

Welcome Class of 2026 Students and Parents!

Freshman Student/Parent Night – Part 2

February 1, 2023

6:00 pm

Presented by:

Centennial High School Administration and Counseling Department


The Presentation and handouts are posted on www.mycentennialcounseling.com.

La presentación y los folletos se colgarán en www.mycentennialcounseling.com.


****Please save www.mycentennialcounseling.com as a favorite or a bookmark on your device.***

Agenda and Housekeeping Items

Ms. Freeman will review graduation requirements and provide a framework for developing a four-year plan. Mr. Williams, our curriculum AP, will provide an overview of the course registration process.



The handouts and PowerPoint (in English and Spanish) are posted on www.mycentennialcounseling.com.



Counselors will be circulating and available to answer questions.



Our contact information is included at the end of the presentation should you have student-specific questions after the event.

4 Year Academic Plan of Study

9 th Grade	
1 st Semester	2 nd Semester
	English:
	Math:
	Science:
Total Credits: _____	

11 th Grade	
* Students must earn 11 credits to be promoted to 11 th Grade	
	English:
	Math:
	Science:
ies:	Social Studies:

10 th Grade	
*Students must earn 5 credits to be promoted to 10 th Grade	
1 st Semester	2 nd Semester
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Social Studies:
Total Credits: _____	

12 th Grade	
* Students must earn 17 credits to be promoted to 12 th Grade	
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Social Studies:
Total Credits: _____	



Four Year Plan Sample Document

Handouts are also available on
www.mycentennialcounseling.com.

English, Math, Sciences, Social Studies,
 World Languages, and CTAE course
 sequences

Parent Feedback Form

CENTENNIAL HIGH SCHOOL COUNSELING TEAM



A-CO

Mr. Giles

GilesJ@fultonschools.org



NI-SI

Ms. Freeman

freemanMA@fultonschools.org



CP-H

Ms. Ekpo

EkpoN@fultonschools.org



SJ-Z

Ms. Peart

Peart@fultonschools.org



I-NH

Mrs. Ruppe

Ruppe@fultonschools.org



Graduation Coach

Mrs. Hollaway

VealA@fultonschools.org

Review of Freshman Parent Night – Part 1

Please visit
www.mycentennialcounseling.com for
additional
information!



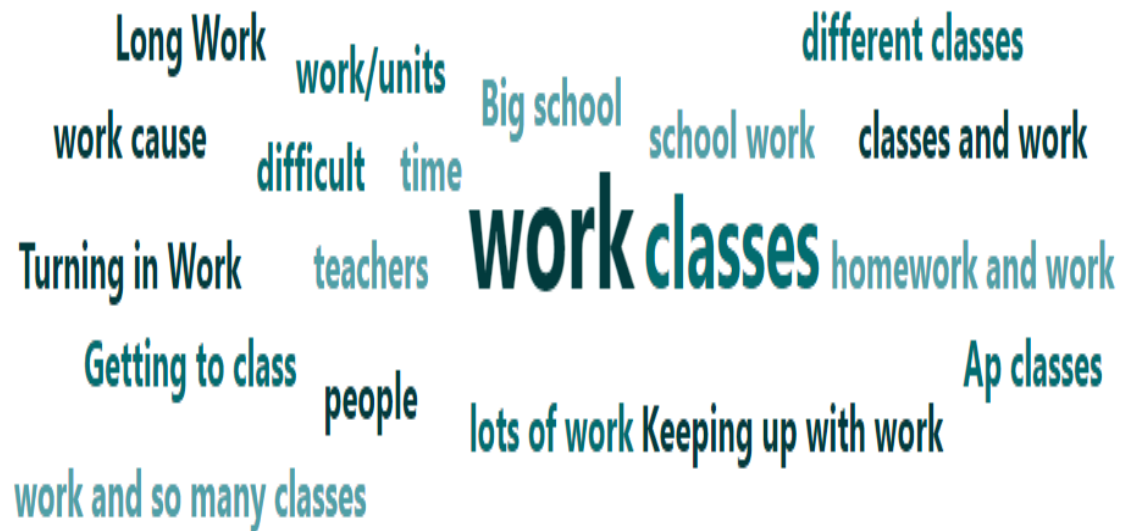
What are you
most excited
about in high
school?



A word cloud of student excitement. The word 'friends' is the largest and most central. Other prominent words include 'people', 'classes', 'new', 'fun', 'Vending Machines', 'school', 'Going to games', 'Football games', 'Getting freedom', 'students', 'Lunch', 'good teachers', 'best school', 'Nice Teachers', 'Meeting more people', 'new people', 'Seeing my friends', 'having friends', and 'education is good'. The words are arranged in a circular pattern around the center, with varying sizes and orientations.

Nice Teachers
best school
good teachers
Meeting more people
new
new people
classes
friends
people
Lunch
students
Getting freedom
Seeing my friends
fun
Vending Machines
school
Going to games
Football games
having friends
education is good

What is the
most difficult
part of being a
student at
Centennial?

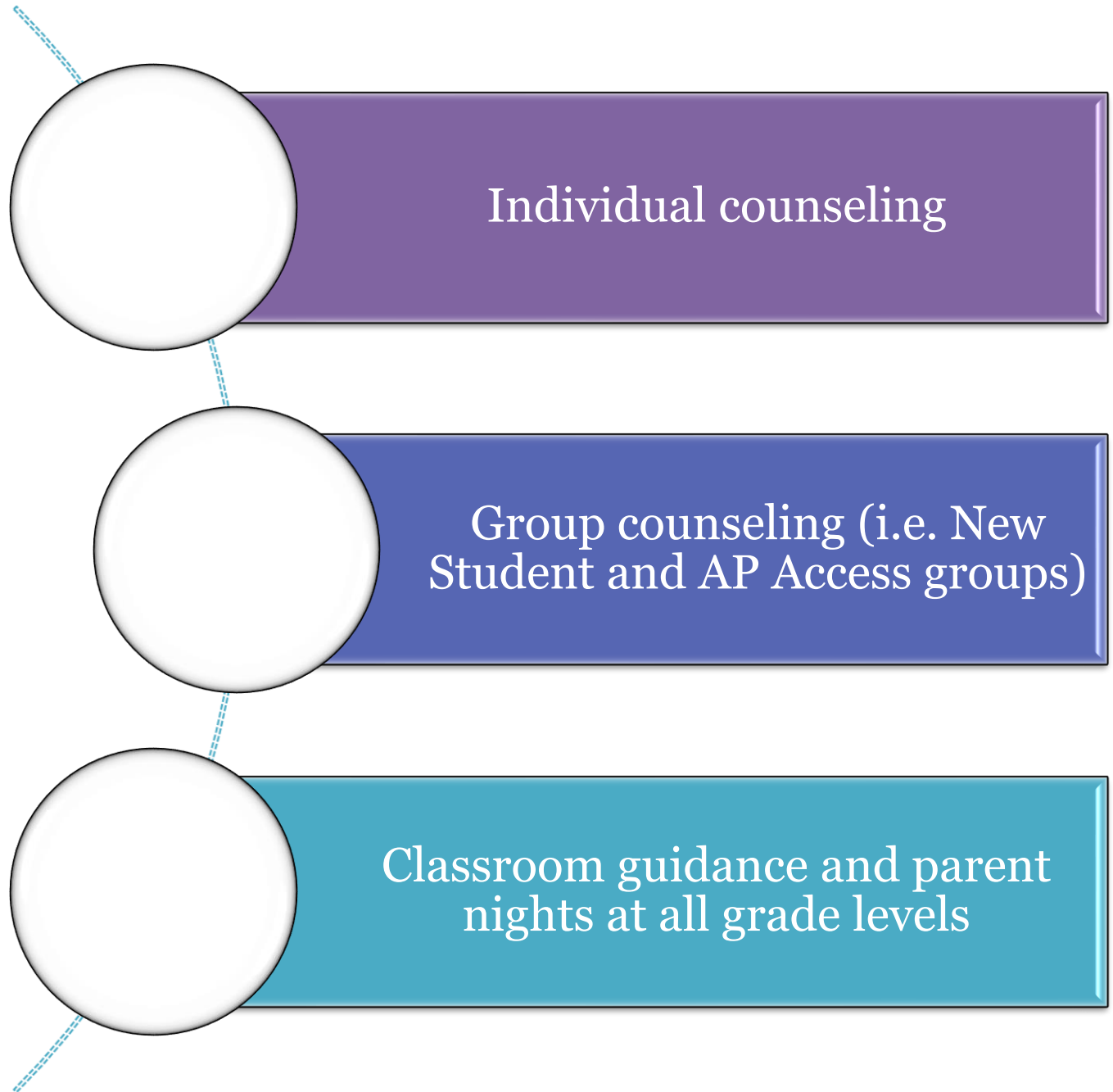


A word cloud of student responses to the question 'What is the most difficult part of being a student at Centennial?'. The words are arranged in a circular pattern around the central phrase 'work classes'. The words are in various shades of blue and green, with some in bold and some in regular font. The size of the words varies, with 'work classes' being the largest. Other prominent words include 'different classes', 'classes and work', 'homework and work', 'Ap classes', 'Keeping up with work', 'lots of work', 'people', 'Getting to class', 'Turning in Work', 'work cause', 'Long Work', 'Big school', 'school work', 'work/units', 'time', 'difficult', 'teachers', and 'work and so many classes'.

Long Work work/units different classes
work cause difficult time Big school school work classes and work
Turning in Work teachers **work classes** homework and work
Getting to class people Ap classes
lots of work Keeping up with work
work and so many classes

Student Support

Grades 9 - 12



Additional Counseling Program Resources



Counseling website, Twitter, and Instagram

***slide with information included at the end of the presentation**



College representative visits



SAT/ACT test prep opportunities



Scholarship information



Credit recovery options



Partnerships with PTSA to implement wellness initiatives

Graduation Requirements

23 credits required

English – 4 credits

Math – 4 credits

Science – 4 credits

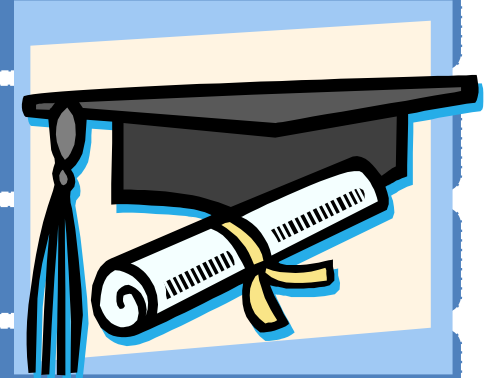
Social Studies – 3 credits

CTAE/World Language/Fine Arts* – 3 credits

- **Note: 2 or 3 years of World Language credits may be required for college admission*

Health/Personal Fitness – 1 credit (each .5)

Electives – 4 credits



How to Earn Credits

In middle school, grades are calculated using a system of averages.

- Example
8th grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- Yearly Ave: 70 (C)
- ***Student passes class for the year (earns 1.0 credit of 8th grade English).***

In high school, grades are not averaged... Each semester is independent.

- Example
9th grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- No Yearly Average
- ***Student fails 1st semester; passes 2nd semester (only earns .5 credit and is required to re-take first semester of 9th grade English).***

How to Earn Credits



First Semester (Aug – Dec)	Second Semester (Jan – May)
Period 1 (.5)	Period 1 (.5)
Period 2 (.5)	Period 2 (.5)
Period 3 (.5)	Period 3 (.5)
Period 4 (.5)	Period 4 (.5)
Period 5 (.5)	Period 5 (.5)
Period 6 (.5)	Period 6 (.5)
You can earn 3.0 credits per semester.	You can earn 3.0 credits per semester.
You can earn 6.0 credits per school year.	
You need total of 23.0 credits to graduate.	

Middle School Credits

High School credits earned in Middle School

- Students can earn HS credits for English, Math, Science, World Languages, and/or certain electives.
- 7th and 8th grade world language equals 1.0 HS credit.
- 7 points will be added to all passing grades in honors classes.
- Families can view transcripts in Infinite Campus.

#9990 Holcomb Bridge Middle School				
Course	Mark	Attempted	Credit	
2017-2018 Grade 08 S2				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	97	0.5000	0.5	
60.0110000 French 1	97	0.5000	0.5	
40.2110040 Phys Sci H	104	0.5000	0.5	
Credit: 2.000 GPA: 99.500				
2017-2018 Grade 08 S4				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	100	0.5000	0.5	
60.0110000 French 1	98	0.5000	0.5	
40.2110040 Phys Sci H	103	0.5000	0.5	
Credit: 2.000 GPA: 100.250				

Promotion and Grade Level

Seniors (12th Grade):
17.0 or more credits

Juniors (11th Grade):
11.0 – 16.5 credits

Sophomores (10th Grade):
5.0 – 10.5 credits

Freshmen (9th Grade):
0 – 4.5 credits



Accessing Grades/Attendance/Transcripts

Parents and students can monitor grades and attendance through Infinite Campus (IC).

Parents can also view transcripts that include middle school credits (if applicable) through Infinite Campus when you click on “Documents.”

Please visit <https://www.fultonschools.org/infinitecampus> for log on information.

GPA Calculation

Seven points are added to passing grades for honors, AP, IB, and Dual Enrollment courses.

To calculate Fulton County GPA:

- **By Semester**
 - Add final course grades for semester
 - Divide by total number of courses taken
- **Cumulative GPA**
 - Add final grades for each course
 - Divide by total courses taken

To calculate HOPE/Zell Miller GPA:

- Includes core courses taken in HIGH SCHOOL
- Determined annually by the GA Student Finance Commission
- Visit www.GAFutures.org for additional details

Please review the “FAQ” document for additional information regarding the HOPE scholarship and calculating GPA.

HOPE & Zell Miller Scholarships?

HOPE

3.0 GPA in core classes

Funding depends on the school with award limits

- Private vs. Public
- DOES NOT COVER 100%

ZELL MILLER

3.7 GPA in core classes

SAT score of 1200 combined (no super score) or ACT of 26 or valedictorian or salutatorian

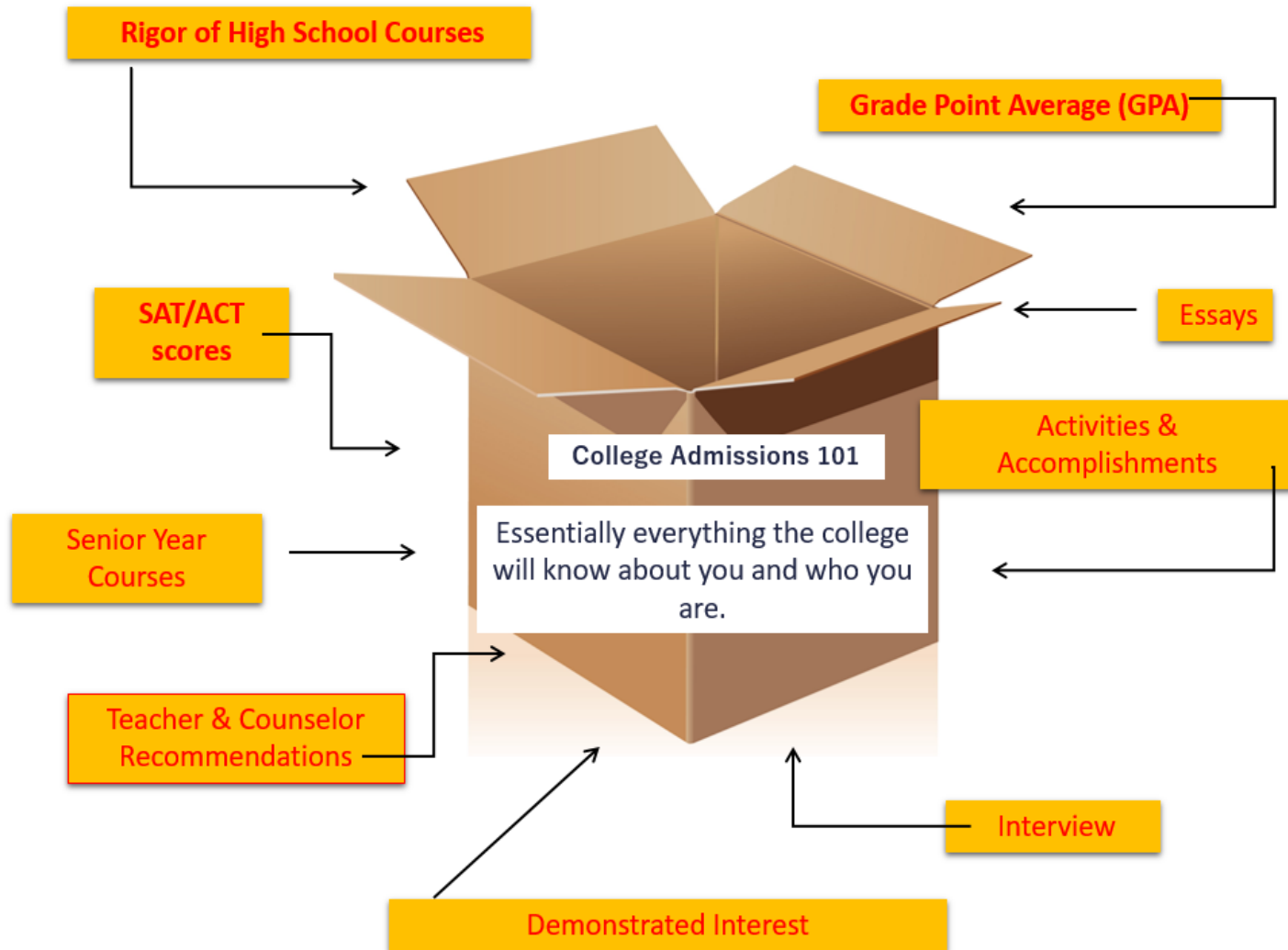
Award limits

- Public = full tuition
- Private = tuition assistance

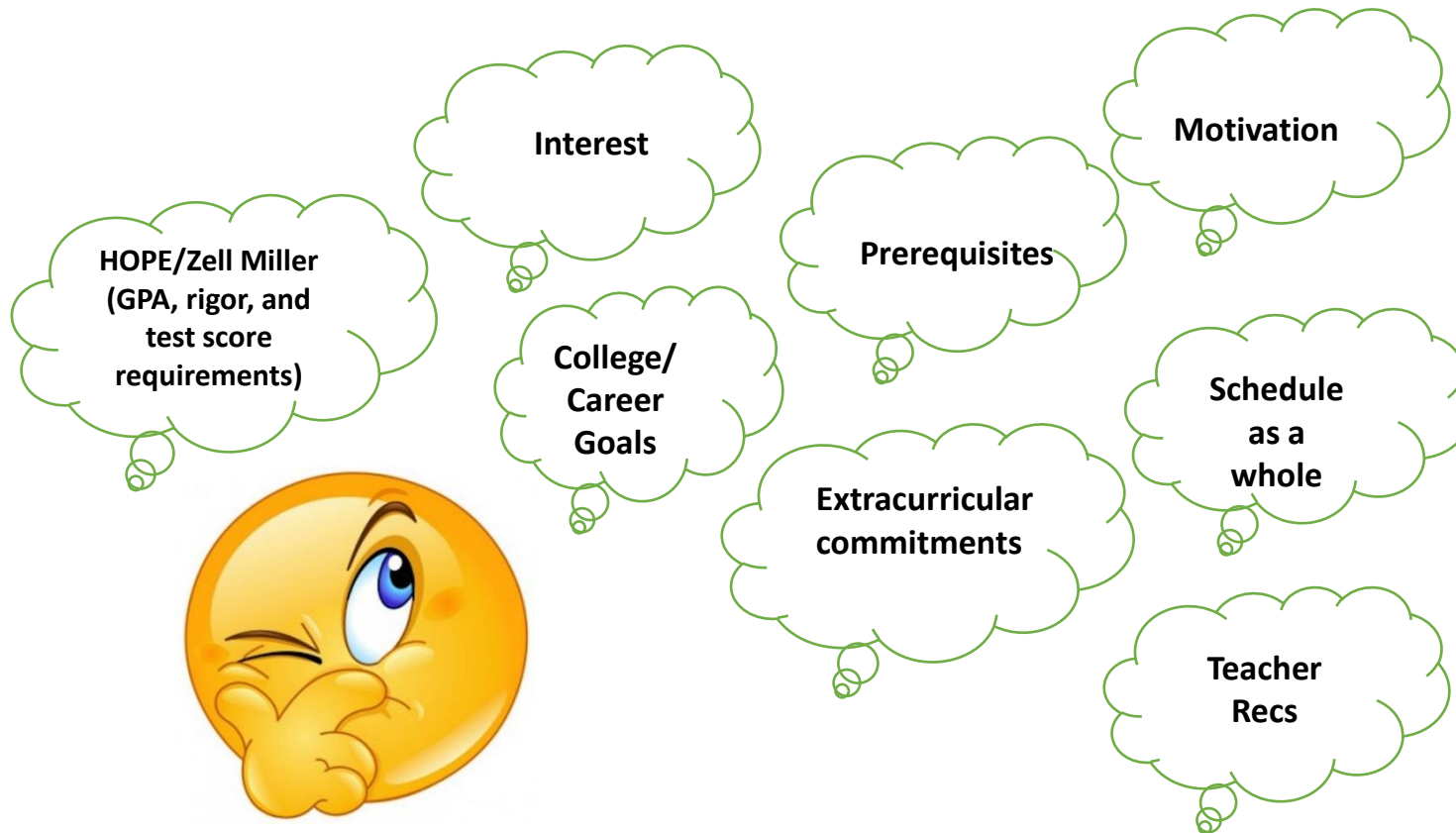
BOTH HOPE & Zell Miller

- Receive credit for 4 classes that meet the HOPE & Zell Miller rigor requirement.
- Complete the FAFSA

Factors in College Admissions



Factors in Course Selection



Inside scoop: Look at this year's schedule/grades/stress level and compare it to proposed schedule for 2023-2024, taking into account any changes in commitments outside of school.



Honors, AP, IB, and DE Courses

Honors courses: Honors classes are more rigorous, in-depth classes designed for student who want and can handle a challenge. *Classes go deeper than on-level courses*

Advanced Placement (AP) courses: AP courses are designed to give students the experience of an intro-level college class while still in high school. Students can get college credit for AP classes if they receive a certain score on the AP exam in May.

International Baccalaureate (IB) courses: Designed to give students the experience of an intro-level college class while still in high school. Students can get college credit for IB classes if they receive a certain score on the IB exam in May.

AP/IB Night will be held on February 7 at 6:30 PM.

Dual Enrollment (DE) courses: Dual-enrollment classes enable high school students to take classes through a local college and potentially earn college credit. Please visit www.mycentennialcounseling.com (click on Dual Enrollment) for additional information.



C E N T E N N I A L
H I G H
S C H O O L ' S
I B D I P L O M A
P R O G R A M M E



IB vs. AP: What's the difference?

International Baccalaureate (IB)

- ❖ 2-year comprehensive courses in 11th & 12th grade
- ❖ Skills focused on written analysis and inquiry
- ❖ Diploma (full schedule) OR individual courses
- ❖ Beyond academics
- ❖ Teaches students interdisciplinary skills
- ❖ Classes relate to each other
- ❖ Exams taken at the end of 12th grade
- ❖ IB Exam Grade is based on multiple methods of assessment and not only on 1 test

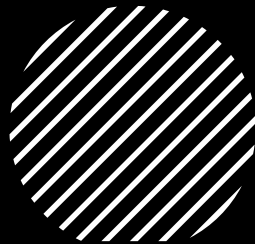
Advanced placement (AP)

- ❖ Courses offered 9th-12th
- ❖ Skills focused on questioning techniques (factual based)
- ❖ Individual courses only
- ❖ Teaches students test based skills
- ❖ Classes operate independently of each other
- ❖ Exams taken at end of course (9th-12th)





IB Student Candidates – Two Options



IB Diploma Candidate

- Students take 6+ IB classes in Year 1 (11th) & Year 2 (12th) of the programme
- Students required to complete IB CORE requirements
 - Extended Essay
 - Theory of Knowledge course
 - Creativity, Activity, & Service hours/project
- Chance to earn most college credit

IB Course Candidate

- Students take 1+ IB classes in Year 1 (11th) & Year 2 (12th) of the programme
- Students not required to complete IB CORE
- Chance to earn college credit only for IB courses taken



Sample 10th Grade Schedule



ENGLISH



MATH



SCIENCE



SOCIAL
STUDIES



ELECTIVE



ELECTIVE

Four Year Academic Plan - Blank

4 Year Academic Plan of Study

Student: _____ Class of _____ Counselor: _____

9 th Grade		10 th Grade	
1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
English:	English:	English:	English:
Math:	Math:	Math:	Math:
Science:	Science:	Science:	Science:
Social Studies:	Health/PE:	Social Studies:	Social Studies:
Total Credits: _____		Total Credits: _____	

11 th Grade		12 th Grade	
* Students must earn 11 credits to be promoted to 11 th Grade		* Students must earn 17 credits to be promoted to 12 th Grade	
English:	Math:	English:	Math:
English:	Math:	English:	Math:
Math:	Science:	Math:	Science:
Science:	Social Studies:	Science:	Health/PE:
Social Studies:		Social Studies:	
Total Credits: _____		Total Credits: _____	

Required Academic Classes

Language Arts (4 Credits)

- **9th Lit or 9th Lit H**
- **10th Lit or 10th Lit H**
- **11th Lit or 11th Lit H, IB Lang & Lit, or AP Lang**
- **12th World/Multi Lit, Dramatic Writing (H), IB Lang & Lit, AP Lit, or College English**

New math course names & Standards in 2023-2024

Algebra 1 → Algebra: Concepts & Connections

Geometry → Geometry: Concepts & Connections

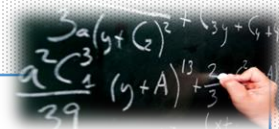
Algebra 2 → Advanced Algebra: Concepts & Connections

Math Options

	Current Course in 9th grade	Course Options in 9th grade
Standard	Algebra 1	Geometry: Concepts & Connections
Advanced	Geometry H	Advanced Algebra: Concepts & Connections (Algebra 2 previously) Enhanced Advanced Algebra and AP Precalculus Concepts and Connections H
Accelerated	Acc Algebra 1 /Geo A	

Required Academic Classes

Mathematics (4 Credits)



	On-Level Pathway	
9th	Algebra Concepts and Connections	
10th	Geometry Concepts and Connections	
11th	Advanced Algebra Concepts and Connections	Enhanced Advanced Algebra and AP Precalculus Concepts and Connections Honors
12th	AMDM; Pre-Calculus; AP Statistics (special cases); IB Application and Interpretation SL; Dual Enrollment	AP Calculus AB; AP Calculus BC; AP Statistics; Calculus; IB Application and Interpretation SL; Dual Enrollment Courses
	One Year Accelerated Pathway	
9th	Geometry Concepts and Connections Honors	
10th	Advanced Algebra Concepts and Connections Honors	Enhanced Advanced Algebra and AP Precalculus Concepts and Connections Honors
11th	Pre-Calculus Concepts and Connections Honors; IB Application and Interpretation SL	AP Calculus AB; AP Calculus BC; AP Statistics; IB Application and Interpretation SL; Dual Enrollment Courses
12th	AP Calculus AB; AP Calculus BC; AP Statistics; Calculus; IB Application and Interpretation SL; Dual Enrollment Courses	GT Multi-variable Calculus (If accepted); IB Application and Interpretation SL; Dual Enrollment Courses
	Two Years Accelerated Pathway	
9 th	Advanced Algebra Concepts and Connections Honors	
10 th	Pre-Calculus Concepts and Connections Honors; IB Application and Interpretation SL	
11 th	AP Calculus AB; AP Calculus BC; AP Statistics; IB Application and Interpretation SL; Dual Enrollment Courses	
12 th	GT Multi-variable Calculus (If accepted); IB Application and Interpretation SL; Dual Enrollment Courses	
	Three Years Accelerated Pathway	
9th	Enhanced Advanced Algebra and AP Precalculus Concepts and Connections Honors	
10th	AP Calculus AB; AP Calculus BC; AP Statistics; IB Application and Interpretation SL; Dual Enrollment Courses	
11th	GT Multi-variable Calculus (If accepted); IB Application and Interpretation SL; Dual Enrollment Courses	
12th	Advanced Mathematics Dual Enrollment Courses; IB Application and Interpretation SL	

Required Academic Classes

Science (4 Credits)

- **Biology (H)**
- **Physical Science (H) or Physics**
- **Chemistry (H), Environmental Science, Earth Systems or an AP/IB Science class**
- **Approved 4th Science Course/IB Science class**



Required Academic Classes

Social Studies (3 Credits)

- **American Government**
(1 semester)*
- **World History (H, AP)**
- **US History (AP/IB)**
- **Economics (1 semester)***



- AP Economics and AP Government are both offered as yearlong courses.
- IB History is a 2-YR class (11th & 12th) & IB Econ is a 1-YR class (11th OR 12th)

Additional Required Classes

Physical Education (1 credit)



- **General Health**
(1 semester)



- **Personal Fitness**
(1 semester)



Personal Fitness Exemption

Please see www.mycentennialcounseling.com for additional information.

Effective October 2022

Students must complete the [Personal Fitness Waiver Request Form](#) and receive approval **prior to the end of their junior year of high school.**

Requirements (completion of one of the following):

- 1 Season of a GHSA sport*
- 1 Season of a Non-GHSA sport**
- 1 Season of Marching Band
- .5 credit of Dance, Cirque or Physical Education electives
- 3 credits of JROTC

*Excludes One-Act Play, Literary Competitions and Esports

[FAQ sheet for PF Waiver](#) **Non-GHSA sports must have a clear start and end date, defined practice schedule, involve physical activity, and include a record of participation. Program sponsors must provide documentation ensuring that a student has completed the above requirements in good standing.

Career Focused Pathways (CTAE)

**Allied Health Services
(Health Science)**

**Audio/Video Tech &
Film 1 and 2**

**Law Enforcement
Services**

**Financial Services and
Business Accounting**

**Business and
Accounting**

**Emergency Responder
Services (Health
Science)**

Food & Nutrition

JROTC (ARMY)

Computer Science

Programming

Internet of Things

start here...



...go anywhere

Fine Arts Pathways



Art (Intro, Drawing/Painting, Photography, Ceramics, AP)



Band (Intermediate- Mastery)



Chorus (Beginning- Mastery)



Theatre (Fundamentals, Acting, Technical Theatre)



Orchestra (Beginning- Mastery)



General Music: Piano, Music Tech, AP Theory

World Languages



French: 1, 2, 3, 4, IB, AP

**Spanish 1, 2, 3, 4, IB, AP and
Workplace Spanish**

German 1, 2, 3, 4, AP

**GA Board of Regents requires a minimum of 2 credits of the same World Language to meet 4-year college admissions criteria. Centennial also offers a Native Speakers Spanish pathway.*

Four Year Academic Plan (sample of completed form)

4 Year Academic Plan of Study

Student:

Class of

Counselor:

9 th Grade	
1 st Semester	2 nd Semester
English: 9th Lit	English: 9th Lit
Math: Algebra	Math: Algebra
Science: Biology	Science: Biology
Health	Personal Fitness
Total Credits: _____	

11 th Grade	
* Students must earn 11 credits to be promoted to 11 th Grade	
English: 11 th Lit	English: 11 th Lit
Math: Algebra 2	Math: Algebra 2
Science: 3 rd Science	Science: 3 rd Science
Social Studies: US History	Social Studies: US History
Spanish 2	Spanish 2
Total Credits: _____	

10 th Grade	
*Students must earn 5 credits to be promoted to 10 th Grade	
1 st Semester	2 nd Semester
English: 10th Lit	English: 10 th Lit
Math: Geometry	Math: Geometry
Science: Physical Science	Science: Physical Science
Social Studies: World History	Social Studies: World History
Spanish 1	Spanish 1
Total Credits: _____	

12 th Grade	
* Students must earn 17 credits to be promoted to 12 th Grade	
English: 12 th Lit	English: 12 th Lit
Math: 4 th Math	Math: 4 th Math
Science: 4 th Science	Science: 4 th Science
Social Studies: Economics	Social Studies: Government
Spanish 3	Spanish 3
Total Credits: _____	

Classes that need to be made up:

→ Students must fulfill all requirements to receive a diploma.

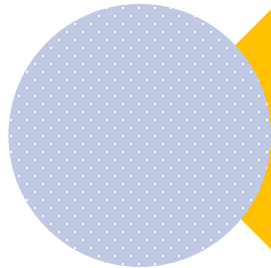
→ Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same world language.

☆ It is the student's responsibility to take the appropriate classes and to meet all graduation and college admissions requirements. It is also the student's responsibility to know which courses will count towards HOPE and meet the HOPE rigor requirements.

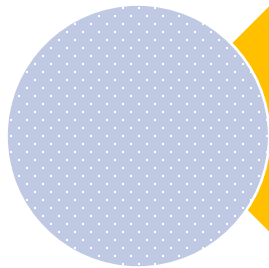
☆ **REMINDER:** This plan of study is merely a tool to guide students. It is subject to change based on how well the student does in his/her current and future classes.

Course Registration for 2023-2024

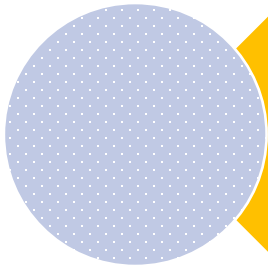
Eric Williams, Assistant Principal



February 2023 – Teacher course placement recommendations.



Late February 2023 – Student will make elective choices and will have multiple opportunities to make changes to course requests.



Early March 2023 – Student portal view will open for student/parent **final review** and sign-off on courses for 2023-24 school year.

Choosing Electives



Review list of available elective options



Use CHS Course Catalog (online) to read the course description of the classes of interest



Choose several elective options



Changes may be made within the designated registration period (Feb-March 2023)

Scheduling Information

STUDENTS & FAMILIES		STAFF	ACADEMICS	REMOTE LEARNING	ACTIVITIES	CALENDAR
Counseling			Dual Enrollment	Centennial Course Catalog and Scheduling		
AP (Advanced Placement) Course information			PSAT/SAT Information	Milestone and Study Skills Resources		
Course Syllabi			International Skills Diploma Seal	High School Initial Placement Guidelines		

Before We Leave..

Transcript Errors

Complete Feedback form

Please indicate on your student's transcript where there is an error and place the transcript in the box on your way out.

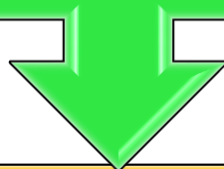


Moving Forward

This is a PLAN...it is subject to change.



Course Registration will be ongoing.



Questions???

CENTENNIAL HIGH SCHOOL COUNSELING TEAM



A-CO

Mr. Giles

GilesJ@fultonschools.org



NI-SI

Ms. Freeman

freemanMA@fultonschools.org



CP-H

Ms. Ekpo

EkpoN@fultonschools.org



SJ-Z

Ms. Peart

Peart@fultonschools.org



I-NH

Mrs. Ruppe

Ruppe@fultonschools.org



Graduation Coach

Mrs. Hollaway

VealA@fultonschools.org