

# Exploring Your Abilities!

Class of 2021
Sophomore Classroom Guidance
Centennial Counseling Dept
Spring 2019

## CENTENNIAL COUNSELING DEPARTMENT

www.mycentennialcounseling.com



A - Cas & AVID

Ms. Beaty



Meq - Sal Ms. Freeman



Cat - Harp Ms. Ekpo



Sam - Z Ms. Peart



Harq - Mep Ms. Graver



Grad Coach Ms. Rigsbey

# remind

If you haven't yet...

Join REMIND101

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Don't miss out on important information from the Counseling Office to YOU!

Text: 81010

In the message box:

@chs2021a



Grades
and
Academic
Rigor



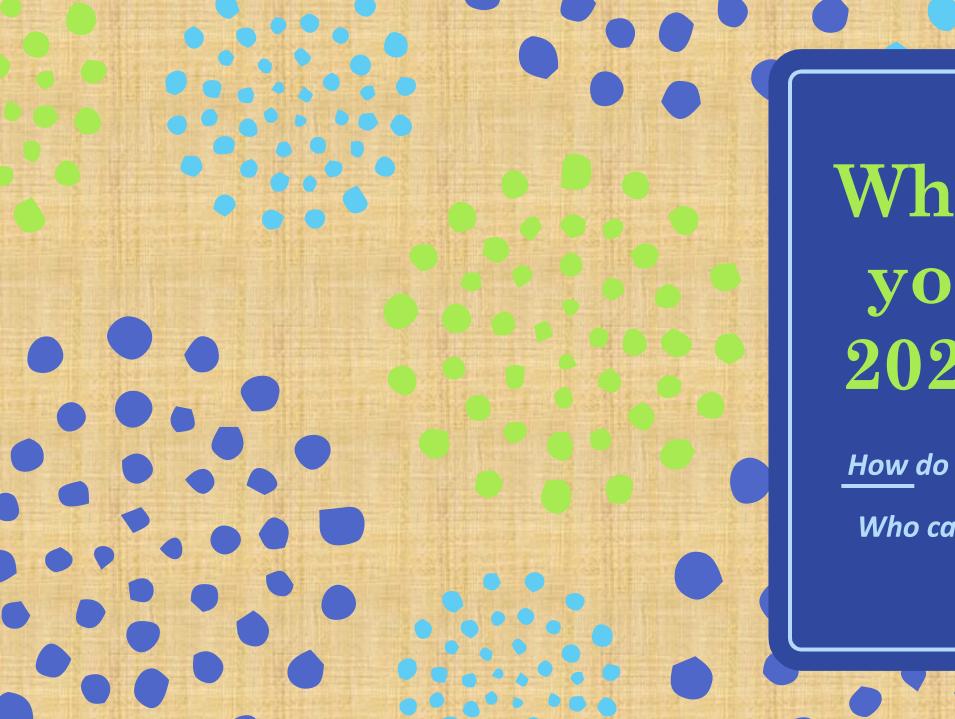
SAT/ACT



Extracurricular Activities and Leadership

Time to start thinking about your future!

Moving forward to
11th grade:
maintaining a healthy
balance and staying
involved is most
important



# Where will you be in 2021-2022?

How do I plan for my future?

Who can assist me with my plan?

### The ABILITIES EXPLORER inventory can help get you there!

- Match your skills to a career cluster
- Explore careers in YOUR level of interest and abilities
- Find out what type of school or training is needed for careers
- Look at career salaries
- Find out "hot jobs" that are in-demand and growing

# Options after High School



- Work
- Apprenticeship programs
- Military (Navy, Army, Coast Guard, Marines, Air Force)
- Technical colleges (Gwinnett Tech)
- Two-year colleges (Georgia
   University at Perimeter: GPC)
- Four-year colleges (University of GA, Georgia State, University of North Georgia, etc.)

# SAT & ACT information to attend a Four-year college

http://actstudent.org/

SAT

**CollegeBoard** 

#### SAT vs. ACT- Content

	SAT	ACT	
Critical Reading	More vocabulary, evidence gathering	More basic fact, less inference	
Math	Until end of Algebra II (including Trigonometry). Increased focus on Data Analysis and Algebraic thinking.	Until end of Algebra II. Few topics appear on ACT that do not on the SAT (all of conics, matrices, etc.). Scope more broadly distributed.	
Writing	More word usage questions, bigger scope of grammar rules, ~50% of rhetoric questions.	Lesser scope of grammar rules tested, less rhetoric questions percentage than SAT, more questions and repetition.	
Science	Not tested, but Insight Score for Science is provided.	Analysis, Interpretation, Evaluation, and Problem Solving.	
Essay	Read passage and explain authors argument	Analyze 3 perspectives → state your own	

 Find information on how to PREPARE and REGISTER for these college entry exams on our website:

www.mycentennial counseling.com

What do you think you're good at?

What unique skills do you possess?

What are your academic areas of strength?

What kinds of jobs/careers sound interesting to you?

What are your interests?

 Take a minute and think about these questions...

# When you know yourself...

# You can make better decisions about:

All of these are important to consider as you move towards graduation!

- What you want to study in high school
- What future careers you want to pursue
- The jobs in which you want to shadow or get an internship

# Here's what the CIS Ability Explorer looks like

# **CIS Ability Explorer**



earn About Yourself

s. CIS can help you find a career you will enjoy!

**Career Information System** 

English -

Georgia 
 ▼

Personal Learning Plan Assessments Careers Education Resume

Choose the smiley face that matches how YOU would rate How good you are at that activity OR How well you think you could do that activity

**Career Information System** 

CIS

Ability Explorer

Personal Learning Plan Assessments Careers Education

Ability Explorer

Explore your abilities.



of the best ways to explore careers is to understand more about yourself. Have fun with

IS career surveys! Answer questions to discover your interests, values, likes and

CCI Quick Pic



Find out which career clusters match your interests

This assessment will help you find the best matched careers by looking at your abilities and interests.

People are happiest when they use their best skills in a career!

Ability Explorer helps you find your best abilities and matches them to related careers. Knowing about your abilities can help when planning your future. People are usually happiest when they use their best abilities in their

104 statements

20-30 minutes to complete

#### Instructions:

- Time to complete: about 20-30 minutes
- Number of items: 104
- · Each statement describes a different activity
- Rate how good you are at doing the activity or how well you think you could do the activity
- . Take Ability Explorer as many times as you like

#### Options:

The response choices are:



Very Good





Above Average



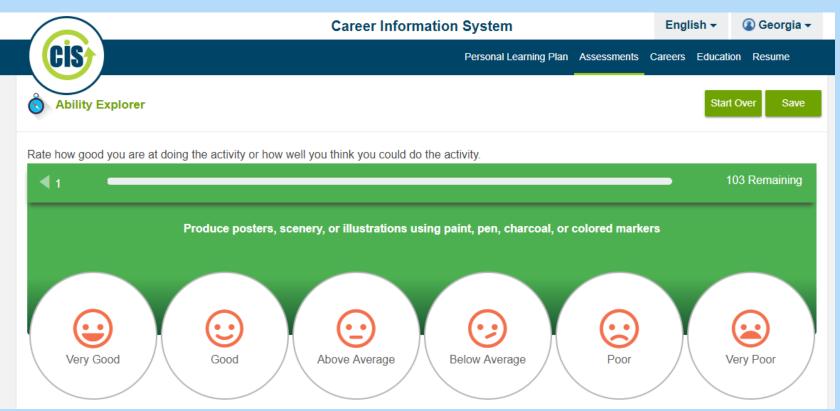
Below Average







### A few items to remember:



Use the back green arrow to go back to a previous statement

\*\*DO NOT CLOSE the web browser at any time, or you will lose your work!\*\*

Please read each statement carefully

**Answer Honestly!** 

Raise your hand if you have any questions understanding what the statement means

There are no wrong answers



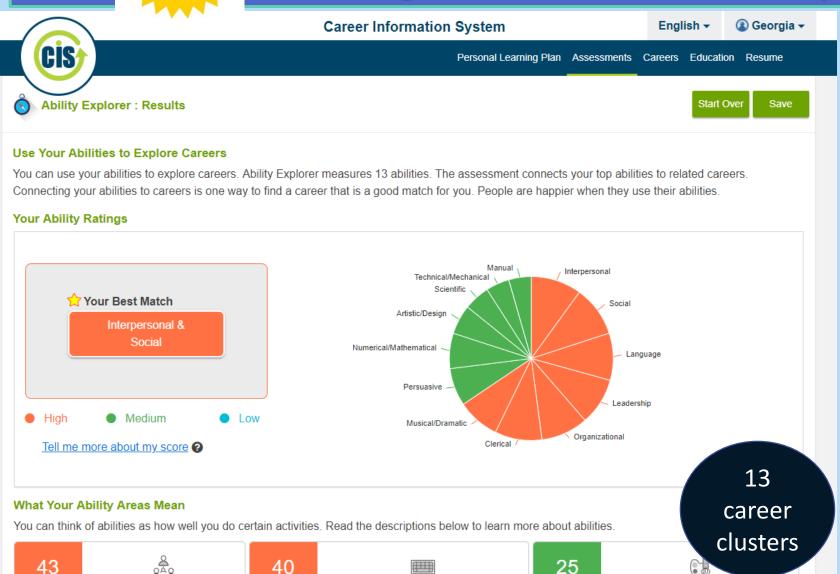
When you get to the RESULTS screen, please raise your hand.

A counselor will check you off for completion.



# **Understanding your results**

→ Right click and SAVE this webpage!



#### **Your Ability Rating Clusters**

- Orange = High ability area
- Green = Medium ability area
- Blue = Low ability area

#### What area is



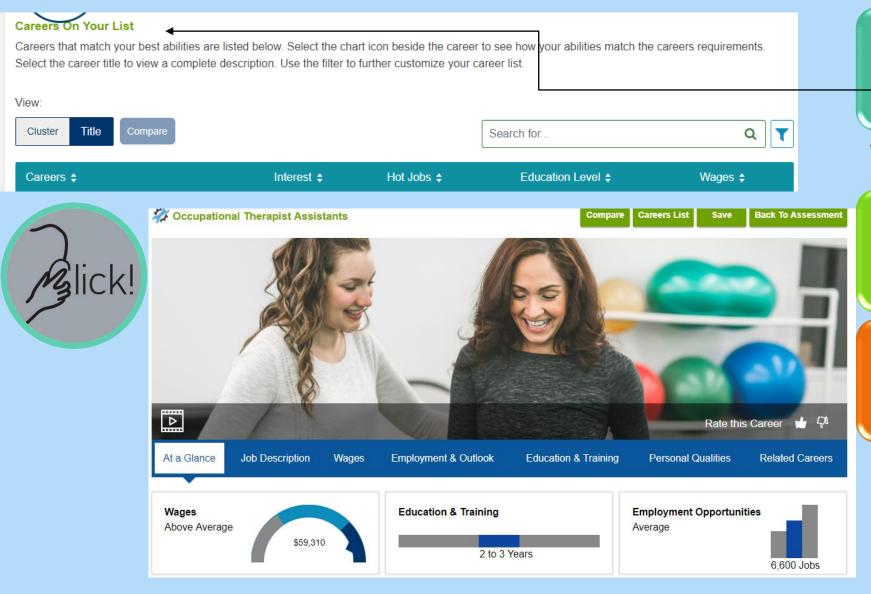
YOUR BEST MATCH?

What were the areas you scored the HIGHEST?

What were the areas you scored the LOWEST?

Record all of your results on the worksheet

# **Exploring individual careers**



At the bottom of the page, go

→ to Careers on Your List

 Click on a career to get more detailed information

What are 3 careers you're interested in learning more about?

Record 3 careers on the worksheet

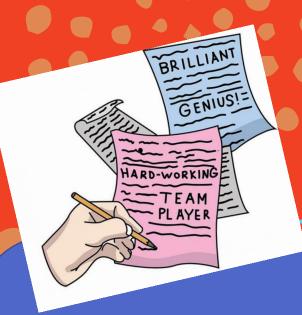




CIS Ability Explorer

Open CHROME and go to <a href="http://CIS360.org">http://CIS360.org</a>

**Follow the Step by Step Instructions sheet** 



# It's not too early to explore your career interests!

- Meet with an individual who works in the field you are interested in (and then shadow them at their job!)
- Speak with your counselor and teachers about your career interests
- Explore apprenticeship programs (ex. culinary, body art, laser hair technology)
- Consider taking CTE classes (Pathways classes)
- Visit colleges that offer the major(s) you are interested in pursuing

CTE Pathways						
Audio/Video Tech & Film Financia		l Services	Engineering & Technology			
Audio/Video Tech Film 1	Intro to Business & Technology		Found of Eng/Technology			
Audio/Video Tech Film 2	Financial Literacy		Engineering Concepts			
Audio/Video Tech Film 3	Banking, Investing & Insurance		Engineering Applications			
Law Enforcement Services	JROTC		Food/Nutrition			
Intro Law, Public Safety	JROTC 1		Food/Nut/Wellness			
Criminal Justice Essentials	JROTC 2/3		Food for Life*			
Forensic Sci/Criminal Investigation	JROTC 4		Food Science*			
Emergency Responder Services	Allied Health Services		Game Design			
Intro to HealthCare Science	Intro to HealthCare Science		Intro to Digital Technology			
Essentials of Healthcare** (embedded Anatomy Credit)	Essentials of Healthcare** (embedded Anatomy Credit)		Computer Sci Principles (Reg* or AP*)			
Emergency Responder	Allied Health/Medicine		Game Design: Animation & Simulation			
Computer Science		Programming				
Intro to Digital Technolog	y	Intro to Digital Technology				
Computer Science Principles (Reg	* or AP*)	Computer Science Principles (Reg* or AP*)				
AP Computer Science *		Programming, Games, Apps and Society*				

<sup>\*</sup>Indicate CTE courses which meet both GADOE and USG requirements for a 4th science

Arts & Humanities Pathways						
<b>Journalism</b> (Newspaper, Lit Mag, Yearbook)	Visual Arts					
Journalism 1 or Photo 1	Intro to Art	Art History 1				
Journalism 2 or Photo 2	Any Art level 1 or higher	Art History 2				
Journalism or Photo (any level)	Any Art level 2 or higher	AP Art History				
Per	forming Arts					
Band/Chorus/Orchestra/Guitar 1/Piano 1	Acting/Adv Drama/Tech Theatre 1					
Band/Chorus/Orchestra/Guitar 2/Piano 2	Acting/Adv Dran	Acting/Adv Drama/Tech Theatre 2				
Band/Chorus/Orchestra/Guitar 3/Piano 3	Acting/Adv Drama/Tech Theatre (any level)					

You need 3.0 credits
of a Pathway classes
to Graduate
(Foreign Language,
Arts & Humanities
and/or CTE)





Please turn in your **Course Verification #3 forms** to the Counseling office -- with a
parent's signature – by **MARCH 29** 

## **Double check:**

 If you changed/removed a class, you have marked or written in another course to replace it

- You have 6.0 credits
- You've applied for any AP, IB, or Dual Enrollment courses

# Thank you for your attention!



Please turn in your INSTRUCTIONS sheet and your WORKSHEET to the counselor for this period.

You will receive a copy of your worksheet to take home!

This presentation will be posted on <a href="https://www.mycentennialcounseling.com">www.mycentennialcounseling.com</a>

under "Events Calendar: Classroom Guidance Presentations"