

**Rising Freshman  
Parent Night  
Class of 2020**

# Agenda

Tonight's PowerPoint  
will be posted on CHS's  
counseling website:

[www.mycentennial  
counseling.com](http://www.mycentennialcounseling.com)



**Priscilla Cole**, Assistant Principal



**Kristin Sharpe & Ginger Verch**,  
PTSA Co-Presidents



**Jeff Burch**, Athletic Director



**Heidi Graver**, School Counselor



**Caroline Miley**, Assistant Principal



**CHS Teachers:** AP Human Geography, TAG  
Program, IB Program, CTAE Department

# **Welcome to Centennial High School!**

**Holcomb Bridge Middle School**

**Haynes Bridge Middle School**

**Private Schools**

**Home Schools**

**Fulton County Non-Feeder Schools**

**Non-Fulton County Public Schools**

# Agenda & Feedback Forms

**Grab an agenda & information packet from one of the tables**



**After the presentation, please take a quick moment to complete the feedback form in your packet**



**Turn in your feedback to one of the crates on the table as you leave**

**Thank you!**

# Introducing: PTSA Co-Presidents Ms. Sharpe and Ms. Verch



**Centennial HS PTSA**

- Benefits
- Opportunities
- How to get involved

# CENTENNIAL HIGH SCHOOL PTSA

Welcome Parents  
of the  
Class of 2020

# CURRENT PROGRAMS:

- ✓ **Mini Grants**
- ✓ **Teacher Appreciation**
- ✓ **Mock SAT/ACT**
- ✓ **Accident Avoidance Workshop**
- ✓ **Red Ribbon Week**
- ✓ **Project Graduation**
- ✓ **Student Council Liaisons**
- ✓ **Front Office/Learning Commons Volunteers**

# COMMUNICATIONS

- ❖ **eNewsletter** emailed to parents monthly
- ❖ **Website:** [www.centptsa.org](http://www.centptsa.org)
- ❖ **Facebook:**  
**Centennial High School – Home of the Knights**
- ❖ **Twitter:** **@GoCHSKNIGHTS**



# WAYS TO CONTRIBUTE

- ✓ **Join CHS PTSA**
- ✓ **Change your Publix, Kroger, and Target cards over to benefit Centennial PTSA**
- ✓ **Volunteer to help out weekly, monthly or annually**

# **MEMBERSHIP INFORMATION**

- ✓ Watch for email over the summer**
- ✓ Join early to secure a top locker**

# CLASS OF 2020

## **Be Informed**

## **Be Engaged**

## **Be PTSA**

# Curriculum FAQs

**Credits and Graduation  
Requirements**

**Grading Policies and  
Expectations**

**Course selection for 2016-2017  
School Year**



# Graduation Requirements

Students must earn a total of 23 credits:

- 4 English
- 4 Mathematics
- 4 Science
- 3 Social Studies
- 1 Health/Physical Education
- 3 “Pathway” Credits: CTAE and/or World Language and/or Fine Arts
- 4 additional elective credits



💡 *CHS Counselors deliver classroom guidance lessons and supplementary parent nights to support students in meeting these requirements.*

# Earning Credits



**Students are awarded course credit based on their final grade at the end of each semester.**



- ➔ Sem 1 (.5 credit) + Sem 2 (.5 credit) = 1.0 credit
- ➔ S1 and S2 final grades ARE NOT averaged together



- Report cards are issued at the end of S1 and S2**
- ➔ *Final course grades and credits for each semester are reflected on the HS transcript*

# General Grading Policies

**Interim progress reports will be issued to students at the 6 week and 12 week progress marks.**

## **Fulton County Grading Scale:**

- A = 90 or higher
- B = 80-89
- C = 70-79
- F = 69 or below

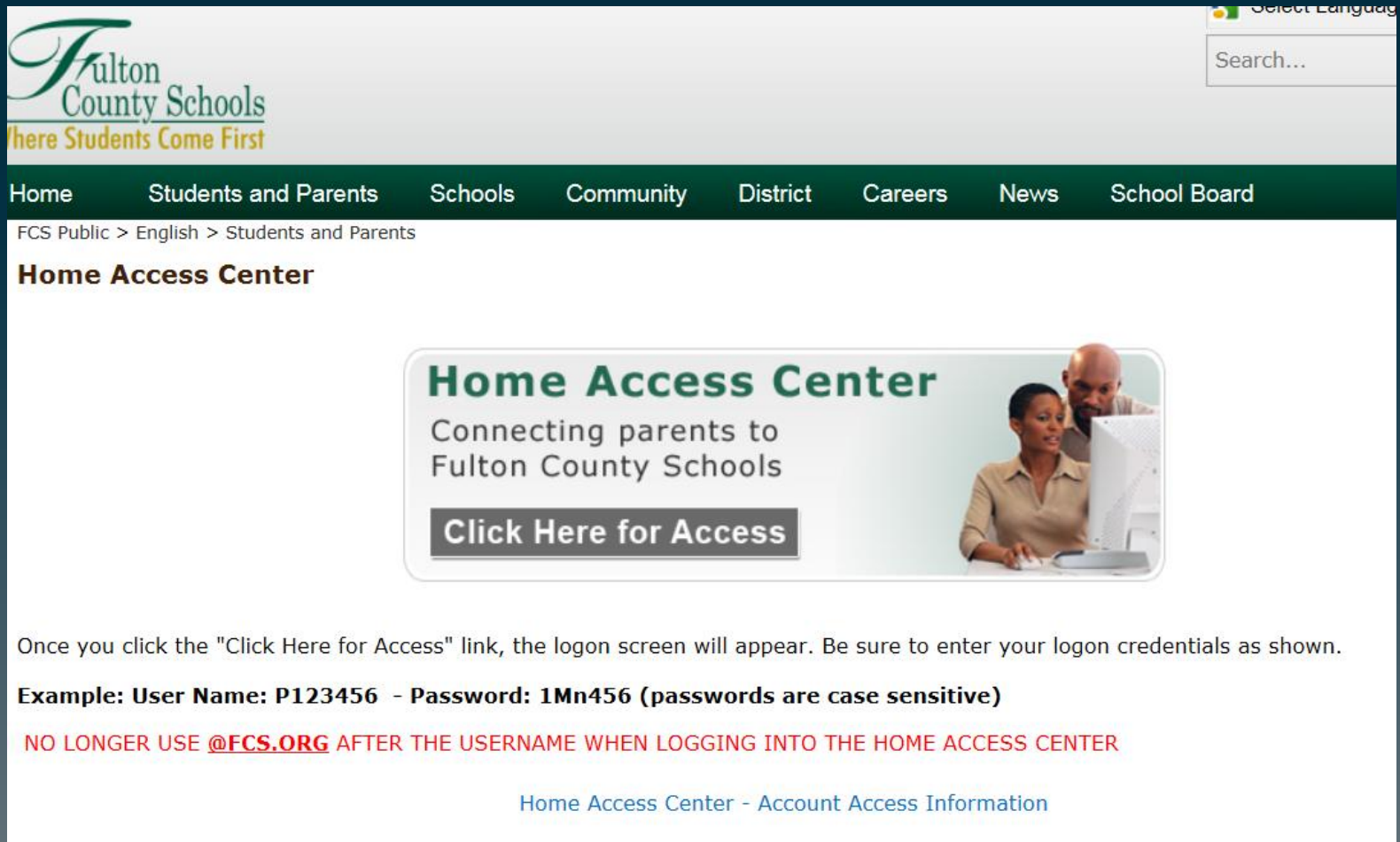
**Honors, AP, and college courses receive an additional 7 points added to the final passing grade.**

## **Grade Level Placement:**

- Freshmen = Less than 5 credits
- Sophomore = 5 – 10.5 credits
- Junior = 11 – 16.5 credits
- Senior = 17 or more credits

# Home Access Center (HAC):

Track assignments, grades, attendance, discipline,  
etc. during the semester.



The screenshot shows the Fulton County Schools website. At the top left is the logo with the text "Fulton County Schools" and "Where Students Come First". At the top right is a "Select Language" dropdown and a "Search..." input field. Below this is a green navigation bar with links: Home, Students and Parents, Schools, Community, District, Careers, News, and School Board. Under the navigation bar is a breadcrumb trail: "FCS Public > English > Students and Parents". The main heading is "Home Access Center". Below this is a large banner with the text "Home Access Center" in green, "Connecting parents to Fulton County Schools" in black, and a button that says "Click Here for Access". To the right of the text is an image of a man and a woman looking at a computer. Below the banner, there is a paragraph of text: "Once you click the 'Click Here for Access' link, the logon screen will appear. Be sure to enter your logon credentials as shown." This is followed by an example: "Example: User Name: P123456 - Password: 1Mn456 (passwords are case sensitive)". Below this is a red line of text: "NO LONGER USE @FCS.ORG AFTER THE USERNAME WHEN LOGGING INTO THE HOME ACCESS CENTER". At the bottom is a blue link: "Home Access Center - Account Access Information".

Fulton County Schools  
Where Students Come First

Select Language  
Search...

Home Students and Parents Schools Community District Careers News School Board

FCS Public > English > Students and Parents

## Home Access Center

**Home Access Center**  
Connecting parents to  
Fulton County Schools

[Click Here for Access](#)

Once you click the "Click Here for Access" link, the logon screen will appear. Be sure to enter your logon credentials as shown.

**Example: User Name: P123456 - Password: 1Mn456 (passwords are case sensitive)**

NO LONGER USE @FCS.ORG AFTER THE USERNAME WHEN LOGGING INTO THE HOME ACCESS CENTER

[Home Access Center - Account Access Information](#)



# Sample 9<sup>th</sup> Grade Schedule

Semester 1 (Aug – Dec)	Semester 2 (Jan – May)
9 <sup>th</sup> Grade Literature	9 <sup>th</sup> Grade Literature
Algebra 1	Algebra 1
Biology	Biology
General Health	Personal Fitness
Elective	Elective
Elective	Elective

# CHS Course Registration Process:

## Class of 2020 Schedules for 2016-17 School Year



### January:

8<sup>th</sup> Grade Teachers make recommendations for students'  
9<sup>th</sup> Grade academic placement

### February:

Students receive elective forms and rank their selected  
elective choices

### February-March:

Parents/Students will be given the opportunity to review  
teacher recommendations for academic placement

### March-May:

9<sup>th</sup> Grade schedule and placement questions should be  
directed to the MS teacher and/or MS counselor prior to  
enrollment in the course

# Centennial's Personal Fitness Exemption



**Exempt Personal Fitness through participation in 1 of 3 possible CHS activities:**

- Athletics/Fencing
- Marching Band
- JROTC



**Intent to Exempt Contract:** In 8<sup>th</sup> Grade, students indicate their plan to exempt on the back of their elective sheet. Those students will not be scheduled for Personal Fitness course in grades 9-11.



Once criteria has been met, student will pick up a Personal Fitness Exemption form in the Centennial High School Assistant Principal's Office.



Exemption Form requires a signature from the designated school staff for their activity verifying the student completed the participation criteria.



**Deadline** to meet criteria and submit completed Exemption Form to the CHS Assistant Principal's Office: *Last Day of School Junior Year*

## Centennial High School

### Rising 9<sup>th</sup> grade ELECTIVE Course Registration for School Year 2015-2016

Visit Centennial High School's website for course descriptions: <http://school.fultonschools.org/hs/centennial>

Student Name: \_\_\_\_\_ (Legal First Name) Middle School: ☐ Holcomb Bridge ☐ Haynes Bridge ☐ Other \_\_\_\_\_  
 \_\_\_\_\_ (Legal Last Name)

**Choose the electives you are wanting; rank them 1-4.** Place a "1" by your top choice, "2" by your 2<sup>nd</sup> choice, "3" by your third choice, and "4" by your fourth choice.

Be careful when ranking; if you choose a SEMESTER class as a choice, you need to choose another SEMESTER class to go with it.  
 1 semester class + 1 semester class = Yearlong credit.

#### Example #1:

- 1 Intro to Art
- 1 Draw/Painting
- 2 Band
- 3 JROTC
- 4 General PE
- 4 Weight Training

#### Example #2:

- 1 Band
- 2 JROTC
- 3 Law & Justice
- 4 Acting I

#### Example #3:

- 1 Intro to Art
- 1 Draw/Painting
- 2 Beg. Guitar 1
- 2 Beg. Guitar 2
- 3 Health Science
- 4 JROTC

#### SEMESTER ELECTIVES = 1/2 (0.5) credit

RANK	Course Name	Course #
FINE ARTS COURSES		
Can count towards the 3 Pathway credits.		

#### YEAR-LONG ELECTIVES = 1 credit

RANK	Course Name	Course #
FINE ARTS COURSES		
Can count towards the 3 Pathway credits.		

# Choosing Your Electives



**Review list of available 9<sup>th</sup> Grade elective options**



**Use CHS Course Catalog (online) to read the course description of the classes of interest**



**Rank your elective choices on your elective form in order of preference (#1 for top choice, #2 for next choice, etc.)**



**Choose at least 4 electives**



**Changes may be made within the designated registration period (Spring 2016).**

# Choosing Electives & Finalizing 9<sup>th</sup> Grade Schedule

All changes to course requests and schedules should be made directly on the verification form

Students must have a total of 6 classes per semester (total of 6.0 credits)

Students are expected to complete courses in which they enroll

YEAR LONG courses cannot be dropped mid-year (semester break)

**WE CANNOT GUARANTEE ELECTIVE CHOICES WILL ALL BE GRANTED** per their rankings, but we will do our best!

**\*\*Changes after the spring registration period will be rare and will require administrative approval\*\***

## Parent Questions & Concerns: Who Is Your Best Point of Contact?

**Thru Spring  
Registration  
Period & End  
of the 2015-16  
School Year**

**Academic Recommendations & Placement for 9th Grade:**  
*Current 8th Grade Teacher(s) or Middle School Counselor*

**Course Selection, Options and Scheduling:**  
*Current Middle School Counselor*

**After the  
2015-16  
School Year  
has Ended and  
Beyond**

**Grades, Assignments, Course Content, Academic Placement,  
Classroom Consequences, etc:** *The Classroom Teacher*

**Class Schedules, Academic, Social/Emotional, College/Career  
Support & Planning:** *Assigned Centennial HS Counselor*

**Coordinating a Conference with All of Your Student's Teachers:**  
*Assigned Centennial HS Counselor*

**Students with IEPs or served through ESOL:** *Student's Assigned  
Caseload Manager (Teacher)*

**Questions and/or Concerns after contact has been initiated and  
made with the teacher:** *Assigned CHS Administrator*

# 2015-16 Counseling Dept Staff



**Michael  
Absher  
A – C**



**Shellie  
Marino  
D – Gol,  
AVID**



**Heidi  
Graver  
Gom-  
Mart**



# 2015-16 Counseling Dept Staff



Melissa  
Freeman

**Maru-  
Sam**



Hella  
Peart

**San - Z**



Maria  
Jiram

**Graduation  
Coach**

# CHS Counseling Curriculum

## 9<sup>th</sup> Grade

- Counseling Services; Goal Setting
- 4-Year Academic Plan
- Signs of Suicide
- Fall and Spring Parent Nights

## 10<sup>th</sup> Grade

- Career Exploration; Online Resources
- Dual Enrollment
- PSAT Score Review
- Spring Parent Night

## 11<sup>th</sup> Grade

- College Admissions Criteria
- College Search Process
- Junior Advisement
- Fall Parent Night

## 12<sup>th</sup> Grade

- Senior Blitz
- College Application Process
- Georgia “Apply to College Day”
- Fall Parent Night
- Financial Aid Night

# Counseling Program Resources

[www.mycentennialcounseling.com](http://www.mycentennialcounseling.com)

**College Representative Visits**

**Scholarship Information**

**Credit Recovery/Virtual Learning**

**SAT/ACT Test-Prep Opportunities**

**Consultations & Collaboration**

**Guest  
Speakers from  
Departments  
at Centennial  
High!**

**Talented and  
Gifted (TAG):**

- Jessica Taylor

**AP Human  
Geography:**

- Becky Hostler

**International  
Baccalaureate  
(IB):**

- MarcheLe Nelson

**CTAE  
Pathways:**

- Marie Robinson

# Career and Technical Education

Program Areas

Program Area	
<b>Audio-Video Technology and Film</b>	<a href="#"><u>Audio and Video Technology and Film</u></a> <a href="#"><u>Audio-Video Technology and Film II</u></a> <a href="#"><u>Audio-Video Technology and Film III</u></a>
<b>Engineering</b>	<a href="#"><u>Foundations of Engineering and Technology</u></a> <a href="#"><u>Engineering Concepts</u></a> <a href="#"><u>Engineering Applications</u></a>
<b>Law and Justice</b>	<a href="#"><u>Introduction to Law, Public Safety, Corrections and Security</u></a> <a href="#"><u>Criminal Justice Essentials</u></a> <a href="#"><u>Forensic Science and Criminal Investigations</u></a>

# Career and Technical Education

Program Areas

Program Area	
<b>Family and Consumer Science</b>	<b>Nutrition and Food Science</b> <a href="#">Food, Nutrition, and Wellness</a> <a href="#">Food for Life</a> <a href="#">Food Science</a>
<b>Healthcare Science</b>	<b>Therapeutic Services/ Emergency Medical Responder</b> <a href="#">Introduction to Healthcare Science</a> <a href="#">Essentials of Healthcare</a> <a href="#">Emergency Medical Responder</a>  <b>Therapeutic Services/ Allied Health and Medicine</b> <a href="#">Introduction to Healthcare Science</a> <a href="#">Essentials of Healthcare</a> <a href="#">Allied Health and Medicine</a>
<b>JROTC</b>	JROTC I JROTC II JROTC III

# Career and Technical Education

Program Areas

Program Area	
Business and Computer Science	<b><u>Financial Services</u></b> Introduction to Business and Technology Financial Literacy Banking, Investing, & Insurance
	<b><u>Web Development</u></b> Introduction to Digital Technology Computer Science Principles (reg or AP) Web Development
	<b><u>Game Design</u></b> Introduction to Digital Technology Computer Science Principles (reg or AP) Game Design: Animation and Simulation
	<b><u>Computer Science</u></b> Introduction to Digital Technology Computer Science Principles (reg or AP) AP Computer Science

# Career and Technical Education

Program Areas

## Work- Based Learning

Open to all students who..

- Have an identified career goal
- Must be a junior or senior & at least 16 years old
- Provide your own dependable transportation to/from job site
- Maintain good attendance record
- Be willing to take high school and technical/college courses related to future employment within the identified career area (math, science, etc.)
- Be on track for graduation



# Moving Forward...



**Rising Freshman Enrollment (Non-Feeder):**  
*Thursday, April 14 & Thursday, April 21*

**Check website for information regarding  
the summer “Knights Camp” and  
Orientation.**

**PowerPoint from this program is available  
on [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com)  
under “Parent Nights”**

***Please complete and return the feedback  
form. THANK YOU!***