

HS 101 Parent Session

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September 19, 2023

Presented by:

Centennial High School Counseling Department


*The Presentation and handouts will be posted on
www.mycentennialcounseling.com.*

La presentación y los folletos se colgarán en www.mycentennialcounseling.com.

****Please save www.mycentennialcounseling.com as a favorite or a bookmark on your device.***

Agenda and Housekeeping Items

We will provide parents with information about credits, graduation requirements, and provide an overview of the CHS counseling department.



The handouts and PowerPoint (in English and Spanish) will be posted on www.mycentennialcounseling.com.




Our contact information is included at the end of the presentation should you have student-specific questions after the event.

What are you most excited about in high school?

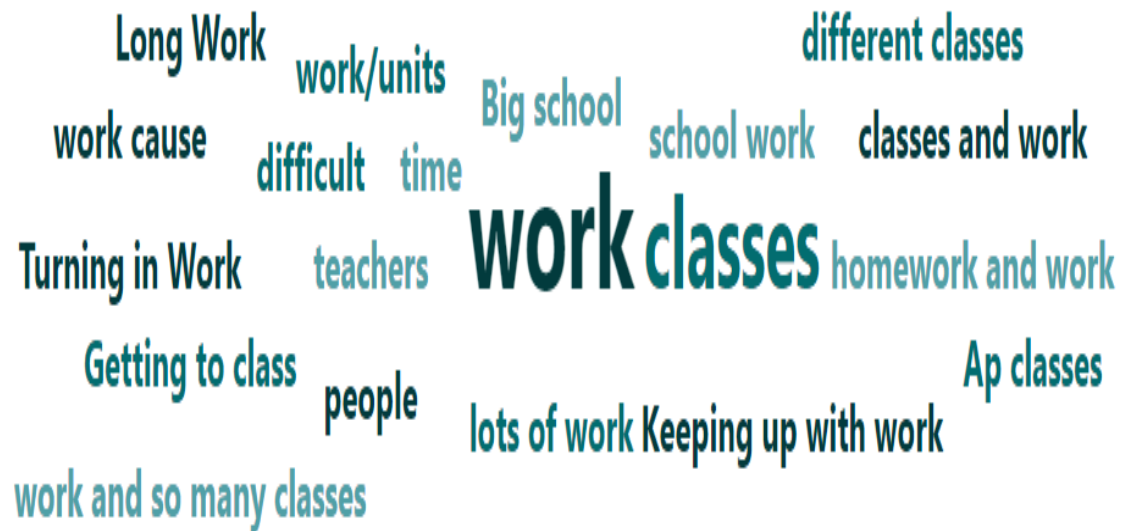


A word cloud of student excitement. The word 'friends' is the largest and most prominent. Other words include 'Meeting more people', 'new people', 'classes', 'fun', 'Vending Machines', 'school', 'Going to games', 'Football games', 'Getting freedom', 'students', 'Lunch', 'education is good', 'good teachers', 'best school', 'Nice Teachers', and 'Seeing my friends'.

Nice Teachers
best school
education is good
Meeting more people
new
good teachers
Lunch
new people
classes
friends
people
students
Getting freedom
Seeing my friends
fun
Vending Machines
school
Going to games
having friends
Football games



What is the
most difficult
part of being a
student at
Centennial?



Long Work
work/units
different classes
work cause
difficult time
Big school
school work
classes and work
Turning in Work
teachers
work classes
homework and work
Getting to class
people
Ap classes
lots of work
Keeping up with work
work and so many classes

CENTENNIAL HIGH SCHOOL COUNSELING TEAM



A-DN

Ms. Ekpo

EkpoN@fultonschools.org



KO-RI

Ms. Freeman

freemanMA@fultonschools.org



DO-KN

Ms. Ruppe

Ruppe@fultonschools.org



RJ-Z

Ms. Peart

Peart@fultonschools.org



College and Career

Ms. Truax

truaxC1@fultonschools.org



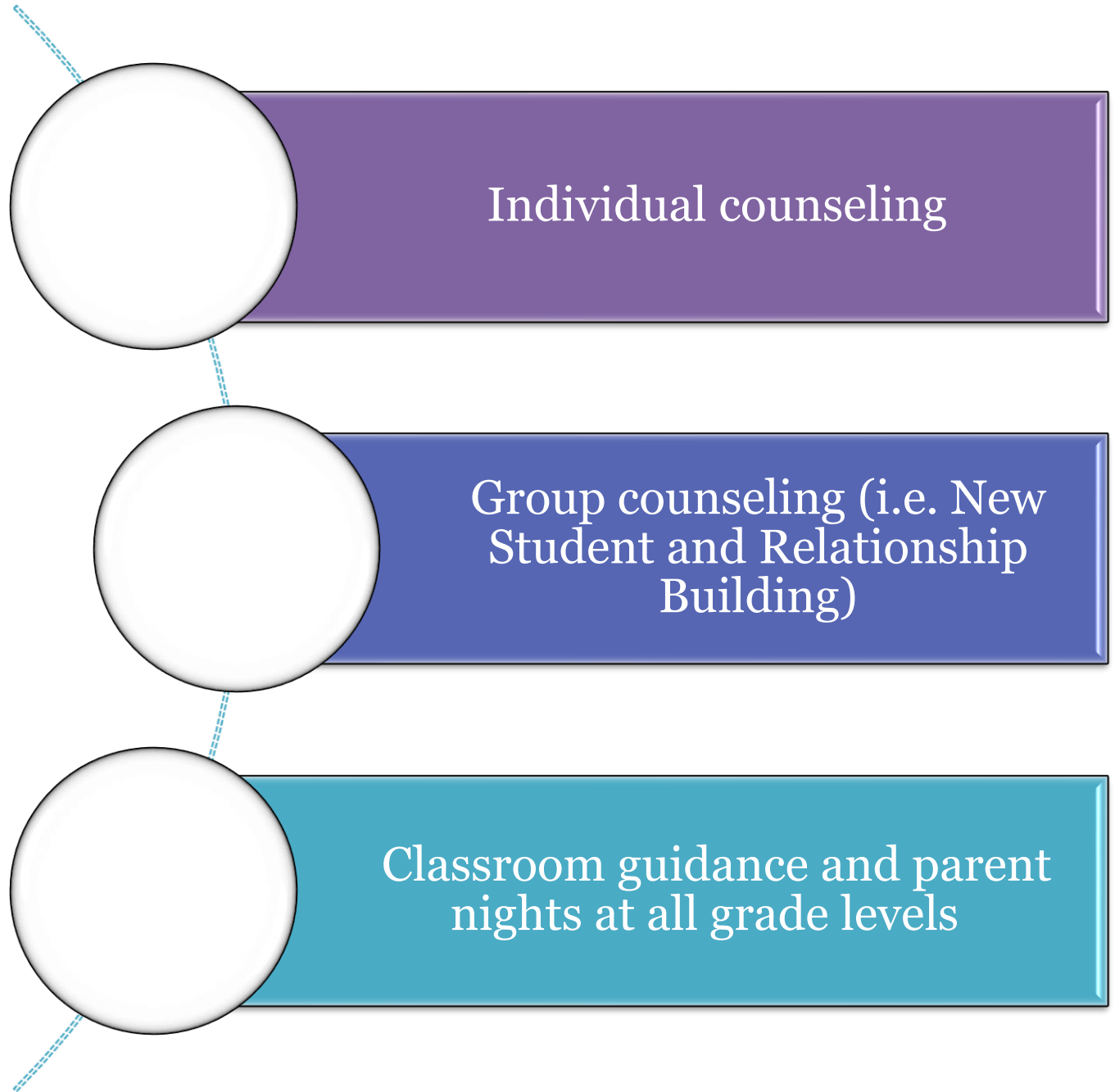
Graduation Coach

Ms. Hollaway

Hollaway@fultonschools.org

Student Support

Grades 9 - 12

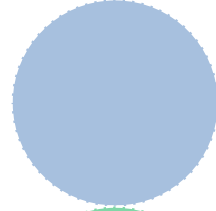


Additional Counseling Program Resources

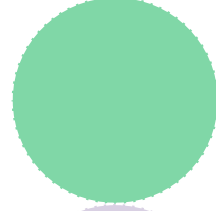


Counseling website, Twitter, and Instagram

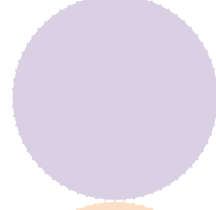
**slide with information included at the end of the presentation*



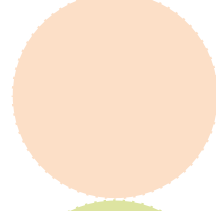
College representative visits



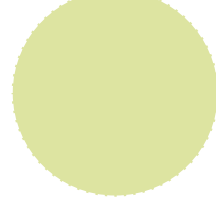
SAT/ACT test prep opportunities



Scholarship information



Credit recovery options



Partnerships with PTSA to implement wellness initiatives

Graduation Requirements

23 credits required

English – 4 credits

Math – 4 credits

Science – 4 credits

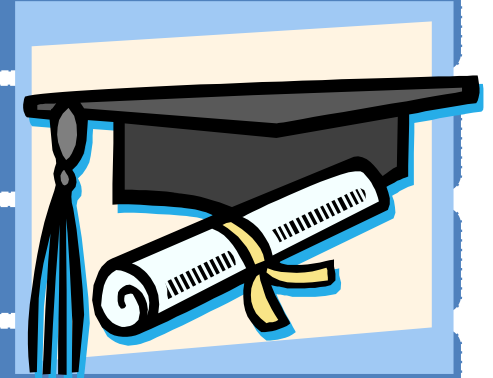
Social Studies – 3 credits

CTAE/World Language/Fine Arts* – 3 credits

- **Note: 2 or 3 years of World Language credits may be required for college admission*

Health/Personal Fitness – 1 credit (each .5)

Electives – 4 credits



How to Earn Credits

In middle school, grades are calculated using a system of averages.

- Example
8th grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- Yearly Ave: 70 (C)

- ***Student passes class for the year (earns 1.0 credit of 8th grade English).***

In high school, grades are not averaged... Each semester is independent.

- Example
9th grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- No Yearly Average

- ***Student fails 1st semester; passes 2nd semester (only earns .5 credit and is required to re-take first semester of 9th grade English).***

How to Earn Credits



First Semester (Aug – Dec)	Second Semester (Jan – May)
Period 1 (.5)	Period 1 (.5)
Period 2 (.5)	Period 2 (.5)
Period 3 (.5)	Period 3 (.5)
Period 4 (.5)	Period 4 (.5)
Period 5 (.5)	Period 5 (.5)
Period 6 (.5)	Period 6 (.5)
You can earn 3.0 credits per semester.	You can earn 3.0 credits per semester.
You can earn 6.0 credits per school year.	
You need total of 23.0 credits to graduate.	

Middle School Credits

High School credits earned in Middle School

- Students can earn HS credits for English, Math, Science, World Languages, and/or certain electives.
- 7th and 8th grade world language equals 1.0 HS credit.
- 7 points will be added to all passing grades in honors classes.
- Families can view transcripts in Infinite Campus.

#9990 Holcomb Bridge Middle School				
Course	Mark	Attempted	Credit	
2017-2018 Grade 08 S2				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	97	0.5000	0.5	
60.0110000 French 1	97	0.5000	0.5	
40.2110040 Phys Sci H	104	0.5000	0.5	
Credit: 2.000 GPA: 99.500				
2017-2018 Grade 08 S4				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	100	0.5000	0.5	
60.0110000 French 1	98	0.5000	0.5	
40.2110040 Phys Sci H	103	0.5000	0.5	
Credit: 2.000 GPA: 100.250				

Promotion and Grade Level

Seniors (12th Grade):
17.0 or more credits

Juniors (11th Grade):
11.0 – 16.5 credits

Sophomores (10th Grade):
5.0 – 10.5 credits

Freshmen (9th Grade):
0 – 4.5 credits



Accessing Grades/Attendance/Transcripts

Parents and students can monitor grades and attendance through Infinite Campus (IC).

Parents can also view transcripts that include middle school credits (if applicable) through Infinite Campus when you click on “Documents.”

Please visit <https://www.fultonschools.org/infinitecampus> for log on information.

GPA Calculation

Seven points are added to passing grades for honors, AP, IB, and Dual Enrollment courses.

To calculate Fulton County GPA:

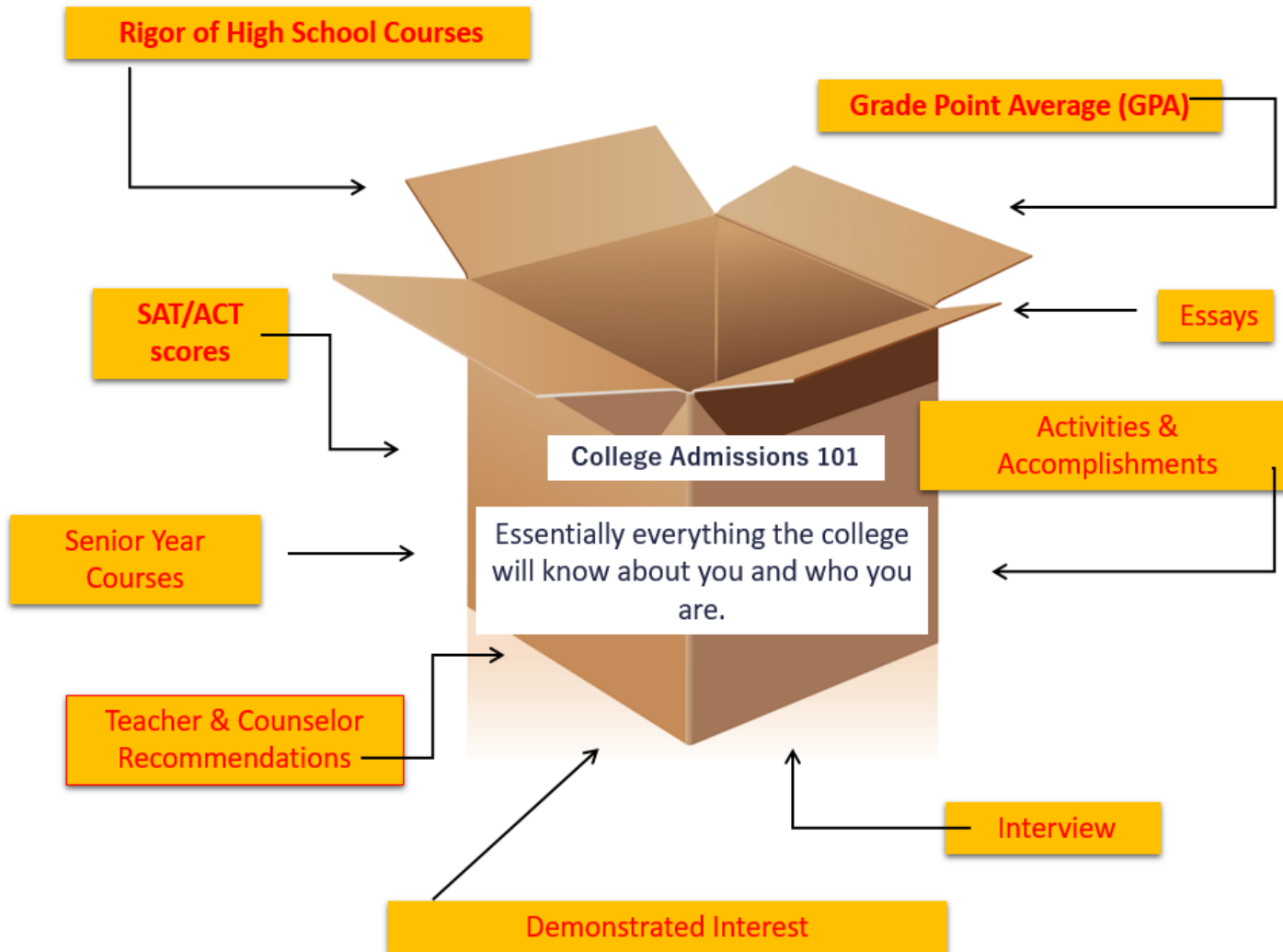
- **By Semester**
 - Add final course grades for semester
 - Divide by total number of courses taken
- **Cumulative GPA**
 - Add final grades for each course
 - Divide by total courses taken

To calculate HOPE/Zell Miller GPA:

- Includes core courses taken in HIGH SCHOOL
- Determined annually by the GA Student Finance Commission
- Visit www.GAFutures.org for additional details

Please review the “FAQ” document for additional information regarding the HOPE scholarship and calculating GPA.

Factors in College Admissions



HOPE & Zell Miller Scholarships?

HOPE

3.0 GPA in core classes

Funding depends on the school with award limits

- Private vs. Public
- DOES NOT COVER 100%

ZELL MILLER

3.7 GPA in core classes

SAT score of 1200 combined (no super score) or ACT of 26 or valedictorian or salutatorian

Award limits

- Public = full tuition
- Private = tuition assistance

BOTH HOPE & Zell Miller

- Receive credit for 4 classes that meet the [HOPE & Zell Miller rigor requirement](#).
- Complete the FAFSA



Honors, AP, IB, and DE Courses

Honors courses: Honors classes are more rigorous, in-depth classes designed for student who want and can handle a challenge. *Classes go deeper than on-level courses*

Advanced Placement (AP) courses: AP courses are designed to give students the experience of an intro-level college class while still in high school. Students can get college credit for AP classes if they receive a certain score on the AP exam in May.

International Baccalaureate (IB) courses: Designed to give students the experience of an intro-level college class while still in high school. Students can get college credit for IB classes if they receive a certain score on the IB exam in May.

Dual Enrollment (DE) courses: Dual-enrollment classes enable high school students to take classes through a local college and potentially earn college credit. Please visit www.mycentennialcounseling.com (click on Dual Enrollment) for additional information.

AP/IB Night will be held in January and Dual Enrollment Night will be held in January/February.

The International Baccalaureate (IB) Diploma Programme (DP)



**The most rigorous college preparatory program offered at CHS.
IB Diploma program coursework is available to Juniors and Seniors.**



The IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

IB's purpose is to encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.





What does an IB student look like when leaving high school?

University-bound

Highly motivated

All-around student

Reflective learner

Problem-solver

Committed to learning

Seeks educational challenges

IB Information Night will be held in January.

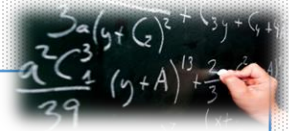
Required Academic Classes

Language Arts (4 Credits)

- 1. 9th Lit or 9th Lit H**
- 2. 10th Lit or 10th Lit H**
- 3. 11th Lit or 11th Lit H, IB Lang/ Lit, or AP Lang**
- 4. 12th Multi/World Lit, Dramatic Writing (H), IB Lang/ Lit, AP Lit, or College English**

Required Academic Classes

Mathematics (4 Credits)



On-Level Pathway

9th Algebra Concepts and Connections

10th Geometry Concepts and Connections

11th	Advanced Algebra Concepts and Connections	Enhanced Advanced Algebra and AP Precalculus Concepts and Connections Honors
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12th	AMDM; Pre-Calculus; AP Statistics (special cases); IB Application and Interpretation SL; Dual Enrollment	AP Calculus AB; AP Calculus BC; AP Statistics; Calculus; IB Application and Interpretation SL; Dual Enrollment Courses
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One Year Accelerated Pathway

9th Geometry Concepts and Connections Honors

10th	Advanced Algebra Concepts and Connections Honors	Enhanced Advanced Algebra and AP Precalculus Concepts and Connections Honors
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11th	Pre-Calculus Concepts and Connections Honors; IB Application and Interpretation SL	AP Calculus AB; AP Calculus BC; AP Statistics; IB Application and Interpretation SL; Dual Enrollment Courses
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12th	AP Calculus AB; AP Calculus BC; AP Statistics; Calculus; IB Application and Interpretation SL; Dual Enrollment Courses	GT Multi-variable Calculus (If accepted); IB Application and Interpretation SL; Dual Enrollment Courses
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Two Years Accelerated Pathway

9th Advanced Algebra Concepts and Connections Honors

10th Pre-Calculus Concepts and Connections Honors; IB Application and Interpretation SL

11th AP Calculus AB; AP Calculus BC; AP Statistics; IB Application and Interpretation SL; Dual Enrollment Courses

12th GT Multi-variable Calculus (If accepted); IB Application and Interpretation SL; Dual Enrollment Courses

Three Years Accelerated Pathway

9th Enhanced Advanced Algebra and AP Precalculus Concepts and Connections Honors

10th AP Calculus AB; AP Calculus BC; AP Statistics; IB Application and Interpretation SL; Dual Enrollment Courses

11th GT Multi-variable Calculus (If accepted); IB Application and Interpretation SL; Dual Enrollment Courses

12th Advanced Mathematics Dual Enrollment Courses; IB Application and Interpretation SL

Required Academic Classes

Science (4 Credits)

- **Biology (H)**
- **Physical Science (H) or Physics**
- **Chemistry (H), Environmental Science, Earth Systems or an AP/IB Science class**
- **Approved 4th Science Course/IB Science class**



Required Academic Classes

Social Studies (3 Credits)

- **American Government**
(1 semester)*
- **World History (H, AP)**
- **US History (AP/IB)**
- **Economics (1 semester)***



- AP Economics and AP Government are both offered as yearlong courses.
- IB History is a 2-YR class (11th & 12th) & IB Econ is a 1-YR class (11th OR 12th)

Additional Required Classes

Physical Education (1 credit)



- **General Health**
(1 semester)



- **Personal Fitness**
(1 semester)



Personal Fitness Exemption

Please see www.mycentennialcounseling.com for additional information.

Effective October 2022

Students must complete the [Personal Fitness Waiver Request Form](#) and receive approval **prior to the end of their junior year of high school.**

Requirements (completion of one of the following):

- 1 Season of a GHSA sport*
- 1 Season of a Non-GHSA sport**
- 1 Season of Marching Band
- .5 credit of Dance, Cirque or Physical Education electives
- 3 credits of JROTC

*Excludes One-Act Play, Literary Competitions and Esports

[FAQ sheet for PF Waiver](#) **Non-GHSA sports must have a clear start and end date, defined practice schedule, involve physical activity, and include a record of participation. Program sponsors must provide documentation ensuring that a student has completed the above requirements in good standing.

Career Focused Pathways (CTAE)

**Allied Health Services
(Health Science)**

**Audio/Video Tech &
Film 1 and 2**

**Law Enforcement
Services**

**Financial Services and
Business Accounting**

**Business and
Accounting**

**Emergency Responder
Services (Health
Science)**

Food & Nutrition

JROTC (ARMY)

Computer Science

Programming

Internet of Things

start here...



...go anywhere

Fine Arts Pathways



Art (Intro, Drawing/Painting, Photography, Ceramics, AP)



Band (Intermediate- Mastery)



Chorus (Beginning- Mastery)



Theatre (Fundamentals, Acting, Technical Theatre)



Orchestra (Beginning- Mastery)



General Music: Piano, Music Tech, AP Theory

World Languages



French: 1, 2, 3, 4, IB, AP

**Spanish 1, 2, 3, 4, IB, AP and
Workplace Spanish**

German 1, 2, 3, 4, AP

**GA Board of Regents requires a minimum of 2 credits of the same World Language to meet 4-year college admissions criteria. Centennial also offers a Native Speakers Spanish pathway.*

General Tips

Get connected to Centennial

Parents: Read the “Knightly Newsletter” and check the district, school, PTSA, and counseling websites regularly.

Students: Join at least one club/activity first semester. Additional information can be found on the “Activities” link on www.chsknights.com.

Reach out for help and encourage advocacy and accountability

Now that your student is in high school, we really want to emphasize a shift in how they approach their academics. We believe it is important that students take ownership of their education and learn to advocate for themselves. When they have concerns about an assignment, a grade, or a course, they should be the ones who reach out to the teacher and ask – and then parents can follow up with teachers to confirm that the situation has been resolved.

Set a Schedule and routine

Set a daily routine for your family, set up alerts in Infinite Campus, and check Infinite Campus daily. Help your child stay on task, set up a method of organization, and do a weekly check in to make sure everything is running smoothly.

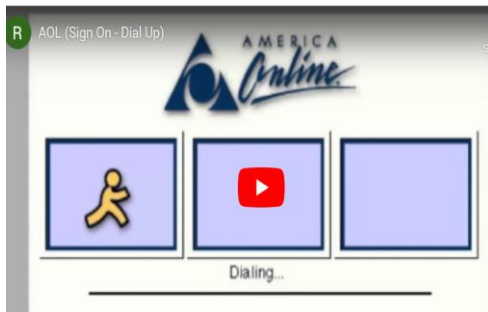
Practice self care: This is such a difficult time to raise kids. Please make sure you take time to take care of yourself and reach out for help when/if you need it!

1. Having To Actually Know A Phone Number

When you needed to call your friends, you knew their phone numbers off the top of your head. You didn't have their name stored in some electronic brick you kept in your pocket, you would pull a chair up to the rotary phone and enter the numbers in one by one, patiently waiting for it to roll back in between.



Dial-up Internet



2. Having To Listen To The Radio To Hear Your Favorite Song

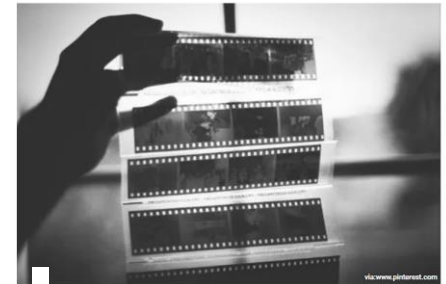
Listen, records were expensive, so sometimes you just had to hope that the radio would play the song you had in your head because otherwise you weren't going to hear it.




3. Trying to listen to music on the go




You Had To Get Your Film Developed



What we had to worry about as kids



What our kids worry about today

- Cyberbullying
 - School shootings
 - Vaping
 - Social media pressure
 - More rigorous college admissions requirements
 - Increased workload
 - Increased mental illness
 - Continued social, emotional, and academic impacts of Covid
- 

Tips from CHS Students

What I wish my parents knew	Tips for parents
<p>How hard it is socially... school is stressful and, at the end of the day, mental health is more important than good grades.</p>	<p>Talk through situations, listen to me, and support me.</p>
<p>That you shouldn't force your kids or make them feel like they MUST take advanced classes unless they themselves want to.</p>	<p>Make your kid play a sport or be involved in some afterschool activity (Model UN or theatre) because without it they won't stay involved socially and branch out.</p>
<p>I wish they knew how hard it is now compared to when they went to high school.</p>	<p>I wish they would have helped me with my homework or just checked in to see how I'm doing.</p>
<p>It's extremely stressful being an AP student.</p>	<p>I wish they would have been more involved or even aware of anything that ever went on regarding Centennial and college in general.</p>
<p>You shouldn't take things that don't interest you. I did a certain class because I thought it'd be helpful, when I would've had way more fun in different classes.</p>	<p>I think it's important for parents to realize that high school is a completely different environment and that students need all the emotional support that they can get through parents.</p>

Additional Contact Information

Questions re: Special Education program: Erin Schwartzenfeld
(schwartzenfe@fultonschools.org) or Erika Reddick
(reddickE@fultonschools.org)

Questions re: 504 program: Jenna Silverman (allensonj@fultonschools.org)

Questions re: ESL program: Holly Oran (oranh@fultonschools.org)

Questions re: IB program: Dr. Von Biberstein (vonbiberstei@fultonschools.org)

Questions re: Yearbooks: Leah Ma (ma@fultonschools.org)

Attendance-related questions: Lisandra Suarez (suarezL@fultonschools.org)

Stay Connected to Counselors

Welcome to Centennial High School Counseling

Please check our website often for date and time updates.

For all counseling events and presentations, click on [EVENTS & CALENDAR](#) tab on the top bar



Transcript Requests



Scholarships, HOPE, &
Financial Aid



SAT, ACT, PSAT & Test Prep



Seniors



Dual Enrollment



Virtual Courses & Summer
School



New Enrollment



Rising 9th Graders

Stay Connected to Counselors

Follow Us on Social Media!

Instagram:



cen10counselors [Follow](#) [Message](#) [...](#)

505 posts 361 followers 43 following

Centennial Counseling

Education

Centennial HS Counseling Dept. Roswell GA

Counseling office important news, events, and reminders! GO KNIGHTS! ❤️❤️❤️

College & Career: @chsknightssccc

🌐 www.mycentennialcounseling.com



chsknightssccc [Follow](#) [...](#)

325 posts 191 followers 85 following

CHS College Career Center

Centennial's College Career Center shares resources for colleges, technical schools, career options, scholarships, financial aid and more.

Website:

www.mycentennialcounseling.com



Moving Forward

The FAQ document and PowerPoint will be posted on
www.mycentennialcounseling.com.

Mark your Calendar:

PSAT: October 12

AP/IB Night: January 2024

DE Night: January or February 2024



Please complete the feedback survey.

Thank you for joining us!