

# Welcome to Centennial High School

# Freshman Parent Night – Part I

#### Kibbey Crumbley, Principal

#### Agenda

Power Point will be posted on mycentennialcounseling.com website.

Tracy McConaghie, McConaghie Family Counseling

Melissa Freeman, Counselor

Kristin Sharpe/Ginger Verch, PTSA Co-Presidents

## Curriculum FAQs



**Grading Policies and Expectations** 

Credits and Graduation Requirements

Intro to Choosing Courses for 2016-2017 School Year

#### Centennial 101



## **Carnegie Units**

- I Semester Class = .5 credit
- I Yearlong Class = I credit (.5 earned per semester)

## **Grading Scale**

A (90-100)

B (80-89)

C (70-79)

F (<70)

 7 additional points are added to a final grade of 70 or above in approved Honors and Advanced Placement (AP) courses

## Centennial 101: Grading



In middle school, grades are calculated using <u>a</u> system of averages.

Example

8th grade English

Semester I: 60 (F)

Semester 2: 80 (B)

\*Yearly Ave: 70 (C)

• Student passes class for the year (earns I full credit)

In Fulton County, high school grades <u>are not</u> <u>averaged</u>... Each semester is independent.

• Example

9th grade English

Semester I: 60 (F)

Semester 2: 80 (B)

\*No Yearly Average

• Student fails 1<sup>st</sup> semester; passes 2<sup>nd</sup> semester (earns ½ credit)

#### **End of Course Tests**



#### 9th Grade

- Biology
- 9<sup>th</sup> Lit/Comp
- GSE Algebra

#### 10th Grade:

- Physical Science
- GSE Geometry

#### IIth Grade

- II<sup>th</sup> Lit/Comp
- U.S. History

#### 12th Grade

Economics

- Count 20% of a student's final grade
- Non-EOC courses have a final exam that counts 20% of a student's final grade in the course
- EOCs are taken S2
   (Economics EOC can be taken either S1 or S2, depending on when the student is taking Economics)

#### **GPA** Calculation



- To calculate FCS GPA:
  - By Semester
    - Add final course grades for semester
    - Divide by total courses taken
  - Cumulative GPA
    - Add final grades for each course
    - Divide by total courses taken
- Courses are not weighted by credit earned (a 1.0 credit course counts the same as a 0.5 credit course when calculating GPA)
- HOPE GPA
  - Determined annually by the GA Student Finance Commission
  - Visit GACollege411.org for details

#### Centennial I01



#### High School credits earned in Middle School

- Students can have earned HS credits for math and/or world languages.
- 7th and 8<sup>th</sup> grade world language equals 1.0 HS credit.
- Student/Parent must provide an official transcript from the school awarding the course credit(s) if transferring from a non-Fulton County middle school.

#### **Promotion**

- Freshmen: 0 4.5 credits
- Sophomores: 5.0 10.5 credits
- Juniors: 11.0 16.5 credits
- Seniors: 17.0 or more credits

#### **Progress Reports and Report Cards**

- Progress Reports provide student's status at the 6 and 12 week marks
- Report Cards provide the student's final grades for the semester
- Home Access Center (HAC)

#### Home Access Center



Parents and students can monitor grades, attendance, and discipline through Home Access Center (HAC).

Parents can pick up their user name and password for HAC in the front office with an ID.

Students can also register for Student Access Center.

User name –xxxxxxxxxx (x represents student's 10-digit student ID) Password – DOB (MMDDYYY format)

Go to www.fultonschools.org -> Students and Parents -> Click on "Home Access Center" link

## Parent Concerns



Questions about student grades, assignments, course content, classroom consequences, etc. should be directed to the <u>teacher</u> first

The counselor can be contacted for support in scheduling meetings with all teachers or general academic support

Administrators are available for academic support after contact has been initiated with the teacher

## Graduation Requirements

#### 23 credits required

- English 4 credits
- Math 4 credits
- **Science** 4 credits
- Social Studies 3 credits
- CTAE/World Language/Fine Arts\* 3 credits
  - \*Note: 2 or 3 years of World Language credits may be required for college admission
- Health/Personal Fitness I credit (each .5)
- **Electives** 4 credits



#### Sample High School Schedule



#### Start Time 8:20

#### Dismissal 3:30

| Period          | Fall Semester (Aug – Dec)      | Spring Semester (Jan – May)    |
|-----------------|--------------------------------|--------------------------------|
| st              | 9 <sup>th</sup> Grade Lit.     | 9 <sup>th</sup> Grade Lit.     |
| 2 <sup>nd</sup> | Biology                        | Biology                        |
| 3 <sup>rd</sup> | General Health                 | Personal Fitness               |
| 4 <sup>th</sup> | Algebra/<br>A Lunch or B Lunch | Algebra/<br>A Lunch or B Lunch |
| 5 <sup>th</sup> | German I                       | German I                       |
| 6 <sup>th</sup> | Chorus                         | Chorus                         |
|                 | Advisement                     | Advisement                     |

#### LANGUAGE ARTS (4 CREDITS)

- 9<sup>th</sup> Grade Lit & Comp
- I0<sup>th</sup> Grade Lit &Comp
- II<sup>th</sup> Grade/American Lit
- Senior Level Lang Arts Course
  - AP Literature
  - College English
  - I Semester of World Lit and I Semester of Multicultural Lit

\*Required Summer Reading for all Honors and AP level Lang Arts courses.



#### MATHEMATICS (4 CREDITS)



**On-Level** 

Algebra (9)

Geometry (10)

Algebra 2 (11)

Approved 4<sup>th</sup> Math Course (12)

**Honors** 

Algebra Honors (8)

**Geometry Honors (9)** 

Algebra 2 Honors (10)

PreCalculus Honors
(11)

**Accelerated** 

Accelerated
Algebra/Geometry A
Honors (8 or 9)

Accelerated Geometry B/Algebra 2 Honors (9 or 10)

Accelerated Pre-Calculus Honors (10 or 11)

AP Math or Dual Enrollment Math

#### **SCIENCE (4 CREDITS)**



- Biology
- Physical Science or Physics
- Chemistry, Environmental Sci, Earth Systems or an AP Science class
- Approved 4<sup>th</sup> Science Course

#### **SOCIAL STUDIES (3 CREDITS)**

- World History
- US History
- Government (I semester)
- Economics (I semester)



## Fine Arts



## Pathway Offerings at Centennial

**Allied Health** Audio/Video Advanced **Business Academics** Tech & Film Services Accounting **Emergency Engineering &** Food & Computer Responder Science **Technology Nutrition Services** Law **Performing JROTC Journalism Enforcement Arts Services** Web & Digital World Visual Arts **Programming** Design Languages

## World Languages



French: 1, 2, 3, 4, 5, AP

**Spanish:** 1, 2, 3, 4, 5, AP

German: 1, 2, 3, 4, 5, AP

Honors courses exist in level II and higher

## Additional Required Classes

#### PHYSICAL EDUCATION (I CREDIT)



General Health (I semester)



Personal Fitness (I semester)



#### Centennial's Personal Fitness Exemption



Exempt Personal Fitness through participation in 1 of 3 possible CHS activities:

- Athletics/Fencing
- Marching Band

JROTC



Intent to Exempt Contract: Indicates student's plan to exempt course. Student will not be scheduled for Personal Fitness course in grades 9-11.



Once criteria has been met, student will pick up a Personal Fitness Exemption form in the Centennial High School Assistant Principal's Office.



Exemption Form requires a signature from the designated school staff for their activity verifying the student completed the participation criteria.



Deadline to meet criteria and submit completed Exemption Form to the CHS Assistant Principal's Office: Last Day of School Junior Year

## Course Selection and Changes

Teachers will recommend students for academic placement during the spring semester

Parents/students will be given the opportunity to review recommended placements; questions should be directed to the teacher and/or counselor <u>prior</u> to enrollment in the course

Students will be given opportunities to select elective courses; changes may be made within the designated enrollment period (Feb – May)

After the verification period, students are expected to complete courses in which they enroll

Changes after the verification period will be rare and will require administrative approval



## CHS Counseling Dept

Counselors work with students based upon first letter of students' last names:

A - C

Michael Absher

D - Gol & AVID

Shellie Marino

Gom - Mart

Heidi Graver

Maru - Sam

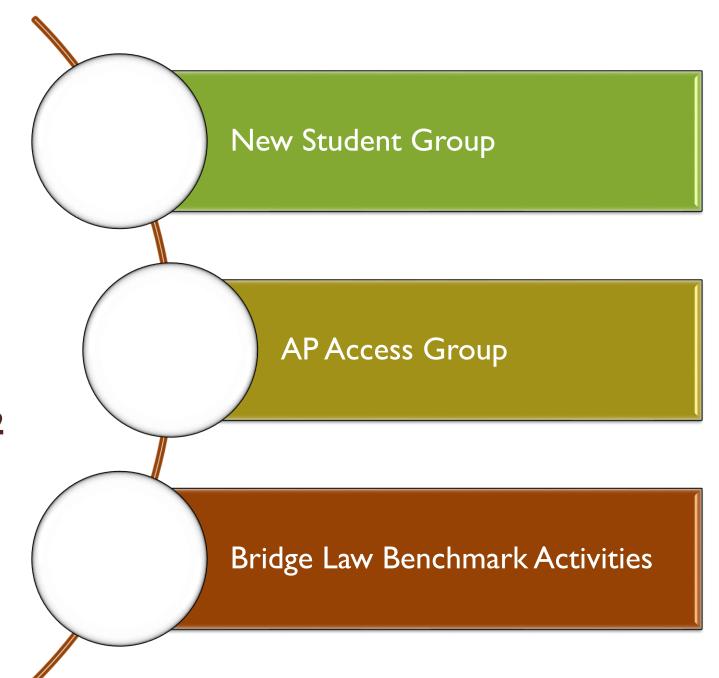
Melissa Freeman

San – Z

Hella Peart

**Graduation Coach** 

Maria Jiram



Student Support Programs

**Grades 9 - 12** 

## Counseling Program Resources

## Counseling Website www.mycentennialcounseling.com

**College Representative Visits** 

**Scholarship Information Blasts** 

**Credit Recovery Options** 

Parent Nights

**SAT/ACT** Test-Prep Opportunities

Consultations & Collaboration

#### Visit us at www.chsknights.com



#### CENTENNIAL HIGH SCHOOL HOME OF THE KNIGHTS

COLLABORATE. THINK. LEARN. CREATE

Northeast Learning Community ~ Fulton County Schools

HOME ABOUT STUDENTS PARENTS STAFF EXTRACURRICULAR CALENDAR

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Centennial High

#### **UPCOMING EVENTS**

IMPORTANT REGISTRATION DATES: April 27th- May 8th: EOC and SLO testing

Click Here For Centennial's Latest and Greatest News!



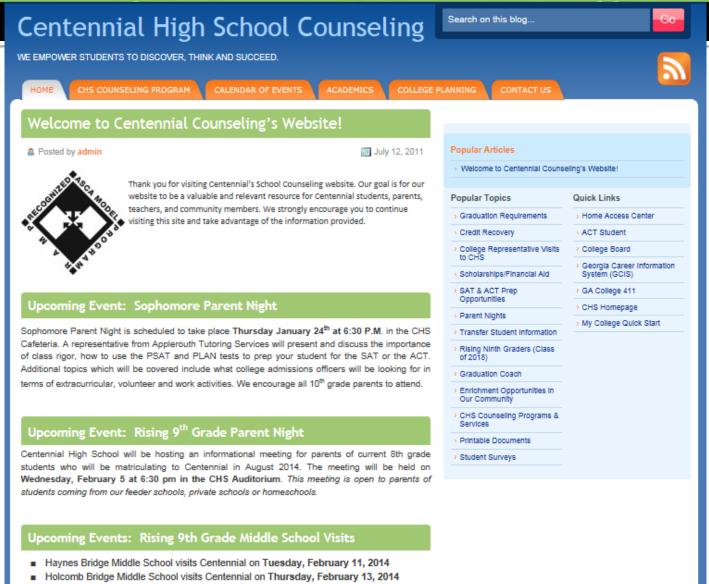
Centennial High School 9310 Scott Road Roswell, GA 30076 Phone: (770) 650-4230 Fax: (770) 650-4250

#### Calendar

2/3/2015 12:00 AM ACT WorkKeys
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4/16/2015 12:00 AM Chorus Concert
4/16/2015 4:00 PM Private School & Transfer Enrollments
4/20/2015 6:00 PM Boys Lacrosse Board Meeting
4/21/2015 12:00 AM Spring One Acts
4/22/2015 3:30 PM Fencing Practice
4/22/2015 4:00 PM Band Dress Rehearsal
4/23/2015 4:00 PM Private School & Transfer Enrollments
4/24/2015 12:00 AM Lunch and Learn
(More Events...)

#### Visit us at

www.mycentennialcounseling.com



## **Moving Forward**

Power Point will be posted on www.mycentennialcounseling.com.

Please complete and return the feedback form.

Spring Freshman Parent Night – Thursday, March 3 at 6:30 pm (cafeteria)

Welcome
Kristin Sharpe/Ginger Verch

## **Centennial High School PTSA**

## Welcome Freshman Parents Class of 2019

#### Some Current Programs:

- ✓ Mini grants
- ✓ Reflections
- ✓ Teacher appreciation
- ✓ Mock SAT/ACT
- ✓ Voter registration drive
- ✓ Accident Avoidance Workshop
- ✓ Red Ribbon Week coming up in October

## Tips from Parents for Parents:

Social, Parents and Students

**\***Family

**\***Academic

## Social Tips for Parents

- ✓ Get involved and stay involved whenever possible!
  - Volunteer for a semester in the front office you'll really get a sense of what's going on at the school
  - Do something with PTSA or another organization within the school. This will keep you in the loop and give you some great advice when you need it
  - Check out as many of the school sports events as you can

## Social Tips for Parents

- ✓ Being involved in the school
  - sets a great example for your new high school student
  - keeps you informed about what is happening at Centennial
  - is a great way to learn how the school operates
  - helps you meet people!

## Social Tips for Parents

✓ Don't stress out!

Kids said,

"Everybody is making a big deal about high school ... but it's just like middle school but so much more fun!"

## Social Tips for Students

✓ Get involved in something, anything! There are so many clubs and it makes high school so much more fun!

- ✓ Do Reflections
- ✓ Check out as many of the school sports events as you can
- ✓ Outside activities are great to connect with other kids

## Family Tips

- ✓ Communication is the most important thing
- ✓ Try to eat dinner together at least three nights a week with time for discussion
- ✓ For kids who are not very talkative, be around when your student is likely to be chatty, whether that is right after school or right before bed or whenever

## Academic Tips

✓ Understand graduation requirements and review with your child the path they want to take; don't wait until sophomore year

## Academic Tips

- ✓ Don't try to solve all of their problems. It is up to the student now – they need to communicate with teachers – not you
- ✓ Keep on top of grades from Home Access Center (HAC) so that you know early how your student is doing and can give kudos or help
- ✓ Set HAC to report above and below the same grade then you will see all grades in the report not just the A's and F's

## Academic Tips

- ✓ Failing a class can be a learning experience
- ✓ One zero will not kill your chances of getting into the college you want
- ✓ Don't worry about SAT/ACT until spring of sophomore year
- ✓ Take a breath There are always plans B-Z if plan A doesn't work out!

## Tips From Parents For Parents

## Don't sweat the small stuff.

#### **Book Recommendation from Parent**

Raising Self-Reliant Children in a Self-Indulgent World: Seven Building Blocks for Developing Capable Young People

Paperback – June 15, 2000 by H. Stephen Glenn ▼ (Author), Jane Nelsen Ed.D. (Author)