program in 2006 and continues to deliver it to all students in conjunction with the Health course curriculum.* (December and March)

### 10<sup>th</sup> Grade Programs

- **Fall Sophomore Classroom Guidance:** *Cyber-Safety* (November)
- **Sophomore Parent Night: March 5<sup>th</sup>, 2019**
- **Spring Sophomore Classroom Guidance:** *Online Tools & Resources for Test Prep & College Search* (February)
- **10<sup>th</sup> Grade BRIDGE Law Benchmark Activity:** *Dual Enrollment opportunities* (October)
- **10<sup>th</sup> Grade Course Registration Blitz:** *Counselors assist students individually with course selection for the upcoming school year* (Feb-March)

### 11<sup>th</sup> Grade Programs

- **Junior Parent Night: November 8<sup>th</sup>, 2018**
- **Fall Junior Classroom Guidance:** *College Selectivity-What Factors Colleges Consider in Admissions* (October)
- **11<sup>th</sup> Grade BRIDGE Law Benchmark Activity:** *Virtual College Search* (October)
- **Junior Advisement Meetings:** *Individual Graduation Status Check/Post-Secondary Planning* (November - February)
- **Spring Junior Classroom Guidance:** *Finding the Right Fit-What Factors Student Should Consider in Their College Search Process* (January-February)
- **11<sup>th</sup> Grade Course Registration Blitz:** *Counselors assist students individually with course selection for the upcoming school year* (Feb-March)

### 12<sup>th</sup> Grade Programs

- **Senior Blitz: Graduation Status Check** (August)
- **Senior Parent Night: September 20<sup>th</sup>, 2018**
- **Fall Senior Classroom Guidance:** *College Application Process* (September)
- **Apply to College Day:** Thursday, October 18
- **Spring Senior Classroom Guidance:** *Scholarships and Financial Aid* (January)
- **12<sup>th</sup> Grade BRIDGE Law Benchmark Activity/Senior Exit Survey:** *Documenting Post-Secondary Plans* (April - May)
- **College Signing Day:** (April)

## Counseling Programs Reaching Students in Grades 9th-12th Graders

- College Week: October 15 - 19<sup>th</sup>, 2018
- Financial Aid Night: November 27<sup>th</sup>, 2018
- Dual Enrollment Night: November 1<sup>st</sup>, 2018
- AP Night: January 28, 2019 - from administration
- International Baccalaureate (IB) Night: September 25 / 6pm - from Ms. Nelson, testing coordinator
- New Student Support Group (year-long)
- College Application Groups
- New Student Liaison Program
- College and Career Center
- Scholarship Club
- Counselor Advisory Council (includes students, teachers, administrators, parents, and community members)
- College Representative Visits (Grades 11-12)
- College Fairs/Campus Visits (Grades 11-12)

### Rising 9<sup>th</sup> Grade Programs

- Rising Freshman Parent Night (8<sup>th</sup> graders): January 22
- 8<sup>th</sup> Grade Visitation Days: January 29 and 30

### Additional School Counseling Services

- Academic Advisement
- Parent/Teacher Conferences
- Career Guidance and Exploration
- Summer School Information
- Community Agency Referrals
- Academic Skill Building
- Collaboration with Teachers, Administrators, School Social Worker, and School Psychologist
- Care Team Referrals
- Post-Secondary Planning and Advising
- SAT and ACT Information
- Crisis Interventions
- Foreign Exchange Program
- Dual Enrollment Information
- New Student Enrollments

### Centennial High School Counseling Department Staff

Last Names Beginning With	Counseling Staff	E-mail Address
A - Cas, AVID	Zyer Beaty	BeatyZ@fultonschools.org
Cat - Harp	Nsikan Ekpo	EkpoN@fultonschools.org
Harq- Mep	Heidi Graver	GraverH@fultonschools.org
Meq - Sal	Melissa Freeman	FreemanMA@fultonschools.org
Sam - Z	Hella Peart	Peart@fultonschools.org
Counseling Office Secretary	Getra White	WhiteF@fultonschools.org
Registrar	Catherine Manning	ManningC1@fultonschools.org
Graduation Coach	Anne Rigsbey	Rigsbey@fultonschools.org
School Counseling Intern	Chelsea Falcone	FalconeC1@fultonschools.org
School Social Worker	Erika Cohen	CohenED@fultonschools.org

**Counseling Department Website: [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com)**

## SCHOOL INFORMATION

**Accreditation:** Southern Association of Colleges and Schools (SACS), Georgia Accrediting Commission (GAC)

**CEEB School Code:** 112-623

**Colors:** Black/White/Blue

**Mascot:** Knight

## COMMUNITY

Centennial High School is a Fulton County public four-year college preparatory and career technology high school located approximately 13 miles immediately north of the 285 bypass and 3 miles east of GA 400, exit 7A.

The student body of approximately 2000 students is abundantly diverse in race, culture and socio-economic backgrounds.

4.7% Asian  
28.2% Black  
24.5% Hispanic/Latino  
41.5% White  
<1% Amer. Indian  
<1% Pacific Islander  
10.5% Special Needs  
37.4% Economically Disadvantaged

## FAST FACTS:

- College Board AP Merit School
- College Board AP STEM School
- College Board AP Humanities School
- College Board AP STEM Achievement School
- 2016 Washington Post's list of America's Most Challenging High Schools
- AVID Certified School
- 100% Student Access to SAT college entrance exams
- Award Winning Media Center Services
- Nationally Recognized Comprehensive School Counseling Program

# Centennial High School Profile

*Collaborate. Think. Learn. Create.*



9310 Scott Road  
Roswell Georgia 30076

470-254-4230  
www.chsknights.com

## GRADUATION REQUIREMENTS

For students to obtain a high school diploma in the state of Georgia and the Fulton County school district, students must successfully complete specific courses in certain subject areas.

### TOTAL: 23 Credits

Language Arts: 4 credits  
Mathematics: 4 credits  
Science: 4 credits  
Social Studies: 3 credits  
World Language and/or Fine Arts and/or Career Tech: 3 credits  
Health and Physical Education: 1 credit  
Electives: 4 credits

Additional requirement information may be located at <http://www.doe.k12.ga.us>

## CLASS SCHEDULE

Centennial High School's school year is Comprised of 180 days. Students have a 6-period day, during which they participate in 57-minute classes. CHS is

on a semester schedule, and credit is awarded at the end of each semester and grade reports are issued. CHS is on a semester schedule, and credit is awarded at the end of each semester.

## GRADING SCALE FOR ALL GRADES

A=90 – 100  
B= 80 – 89  
C= 70 – 79  
F= Below 70  
I = incomplete  
NG = No Grade

All honors, Advanced Placement, and college-level courses are given all passing grades.

Individual grades on the transcript do include the additional seven honors points.

## CLASS RANK

Centennial does not calculate class rank with the exception to determine which students have earned the valedictorian and salutatorian designations for each graduating class.

## GRADE POINT AVERAGE CALCULATION

Student numeric grade averages (NGA) are calculated on a 100 point scale. The calculation is an average of final semester grades for every attempted course with the potential to earn high school credit.

## POST HIGH SCHOOL PLACEMENT (Class of 2018)

86% of graduates matriculated to post-secondary institutions  
72% matriculated to 4 year colleges  
14% matriculated to 2 year colleges or technical schools  
2% matriculated to Military Service  
\$6,728,380 Total Scholarship Awards

## ACADEMIC ACHIEVEMENT

2018 SAT	Mean Math Score	Mean Reading/Writing Score	Combined Reading/Writing, & Math Score
Centennial*	552	565	1117
Fulton	540	540	1091
Georgia	517	517	1054
National	520	520	1049

2018 ACT	# Tested	Mean English Score	Mean Math Score	Mean Reading Score	Mean Science Score	Mean Composite Score
Centennial	224	NA	NA	NA	NA	23.3
Fulton	3,736	NA	NA	NA	NA	23.7
Georgia	NA	20.9	20.7	22.1	21.2	21.4
National	NA	20.2	20.5	21.3	20.7	20.8

## 2018 Advanced Placement Results

- In 2018, 512 Centennial students took AP exams.
- A total of 1063 exams were taken in 29 subjects.
- 74% of Centennial students earned scores of 3 or higher

# of Exams Scoring 5.... 191  
# of Exams Scoring 4.... 258  
# of Exams Scoring 3.... 337



## Advanced Placement Course Offerings (28):

AP Language/Amer Lit  
AP Literature  
AP Calculus AB  
AP Calculus BC  
AP Statistics  
AP Biology  
AP Chemistry  
AP Environmental Science  
AP Physics 1  
AP Physics 2  
AP Physics C  
AP Micro Economics  
AP Macro Economics  
AP Psychology  
AP US Govt & Politics  
AP Comparative Govt & Pol  
AP US History  
AP World History  
AP Human Geography  
AP French  
AP German  
AP Spanish  
AP Computer Science A  
AP Computer Science Principles  
AP Music Theory  
AP Art History

## On-Site College Level Course Offerings (4):

GA State College English 1101  
GA State College English 1102  
Georgia Tech Linear Algebra 1554  
Georgia Tech Calculus 2551

## Honors Level Course Offerings (25):

9<sup>th</sup> Grade Lit/Composition Honors  
10<sup>th</sup> Grade Lit/Composition Honors  
American Lit/Composition Honors  
Accelerated GSE Algebra Honors  
Accelerated GSE Geometry Honors  
Accelerated GSE Pre-Calculus Honors  
GSE Algebra Honors (8<sup>th</sup> grade only)  
GSE Geometry Honors  
GSE Algebra 2 Honors  
GSE Pre-Calculus Honors  
Biology Honors  
Physical Science Honors  
Chemistry Honors  
World History Honors  
French 2 Honors  
French 3 Honors  
French 4 Honors  
French 5 Honors  
German 2 Honors  
German 3 Honors  
German 4 Honors  
Spanish 2 Honors  
Spanish 3 Honors  
Spanish 4 Honors  
Spanish 5 Honors

## CURRICULUM

Centennial High School offers a diverse curriculum designed to meet the individual needs of students who are seeking a challenging college preparatory experience. We are a one-to-one school where all students have a personal device (Surface Pro) and we leverage technology through Personalized Learning across our curriculum to meet students' needs. 87% of Centennial graduates attend institutions of higher learning. Centennial's curriculum offerings prepare students for the challenges beyond high school. Course offerings are determined by State of Georgia and Fulton County Board of Education requirements, student selection, availability of staff, and cost effectiveness.

**Advanced Placement Course** examinations are evaluated and scored on a five-point scale where a five is the highest score. Students scoring within the 3 to 5 score range are potentially eligible for college credit and are indicating their well-qualified college entrance performance.

## Career and Technology Education Programs:

Audio/Visual Technology, Health Care Science, Criminal Justice, Pre-Engineering, Computer Science, Family & Consumer Science, and JROTC.

**Dual Enrollment and Post-Secondary Options** are programs by which students can earn high school graduation credit for courses taken at post-secondary institutions. Courses are offered both on and off campus. The student is simultaneously enrolled at both institutions or may, in fact, attend the post-secondary institution altogether. A key element for this program is the fulfillment by students of the high school graduation requirements as set by the Board of Education.

**Talented and Gifted Programs** serve approximately 30.5% of Centennial's population. The program augments the classroom activities through seminars, subject extensions, independent or directed studies, and career internships.

## Services for Students with Disabilities:

Centennial High School is a center-based school serving students of all special needs and exceptionalities.

## 2017-2018 AWARDS & DISTINCTIONS

- 2017 National Merit Semi-Finalists
- 2017 National Hispanic Recognition Scholar
- 2017 Georgia Governor's Honors Program Finalists
- 2016 International Diploma Seal Recipient
- Class of 2017 awarded an estimated \$8.4 million dollars in scholarships
- Model UN Program received Award of Merit at 2016 national conference; Outstanding Delegation at 2016 Univ. of Georgia Model UN Conference
- 2015 World Language students were top winners at German convention and Atlanta Metro French Spelling Bee
- Students selected for All-State Band, Orchestra, and Chorus
- Students selected for Fulton County Honors Orchestra, & District V Honors Band and Chorus

- Students selected for Atlanta Symphony Youth Orchestra, Georgia Piedmont Youth Orchestra, Emory Youth Symphony Orchestra, and Spivey Hall Honors Chorus
- Visual Arts students placed at Roswell Art Show, Georgia National Art Fair and Congressional Art Show
- Theatre cast members competed in regional One Act competition
- Health Occupations Students of American (HOSA) students took top honors and placed at 2016 International & State Leadership Conference; National Service Project recognition chapter award
- Skills USA students competed and placed at state & regional competitions
- Future Business Leaders of America (FBLA) student selected as Regional Officer
- Students win top honors at 2016 Law, Public Safety, Corrections and Security Awards

- JROTC students competed in State Drill Exhibition; completion of Fulton County JROTC Cadet Leadership Challenge; served in Junior Achievement; Color Guard served at over 25 school and community events
- Girls basketball qualified for the 6A State Playoffs; finished 3rd in Region 6
- Boys & girls swim team competed in 6A state finals
- Wrestling competed in GHSA state tournament
- Boys LAX finished 3rd in the state; qualified for state playoffs 5 straight years
- Boys and Girls Track State Finalists
- JROTC Color Guard presented the National Colors at state-wide events

A complete list of Extra-Curricular and Athletic programs offered at CHS is available at: [www.chsknights.com](http://www.chsknights.com) and [www.centennialknightsathletics.com](http://www.centennialknightsathletics.com)

## College Destinations for Centennial 2018 Graduates

Agnes Scott College	Florida State University	Northern Kentucky University	Troy University
Albany State University	Florida A & M University	Northwestern University	University of Alabama
Alterius Career College	Florida Gulf Coast University	Oglethorpe University	University of Alabama- Birmingham
Art Institute of Atlanta	Georgia College & State University	Ohio State University	University of central Florida
Atlanta Technical College	Georgia Institute of Technology	Piedmont College	University of Colorado- boulder
Auburn University	Georgia Southern University	United States Air Force	University of Florida
Berry College	Georgia State Perimeter College	United States Army	University of Georgia
Bethune Cookman University	Georgia State University	United States Coast Guard	University of Hawaii
Boston University	Gwinnett Technical College	United States National Guard	University of Kentucky
Brigham Young University	Hampton University	United States Navy	University of Memphis
Brown University	Harvard University	Reinhardt University	University of Mississippi
Carnegie Mellon University	Howard University	Rutgers Honors College	University of North Carolina
Centre College	Jacksonville State University	Savannah College of Art & Design	University of North Georgia
Clark Atlanta University	Jacksonville University	Shenandoah University	University of Oregon
Coastal Carolina University	Jersey College Nursing School	Shorter University	University of Richmond
College of William and Mary	Kennesaw State University	Siena College	University of South Carolina
College of Charleston	Louisiana State University	South Florida State College	University of Tennessee
College of Coastal Georgia	Mars Hill University	Spring Hill College	University of West Georgia
Colorado State University	Mercer University	St. Johns University	University of West Florida
Columbus State University	Miami Dade College	Stony Brook University	Valdosta State University
Concordia University-Canada	Middle Georgia State University	Suny at Buffalo	Virginia Polytechnic Institute and State
Eckerd College	Montreal College	Tallahassee Community College	Wake Forest University
Emory University	North Greenville University	Tennessee Wesleyan University	Western Washington University
Florida State College	Northeastern University	The Hill Academy-Canada	Wesleyan College

## ADMINISTRATION

Dr. Anthony Newbold, Principal  
Nikkole Flowers, Asst. Principal  
Heidi Morrison, Asst. Principal  
Dr. Bre Peeler, Asst. Principal  
Caroline Miley, Asst. Principal  
Wes Wozgen, Asst. Administrator  
Marchele Nelson, AA/IB Coordinator  
Jeff Burch, Athletic Director

## SCHOOL COUNSELORS & STUDENT SERVICES

Zyer Beaty (A - Cas), Dept Chair  
Nsikan Ekpo (Cat - Harp)  
Heidi Graver (Harq - Mep)  
Melissa Freeman (Meq - Sal)  
Hella Peart (Sam - Z)  
Anne Rigsbey, Graduation Coach  
Erika Cohen, Social Worker  
Norma Escalera, Hispanic Parent Liaison

**Please complete the following statements:**

➤ (Please check one) Tonight's presentation was:

☐ Very Helpful

☐ Helpful

☐ Not Helpful

➤ (Please check one) How did you find out about the event?

\_\_\_\_\_ School Website

\_\_\_\_\_ Social Media/ Facebook

\_\_\_\_\_ School Messenger

\_\_\_\_\_ PTSA Meeting

\_\_\_\_\_ Parent Liaison

\_\_\_\_\_ Other \_\_\_\_\_

➤ Do you have older children who attended Centennial?

\_\_\_\_\_ yes

\_\_\_\_\_ no

➤ The information I felt was **most** useful information was:

➤ The information I felt was **least** useful was:

➤ What would make this parent night *even better*?

➤ Additional comments:

***THANK YOU FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE!***