## CENTENNIAL HIGH SCHOOL RISING NINTH GRADE REGISTRATION WORKSHEET FOR NON-FEEDER MS STUDENTS

Student Name: \_\_\_\_\_

Social Security Number: \_\_\_\_\_\_- - \_\_\_\_\_-

Name of Middle School Providing Recommendation:

Date of Birth:

## Core Courses:

Student's current 8<sup>th</sup> grade middle school teachers should circle the course placement they recommend for the student in 9<sup>th</sup> grade. Please refer to the CHS 9<sup>th</sup> Grade Curriculum Guide at http://www.mycentennialcounseling.com.

Required Courses:	Course Level			Teacher Initial/Approval	
9 <sup>th</sup> Grade Literature	On Level				
Biology	On Level				
Math 1*	Accelerated				
*Please refer and adhere to the Fulton County CCGPS Math Placement Guidelines	On Level Support Math (Support Math is appropriate for students who failed the 8 <sup>th</sup> grade CRCT.)				
Health (state graduation re	ation requirement): 1 semester		Personal Fitness (state graduation requirer		ment): 1 semester
World Language (if student is selecting to take a foreign language in 9 <sup>th</sup> grade)*	Spanish 1		French 1	German 1	
	Spanish 2		French 2	German 2	
* Teacher approval only required for Spanish 2, Spanish 2H, French 2, French 2H, German 1, and German 2H	Spanish 2 Honors	Fre	ench 2 Honors	German 2 Honors	
American Government (fall semester) & AP Human Geography (spring semester) *Students taking these courses will forego taking Health & Personal Fitness or an Elective course during their 9 <sup>th</sup> grade year. Health & Personal Fitness are required courses which will need to be taken at a future time.	<ul> <li>Students must meet BOTH of the following Pre-Requisites (There will be <u>NO</u> waivers for admission to these classes): <ul> <li>88 or higher average in Social Studies class</li> <li>88 or higher average in advanced Language Arts (if MS does not offer honors level, student must have a 92 or higher average in onlevel Language Arts)</li> </ul> </li> <li>Specific Skills for Success: <ul> <li>Above average reading ability</li> <li>Above average writing skills</li> <li>Interest in subject</li> <li>Motivated</li> <li>Organized</li> </ul> </li> </ul>				

## Teachers, please indicate if this student is currently being served under any of the following programs:

SST	504	IEP	TAG	ESOL

Student	Signature
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