

4 Year Academic Plan of Study

Student: _____ Class of _____ Counselor: _____

9 th Grade	
1 st Semester	2 nd Semester
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Health/PE:
Total Credits: _____	

10 th Grade	
*Students must earn 5 credits to be promoted to 10 th Grade	
1 st Semester	2 nd Semester
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Social Studies:
Total Credits: _____	

11 th Grade	
* Students must earn 11 credits to be promoted to 11 th Grade	
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Social Studies:
Total Credits: _____	

12 th Grade	
* Students must earn 17 credits to be promoted to 12 th Grade	
English:	English:
Math:	Math:
Science:	Science:
Social Studies:	Health/PE:
Total Credits: _____	

Classes that need to be made up: _____

→ Students must fulfill all requirements to receive a diploma.

→ Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same world language.
 ☆ It is the student's responsibility to take the appropriate classes and to meet all graduation and college admissions requirements. It is also the student's responsibility to know which courses will count towards HOPE and meet the HOPE rigor requirements.

☆ **REMINDER:** This plan of study is merely a tool to guide students. It is subject to change based on how well the student does in his/her current and future classes.

Centennial English Sequences

On-Level Pathway			
Grade 9	9th Literature and Composition		
Grade 10	10th Literature and Composition		
Grade 11	11th American Literature and Composition		
Grade 12	12th Multi/World Literature and Composition	Dramatic Writing / Advanced Composition	College English (dual enrollment)

Honors Pathway			
Grade 9	9th Honors Literature and Composition		
Grade 10	10th Honors Literature and Composition		
Grade 11	11th Honors American Literature and Composition	AP Language and Composition	IB Eng A Lang & Lit HL Y1 (2-YR program)
Grade 12	AP Literature and Composition	Dramatic Writing / Advanced Composition	College English (dual enrollment) IB Eng A Lang & Lit HL Y2

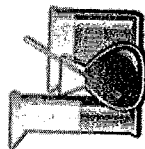
Accelerated Pathway			
Grade 9	10th Honors Literature and Composition		
Grade 10	11th Honors Literature and Composition	AP Language and Composition	
Grade 11	AP Language and Composition	AP Literature and Composition	IB Eng A Lang & Lit HL Y1 (2-YR program)
Grade 12	AP Literature and Composition	Dramatic Writing / Advanced Composition	College English (dual enrollment) IB Eng A Lang & Lit HL Y2

- Students should be placed based on teacher recommendations
- Honors courses, IB and AP Lang/ Lit **require** teacher rec OR signed waiver (after conferencing with teacher, parents, student, and counselor)

Centennial Math Sequences

	On-Level Pathway			
9th			Algebra I	
10th			Geometry	
11th			Algebra II	
12th	AMDM	Pre-Calculus	AP Statistics (special cases)	
9th			Honors Pathway	
10th			Geometry H	
11th			Algebra II H	
12th	Calculus	AP Calculus AB	Pre-Calculus H	AP Statistics
8 th /9 th			Accelerated Algebra Pathway	
9 th /10 th			Accelerated Algebra I/Geometry A	
10 th /11 th		Pre-Calculus H	Accelerated Geometry B/Algebra II	
11 th /12 th	Calculus	AP Calculus AB or BC	AP Statistics	Accelerated Pre-Calculus
9th			IB Pathway	
10th			Algebra I	
11th			Geometry	
12th			Algebra II	
			IB Application and Interpretation SL	

- Students should be placed based on teacher recommendations.
- Honors courses, AP Calc/Stat, IB Math require teacher rec OR signed waiver (after conferencing with teacher, parents, student, and counselor).
 - IB Math can be taken by any student who has successfully completed at least Algebra 2 (with teacher recommendation) but can also include students who have completed Honors or Accel Precalc who potentially were not ready or did not want to pursue an AP math course.
- It is important to note that the math courses, pathways, etc. may be changing in two years (2023-24 school year). We are not sure how that will impact students currently in these pathways.



Centennial Science Sequences

- Science Course pre-requisites for each science course are determined based on the evaluation of prior students' performance and levels of success in math and science.
- Many science courses require math pre-requisites and co-requisites due to the math skills used in the course.
- Science course placement guidelines factor student's current level and final grades in both science and math.

8 th Grade	8 th Grade Science	8 th Grade Science	8 th Grade Science	8 th Grade Science	8 th Grade Science	HS Physical Science	HS Physical Science
9 th Grade	Biology	Biology or Biology Honors	Biology	Biology Honors	Biology Honors	Biology or Honors Biology	Biology or Honors Biology
10 th Grade	Physical Science	Physical Science	Chemistry*	Chemistry* or Chemistry Honors*	Chemistry Honors and either: AP Biology, AP Environ. Sci, or AP Physics 1	Chemistry or Chemistry Honors and either: AP Biology, AP Environ. Sci, or AP Physics 1	Chemistry or Chemistry Honors and either: AP Biology, AP Environ. Sci, or AP Physics 1
11 th Grade	Environmental Science	Chemistry	Physics or AP Physics 1	Physics or AP Physics 1	Physics, AP Physics 1, or Other Science	Physics, AP Physics 1, or Other Science	Physics, AP Physics 1, or Other Science
12 th Grade	Earth Systems	Approved 4 th Science Course (Physics is recommended)	Approved 4 th Science Course	Approved 4 th Science Course	Additional Science (optional for elective credit)	Additional Science (optional for elective credit)	Additional Science (optional for elective credit)

Centennial Social Studies Sequences

	On-Level Pathway	
9th	Government	
10th	World History	
11th	US History	
12th	Economics	
	Honors Pathway	
9th	Government	
10th	World History Honors	
11th	AP US History	
12th	AP Government	AP Economics
	AP Pathway	
9th	AP Government	
10th	AP World History	
11th	AP US History	
12th	AP Government (if not taken freshman year)	AP Economics
	IB Pathway	
9th	AP Government	
10th	AP World History	
11th	IB History of the Americas YR 1	IB Economics
12th	IB History of the Americas YR 2	IB Economics

- Students should be placed based on teacher recommendations
- Previous teacher rec OR signed waiver (after conferencing with teacher, parents, student, and counselor) required for AP courses

Parent Feedback Form

Directions: On a scale of 1 to 10 (with 10 being the highest), please respond to the statements below as accurately as possible.

I am aware of which courses are required for graduation.

1 2 3 4 5 6 7 8 9 10

I understand the sequence of classes in each subject area.

1 2 3 4 5 6 7 8 9 10

I understand how to make sure my student is registering for the correct courses next year.

1 2 3 4 5 6 7 8 9 10

I am familiar with the registration process and deadlines.

1 2 3 4 5 6 7 8 9 10

How did you find out about this event?

What was most helpful?

What was least helpful?

How can we improve this event?

Thank you!