

Grab an agenda packet – 1 packet per family, please!

**WELCOME TO
Rising Freshman
Parent Night!
Class of 2024**

**After the presentation,
please complete the
feedback form
(last page in the packet)**

**Turn in your feedback form
to one of the crates as you
leave. *THANK YOU!***

Agenda

Tonight's PowerPoint is posted on CHS's counseling website under Events & Calendar - Parent Information Nights:

www.MyCentennialCounseling.com

- **Administrative Welcome**
- **Roshun Gaddy, PTSA**
- **Jeff Burch, Athletic Director**
- **Melissa Freeman, School Counselor**
- **Heidi Morrison, Assistant Principal**
- **CHS Teachers: IB Program, AP Human Geo, AVID program, Band Program, and CTAE Department**

WELCOME TO



Holcomb Bridge Middle

Haynes Bridge Middle

Amana Academy

Fulton Academy of Sci and Technology

Private Schools

Home Schools

Fulton County Non-Feeder Schools

Non-Fulton County Public Schools

CENTENNIAL HIGH SCHOOL CLASS OF 2024

WELCOME PARENTS!

ROSHUN GADDY, PTSA CO-PRESIDENT



Centennial High School PTSA

WHAT DOES THE PTSA DO?

RAISE \$ FOR PROGRAMS

- EXCEPTIONAL CHILDREN
- COLLEGE WEEK
- MINI-GRANTS FOR TEACHERS
- SCHOLARSHIPS
- HONOR ROLL BREAKFAST
- AND MANY MORE...

Provide Parents

Monthly E-news
Social Media Updates (FB)
Online Directory
Principal Plug-In's
Opportunities to get involved & volunteer

Recruit Volunteers

Special Events
Front Office
Learning Commons
Teacher & Counselor Appreciation
Senior Coordination
Open House
Website and social media posts

WANT TO SERVE NEXT YEAR?

We would love to have your help!

- *Register at www.centptsa.org*



*They will be graduating
before you know it!*

THANK YOU FOR SUPPORTING THE CENTENNIAL PTSA!

WANT A *SNEAK PEEK* INTO LIFE AT CENTENNIAL HIGH SCHOOL?



- VISIT [CENTPTSA.ORG](https://centptsa.org)

- GO TO SIGNUPS

- YOU'LL RECEIVE THE MONTHLY ENEWS – THE #1 NEWS SOURCE AT CHS!

OR

- FOLLOW US ON **FACEBOOK**: CENTENNIAL HIGH SCHOOL – HOME OF THE KNIGHTS

- FOLLOW US ON **TWITTER**: @GOCHSKNIGHTS

New User?

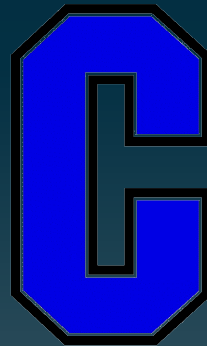
If you don't currently have a Membership Toolkit user account,
create one now:

Create Account

THANK YOU FOR SUPPORTING THE CENTENNIAL PTSA!

Athletics, Clubs, and Activities

Mr. Jeff Burch



- BurchJ@fultonschools.org

Centennial's Personal Fitness Exemption

Jeff Burch, Athletic Director



Exempt Personal Fitness through participation in 1 of 3 possible CHS activities:

- Athletics/Fencing
- Marching Band
- JROTC



Intent to Exempt Contract: In 8th Grade, students indicate their plan to exempt on the back of their elective sheet. Those students will not be scheduled for Personal Fitness course in grades 9-11.



Once criteria has been met, student will pick up a Personal Fitness Exemption form in the Centennial High School Assistant Principal's Office.



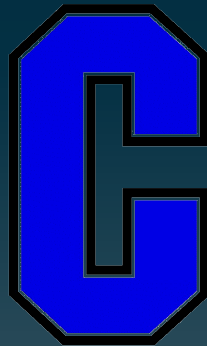
Exemption Form requires a signature from the designated school staff for their activity verifying the student completed the participation criteria.



Deadline to meet criteria and submit completed Exemption Form to the CHS Assistant Principal's Office: ***Last Day of School Junior Year***

Counseling

Ms. Melissa Freeman



- www.mycentennialcounseling.com

Counseling Dept. Staff



Will
Jones

**A – Cas,
AVID**



Nsikan
Ekpo

**Cat -
Harp**



Heidi
Ruppe

**Harq -
Mep**

Counseling Dept. Staff



Melissa
Freeman
Meq - Sal



Hella
Peart
Sam - Z



Anne
Rigsbey
**Graduation
Coach**

Centennial Counseling Curriculum

9th Grade

- Counseling Services & Goal Setting; Earning & Tracking Credits (Lesson)
- 4-Year Academic Plan (Lesson)
- Suicide Prevention Lesson: "Signs of Suicide"
- 9th Grade BRIDGE Benchmark
Activities: *Exploring Careers & Occupations; Dual Enrollment Opportunities*
- Fall and Spring Parent Nights

10th Grade

- Cyber-Safety (Lesson)
- 10th Grade BRIDGE Benchmark
Activities: *Career Interest and Aptitude Inventory; Dual Enrollment Opportunities*
- Exploring Career Interests; Online Resources for College Searches (Lesson)
- Fall 10th/11th Grade Parent Night

11th Grade

- College Admissions Criteria (Lesson)
- Finding the Right College Fit (Lesson)
- 11th Grade BRIDGE Benchmark
Activity: *Virtual Post-secondary/College Search; Dual Enrollment Opportunities; Work-force Dev. Initiative Research*
- Junior Advisement
- Fall 10th/11th Grade Parent Night

12th Grade

- Senior Blitz – Graduation Status Checks
- College Application Process (Lesson)
- Scholarships and Financial Aid (Lesson)
- Georgia "Apply to College Day"
- 12th Grade BRIDGE Benchmark Activity: *Documenting Post-Secondary Plans*
- Fall Parent Night

Check our website frequently for updates!

www.MyCentennialCounseling.com

Counseling Program Resources

College Representative Visits

Scholarship Information

Credit Recovery/Virtual Learning

SAT/ACT Test-Prep Opportunities

Consultations & Collaboration

Fulton County Graduation Requirements

Students must earn a total of 23 credits:

- 4 English
- 4 Mathematics
- 4 Science
- 3 Social Studies
- 1 Health/Physical Education
- 3 “Pathway” Credits: CTAE and/or World Language and/or Fine Arts
- 4 additional elective credits



💡 *CHS Counselors deliver classroom guidance lessons and supplementary parent nights to support students in meeting these requirements.*

General Grading Policies

Interim progress reports will be issued to students at the 6 week and 12 week progress marks.

Fulton County Grading Scale:

- A = 90 or higher
- B = 80-89
- C = 70-79
- F = 69 or below

Honors, AP, IB, and college courses receive an additional 7 points added to the final passing grade.

Grade Level Placement:

- Freshmen = Less than 5 credits
- Sophomore = 5 – 10.5 credits
- Junior = 11 – 16.5 credits
- Senior = 17 or more credits

Infinite Campus Portal

Students and Parents

FOR: Attendance, Discipline, Classwork, Teacher Contacts, Transcripts, Schedules, Test Scores, Report Cards, Registration information

Campus Parent and Campus Student Portal

The Infinite Campus portals - Campus Parent and Campus Student - provide access to information for all enrolled students in their household. Information includes grades, attendance, assignments, and school announcements.

Note: The entire enrollment process must be completed at the local school prior to the parent creating a Campus Parent account. After completing the enrollment/registration process, parents will receive an email invitation link to create their Campus Parent account. If you do not receive an email, please check your spam folder or contact your child's school.

Once the Campus Portal account has been set up, use the button below to access the Parent Portal.

Parent Portal Booklet for Infinite Campus



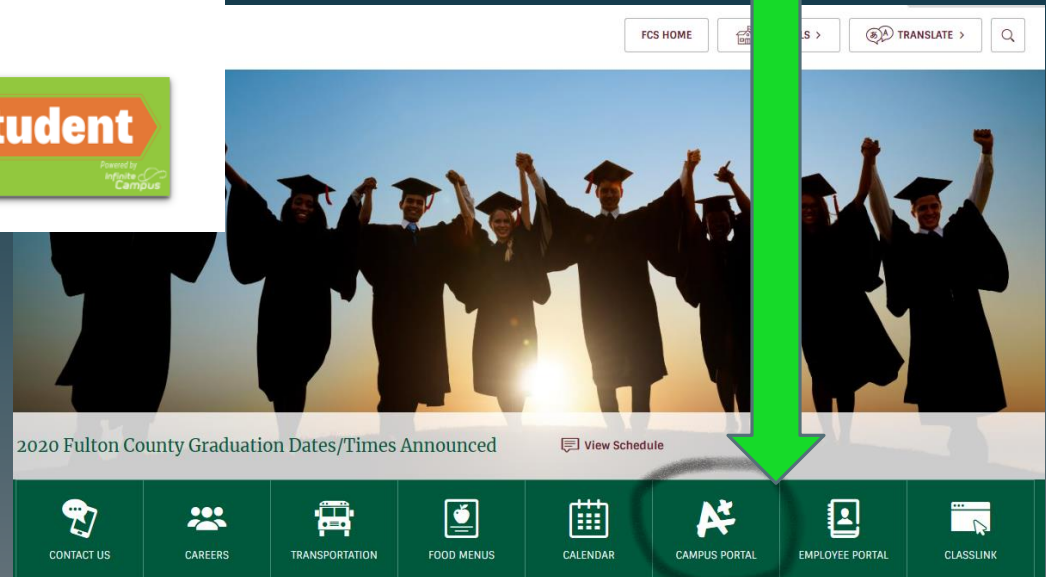
Available at

www.fultonschools.org; click

on the green tab labeled

CAMPUS PORTAL, then

CAMPUS PARENT to login



Login for Campus Parent



Campus Parent

Fulton County

Parent Username

Password

Log In

[Forgot Password?](#) [Forgot Username?](#) [Help](#)

[Log In to Campus Student](#)

or

[New User?](#)

Announcements

Wednesday September 11, 2019

Welcome to Fulton County Schools Infinite Campus!

There are 2 methods to create a parent/guardian account:

1. Auto-generated email - All guardians with an email address should receive an email with a customized link to create your account. You will be required to answer identity questions in order to set-up your account.

Please note: These emails often go to a spam/junk folder OR an email address may not be entered correctly. If you have not received your email, please try method 2.

2. Activation Key - Each guardian in Infinite Campus has an assigned activation key. Each local school has the ability to provide a guardian the activation key. Once you have the activation key, click "New User?" link under the Log In tab to the left.

An account must be created prior to accessing the portal OR using the mobile apps. All student accounts have been automatically created with their FCS student ID and password. Campus student is also available to students through ClassLink.

Parent Questions & Concerns: Who Is Your Best Point of Contact?

**Spring
Registration
Period through
End of the
2019-20
School Year**

**Academic Recommendations & Placement for 9th
Grade:** *Current 8th grade teacher(s) or middle school counselor*

Course Selection, Options and Scheduling:
Current middle school counselor

**Starting
the 2020-21
School Year
and Beyond**

**Grades, Assignments, Course Content, Academic Placement,
Classroom Consequences, etc.:** *The classroom teacher*

**Class Schedules, Academic, Social/Emotional, College/Career
Support & Planning:** *Assigned Centennial HS counselor*

**Coordinating a Conference with All of Your Student's
Teachers:** *Assigned Centennial HS counselor*

Students with IEPs or served through ESOL: *Student's assigned
caseload manager (teacher)*

**Questions and/or Concerns after contact has been initiated and
made with the teacher:** *Assigned CHS administrator*



Rising 9th graders:
How do they get their courses?

Ms. Heidi Morrison, Assistant Principal

- **How are Academic courses chosen?**
- **How are Elective courses chosen?**
 - **What is the process?**

Tentative Timeline for Rising 9th grade Courses

- January 28 – Holcomb Bridge students visit
- January 29 – Haynes Bridge students visit
- Late January – Teacher course placement recommendations
- February 2020 – Student portal through Infinite Campus will open for elective choices. Students will have multiple opportunities to make changes to course requests.
- Early March 2020 – Student portal view will open for student/parent **final review** and sign-off on courses for 2020-21 school year.

Choosing Your Electives



Review list of available 9th Grade elective options



Use CHS Course Catalog (online) to read the course description of the classes of interest



Choose several elective options



Changes may be made within the designated registration period (Feb-March 2020)

**Guest
Speakers
from
Departments
at Centennial
High**

**International
Baccalaureate
(IB):**

- Andrea Prewitt
- Prewitt@fultonschools.org

**AP Human
Geography:**

- Becky Hostler
- Hostler@fultonschools.org

AVID:

- Keenan Cameron
- CameronK1@fultonschools.org

**Math Pathways
(Accelerated):**

- Pam Bullard
- BullardP@fultonschools.org

**Music Department
- Band**

- Michael Reid
- ReidML@fultonschools.org

CTAE Pathways:

- Marie Robinson
- RobinsonMM@fultonschools.org

International Baccalaureate (IB) Program

Dr. Andrea Prewitt, Assistant Administrator/
IB Coordinator



Prewitt@fultonschools.org

The IB Diploma Program

The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations and assessments that prepare students, normally aged 16 to 19, for success at university and life beyond. The programme is taught over two years and has gained recognition and respect from the world's leading universities.

Full Diploma vs Course Candidate

Group 1 – Studies in Lang
& Lit

Group 2 – Lang
Acquisition (World Lang)

Group 3 – Individuals and
Societies

Group 4 – Sciences

Group 5 – Math

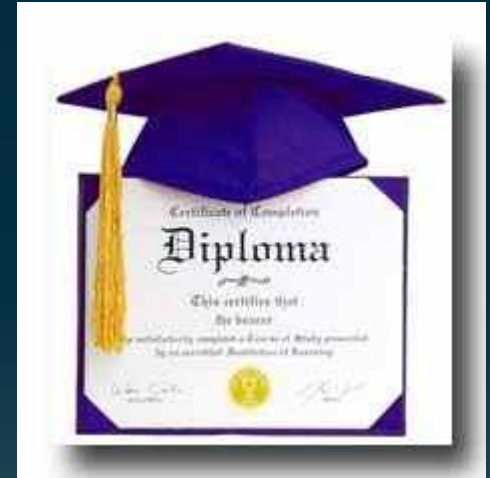
Group 6 – Arts

Core (TOK, CAS, EE)

A candidate who has
elected to design
his/her own
programme of study
and/or take less than
six subjects

The IB Diploma Program Application Process

- IB Potential Letter
- Commitment Letter
- Teacher Recommendations
- IB Application
- Enrollment Process: Spring of 10th grade year



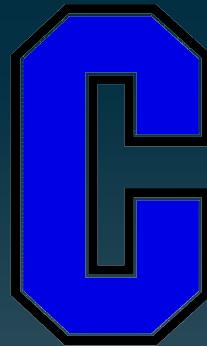
IB Activities

- IB Information Nights
- Lunch-n-Learns
- IB Shadowing Events



AP Human Geography

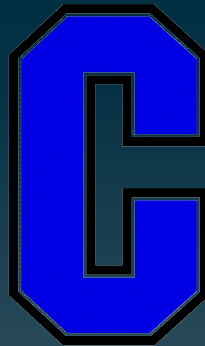
Ms. Becky Hostler



- Hostler@fultonschools.org

AVID

Mr. Keenan Cameron



- Cameronk1@fultonschools.org


(AVID) ADVANCEMENT VIA INDEPENDENT DETERMINATION

AVID Coordinator: Keenan Cameron

AVID Counselor: Will Jones

AVID Assistant Principal: Nikkole Flowers

WHAT IS AVID?

- ▶ A four-year program that prepares students for college style study skills and life lessons.
 - ▶ Students taking AVID are required to keep organization, learn skills in individual study groups called tutorial, and take Cornell Notes to help them study.
 - ▶ Students at AVID become familiarized with this study process, so they are better prepared for college.
 - ▶ On-level, Honors/AP/IB Courses
 - ▶ Tutorials w/hired Tutors (Every Tuesday and Thursday)
- ▶ **AVID is available in 46 states and 16 countries/territories**
- 
- Several white diagonal lines of varying lengths and thicknesses are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

9th Grade- Acclimated to high school, Service Opportunities, College Tours

10th Grade- AP Courses and Honors Classes, IB Process? College Tours

11th Grade- ACT/SAT and IB Program

12th Grade- College Applications/ FAFSA Scholarships/ Military/ Trade School/ Work Force

AVID Requirements

Maintain at least 2.5

At least 1 honors class

Recommendation from a teacher or counselor

Willingness to go to College, Trade School, Or Military after high school

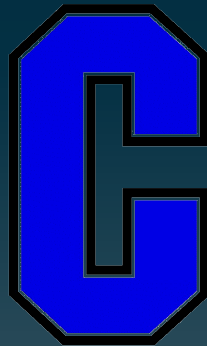
Interview process and information is forthcoming. See Ms. Barrett at Haynes Bridge or Ms. McCollum at Holcomb Bridge

Contact: Keenan Cameron, cameronk1@fultonschools.org, www.twitter.com/mrcamteach

AVID: CENTENNIAL HIGH

Centennial High School Band

Mr. Michael Reid



- ReidML@fultonschools.org



Centennial High School Band

Mr. Michael Reid
Mr. Tyler Ehrlich

- All Freshman have room in their schedule to take band.
- Marching band is not required to be in concert band (during the school day).
- Two years of marching band allows you to waive Personal Fitness.
- Last year, four out of the five Centennial National Merit Semi-Finalists were in band.
- The best and brightest of Centennial can excel in all necessary courses and take band!
- Band provides an amazing community of friends, and a place to belong.



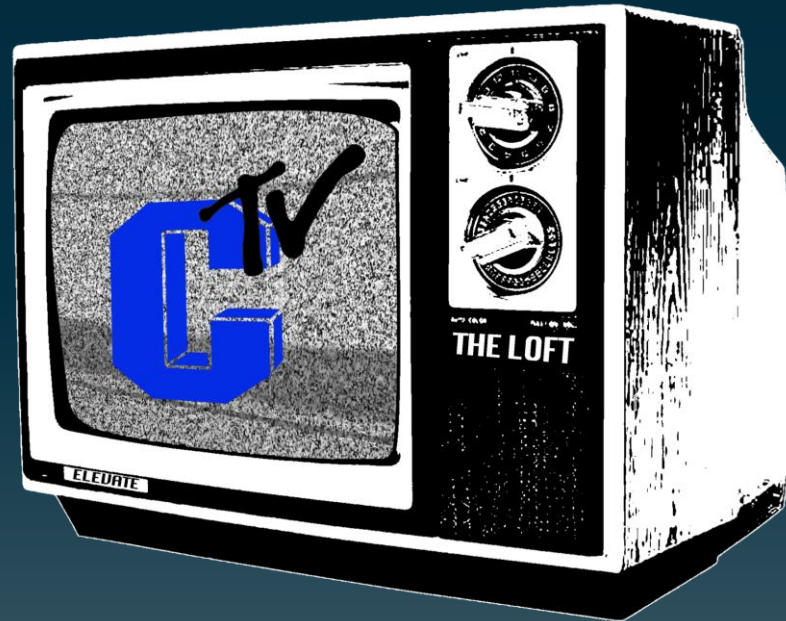
Centennial High School Fine Arts Dept.

Band, Chorus,
Drama, Orchestra,
Visual Arts

- All Freshman have room in their schedule to take a Fine Arts Elective.
- Make sure that if students have started a Fine Arts program in middle school that they continue in High School.
- Beginning level courses are offered for Chorus, Drama and Visual Arts.
- Gives students a place to belong, build lifelong friendships and provides leadership opportunities.
- Continuous involvement in a Fine Arts pathway can earn students a Fine Arts Seal on their diploma as well as show commitment that colleges like to see on transcripts.

Career and Technical Education

Mr. Chris Buechner



- buechner@fultonschools.org
- YouTube- Centennial Knights Film

Career and Technical Education

Ms. Marie Robinson

CTAE Program Areas

Program Area	
Audio-Video Technology and Film	<u>Audio and Video Technology and Film</u> <u>Audio-Video Technology and Film II</u> <u>Audio-Video Technology and Film III</u>
Engineering	<u>Foundations of Engineering and Technology</u> <u>Engineering Concepts</u> <u>Engineering Applications</u>
Law and Justice	<u>Introduction to Law, Public Safety, Corrections and Security</u> <u>Criminal Justice Essentials</u> <u>Forensic Science and Criminal Investigations</u>

Career and Technical Education

Program Areas


Program Area	
Family and Consumer Science	<u>Nutrition and Food Science</u> Food, Nutrition, and Wellness <u>~Food for Life</u> <u>~Food Science</u>
Healthcare Science	<u>Therapeutic Services/</u> <u>Emergency Medical Responder</u> Introduction to Healthcare Science <u>~ Essentials of Healthcare</u> Emergency Medical Responder <u>Therapeutic Services/</u> <u>Allied Health and Medicine</u> Introduction to Healthcare Science <u>~ Essentials of Healthcare</u> Allied Health and Medicine
~4 th Science Credit	
JROTC	JROTC I JROTC II JROTC III/IV

Career and Technical Education

Program Areas

Program Area	
Business and Computer Science ~4th Science Credit	<p><u>Financial Services and Business Accounting</u> <u>Introduction to Business and Technology</u> <u>Financial Literacy</u> <u>Banking, Investing, & Insurance</u></p> <p><u>Programming</u> <u>Introduction to Digital Technology/</u> <u>~Computer Science Principles*</u> or <u>~AP Computer Science Principles</u></p> <p><u>~Programming, Games, Apps and Society</u></p> <p><u>Computer Science</u> <u>Introduction to Digital Technology/</u> <u>~Computer Science Principles</u> (*Merged Courses: 1 course per semester for 1.0 credit each) <u>~AP Computer Science Principles</u> <u>~AP Computer Science A</u></p>

Moving Forward...



**Rising Freshman Enrollment Dates
(Non-Feeder students ONLY):
April 1 and April 15, 2020 at 3:30pm**

**Check www.CHSKNIGHTS.COM for
information regarding the summer
“Knights Camp” and Orientation**

**PowerPoint from this program is available
on www.mycentennialcounseling.com under
Events & Calendar - Parent Info Nights**

***Please complete and return the feedback
form. THANK YOU!***